### First Year
- **HIST 10X** Gen. Ed. IIA (HIST 101, 102 or 103) ...........................................4
- **MATH 130® Fundamental Concepts I** ..........................................................3
- **IIIA** Gen. Ed. Humanities course .................................................................4
- **IIIB** Gen. Ed. Social Science course (non-PSYC) ........................................3-4
  
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**Winter/Summer Term**

List courses that were taken during winter/summer terms:

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### Second Year
- **CHEM/ PHYS 101** Physical Science .................................................................4
- **ENGL XXX** Gen. Ed. IB Literature course ......................................................4
- **FTWL 106** Lifelong Fitness and Wellness ....................................................3
- **MATH 150** Data and Probability Connections .................................................3
  
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- **GEOG 104** Earth and Space Science .............................................................4
- **ELED 202* Technology in Education** (taken semester prior to PTEP) ..........4
- **HIST XXX** Gen. Ed. IIB History course (above 103) ......................................4
- **PSYC 250® Psychology of Infancy and Childhood** .........................................4
  
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*ELED 202 is taken the semester prior to PTEP*

**Winter/Summer Term**

List courses that were taken during winter/summer terms:

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### Third Year
- **ELED 302 Integrated Reading and Language Arts Grades K-3** ..................4
- **ELED 305 Learning and Assessment for Diverse Classrooms** ..................4
  
  (A.A.T. takes ELED 202)

- **ELED 317 Integrating Aesthetic Experiences into Teaching and Learning** ..............4
- **ELED 397 Diversity and the Self** .........................................................1
  
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- **ELED 320 Teaching Diverse Learners** .......................................................4
- **ELED 330 Integrated Reading and Language Arts Grades 3-6** ..................4
- **ELED 340 Building Classroom Community** ............................................4
- **ELED 350 Literature for Children** ...........................................................4
- **ELED 398 Diversity and the Family** .......................................................1
  
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**Winter/Summer Term**

List courses that were taken during winter/summer terms:

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### Fourth Year
- **ELED 403 Teaching Science in Elementary Classrooms** ..........................4
- **ELED 405 Teaching Social Studies in Elementary Classrooms** ..................4
- **ELED 406 Teaching Mathematics in Elementary Classrooms** ..................4
- **ELED 410 Literacy Assessment and Intervention** ........................................4
- **ELED 499 Diversity and the Community** ................................................1
  
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- **ELED 411 Clinical Practice Seminar** .......................................................4
- **ELED 421 Elementary Education Clinical Practice I** ..................................5
- **ELED 422 Elementary Education Clinical Practice II** ................................5
  
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**Winter/Summer Term**

List courses that were taken during winter/summer terms:

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### UNIVERSITY POLICIES

- Refer to the SU catalog for approved prerequisites and General Education courses.
- All graduates must have a minimum of 120 credits.
- All graduates must have a minimum of 30 credits of 300/400-level courses with C grade or above; at least 15 of those credits must be taken at SU.
- Students must have a minimum cumulative GPA of 2.0 for graduation.
- Students must complete at least 30 credit hours by direct classroom instruction and/or laboratory experience.
- Students must take 30 of the last 37 credit hours at SU.
- □ indicates the recommended minimum grade; although a C meets the requirement, SU history shows that students who graduate with this major earned this grade or higher for this course.
- Bold courses are foundation courses and are required for courses later in the sequence.

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### This Curriculum Guide is an Unofficial Tool for Planning.

Matriculated students and advisors should consult the Academic Requirements Report in GullNet before and after registering for classes each semester to track academic progress.

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Salisbury University