HISTORY • Secondary Education
HISTORY DEPARTMENT • FULTON SCHOOL
2018-2019
Rev. 2/19

NAME: ___________________________ ID#: ___________________________ DATE: _________________________

HISTORY DEPARTMENT • FULTON SCHOOL
HISTORY • Secondary Education 2018-2019

GENERAL EDUCATION REQUIREMENTS

<table>
<thead>
<tr>
<th>Course No. &amp; Title</th>
<th>#Credits</th>
<th>Grade</th>
<th>Term</th>
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<tbody>
<tr>
<td>FTWL106 - Lifelong Fitness and Wellness</td>
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UNIVERSITY POLICIES
- Refer to the SU catalog for approved prerequisites and General Education courses.
- Requirements may not equal 120 credit hours. Students must register for additional electives to complete 120 credits required for graduation.
- All graduates must have a minimum of 30 credits of 300/400-level courses with C grade or above; at least 15 of those credits must be taken at SU.
- Students must have a minimum cumulative GPA of 2.0 for graduation.
- Students must complete at least 30 credit hours by direct classroom instruction and/or laboratory experience.
- Students must take at least 30 of the last 37 credit hours at SU.
- It is the student’s responsibility to satisfy graduation requirements.
- Please refer to the SU catalog for detailed major requirements.
- Students must apply online for graduation by November 15 for May and by May 15 for December.

MAJOR REQUIREMENTS
- Complete 10 courses in history with a minimum GPA of 2.0 (C).
- Complete 6 courses in history at the 300/400 level.
- Transfer students must complete at least 15 credits of history with a C or better at SU.

REQUIRED SURVEY COURSES (at least 2 courses)
If taking additional survey courses beyond those indicated here, list in the elective courses spaces below. NOTE: Secondary Education students are encouraged to take both HIST 101 & 102

Choose at least 1 from the following (circle course[s] taken):

- HIST101 - World Civilizations
- HIST102 - World Civilizations
- HIST103 - First-Year Seminar in World History

Choose at least 1 from the following (circle course[s] taken):
- HIST201 - History of the U.S. I
- HIST202 - History of the U.S. II

METHODS & CRAFT (2 courses with C or better)
- HIST330 - Prosseminar in History
- HIST430 - Research Seminar Capstone

NON-U.S./NON-EUROPEAN COURSES (choose 2)
Circle courses taken and write in elective courses spaces below, unless already checked above.

HIST215* - Topics in History
HIST318 - History of the Ancient Near East
HIST332 - Modern Mexico
HIST333 - Modern Brazil
HIST334 - Colonial Latin America
HIST335 - Modern Latin America 1800-Present
HIST340 - History of Africa to 1870
HIST341 - History of Africa: 1870 to Present
HIST342 - History of India to 1857
HIST343 - History of India: 1857 to Present
HIST350 - The Middle East to 1870
HIST355 - The Middle East Since 1870
HIST360 - Chinese Civilization
HIST363 - Japanese Civilization
HIST364 - Modern Japan
HIST430 - Research Seminar Capstone

ELECTIVE COURSES
Complete 6 courses in history (4 of which must be at the 300/400 level, which include the Non-U.S./Non-European Courses)

HIST - 4
HIST - 4
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HIST - 4

(Additional requirements are on the back)
RESEARCH PAPERS (2 papers)
• Register with the department 2 satisfactory research papers completed in HIST 330 and HIST 430 with C or better (policy is below).

LANGUAGE REQUIREMENT
• Demonstrate 102-level proficiency in a foreign language.

REQUIRED ELECTIVES
ECON150 - Principles of Economics 3
or
ECON211 - Principles of Microeconomics 3
and
ECON212 - Principles of Macroeconomics 3
and
POSC101 - Introduction to Politics and Government 4
and
GEOG101 - World Geography: Europe and Asia 3
or
GEOG102 - World Geography: African and America 3

* If student is pursuing the social studies minor, see department advisor and minor coordinator for necessary requirements.

HISTORY PAPER DEPARTMENT POLICY
2 Research Papers
The History Department requires that students complete six courses above the 202 level, including HIST 330 (Proseminar) and HIST 430 (Research Seminar Capstone). Students must complete at least one research paper of at least 12 pages in each of these courses and each on a different topic. Department professors, who will determine whether they are acceptable for registration using the criteria listed in the departmental rubric, register the papers in the department office (Holloway Hall 338).

These papers will ensure that everyone who graduates with an SU history major has substantial experience in developing the following skills:
• Research: seeking out relevant information from a wide variety of sources;
• Analysis: weighing evidence and crafting an argument, examining existing interpretations and developing original insights;
• Communication: writing clearly and effectively, citing documents and existing works on the subject properly.

Students should take Proseminar in their sophomore year and no later than the first semester of their junior year. Students should take the Capstone course in the second semester of their junior year or first semester of their senior year.

If a professor finds that a student’s paper does not meet the standards for registration, she/he may give the student a grade of “incomplete” for the course to ensure that the necessary corrections are made by the middle of the following semester.

EDUCATION REQUIREMENTS

PRE-PROFESSIONAL EDUCATION REQUIREMENTS

Foundations (with grades of C or better)
EDFN210 - School in a Diverse Society 3
SCED300* - Development, Learning and Assessment 3

Competency Tests
Show satisfactory results on Praxis Core, SAT or ACT examinations as defined by the Maryland State Department of Education (see education advisor regarding passing scores).

PROFESSIONAL PROGRAM ADMISSION REQUIREMENTS
In order to enroll in professional education program courses, students must meet the following requirements:
• Complete an application for formal admission to the Professional Program. Obtain written approval of the application from both content and education advisors.
• Complete a minimum of 56 college credits with a minimum of 2.50 GPA, including transfer credits.
• Have a cumulative minimum GPA of 2.75 in the major, including transfer credits.
• Complete all pre-professional requirements.
• Complete four courses in the major field.

PROFESSIONAL EDUCATION REQUIREMENTS
Methods (with grades of C or better)

Spring Semester Junior Year
SCED318 - Computers in Education 3
OR
SCED319 - Technology in Education 1
SCED372 - Social Studies and Reading Methods in the Middle and High School Part I 4

Fall Semester Senior Year
SCED367 - Inclusive Instruction for Secondary Teachers 3
SCED434 - Classroom Management 3
SCED472 - Social Studies and Reading Methods in the Middle and High School Part II 4

INTERNSHIP AND SEMINAR – 14 HOURS
Candidates must meet the following requirements for internship:
• Complete the written application for internship.
• Complete a minimum of 90 credits including methods and at least 8 courses of the academic major (secondary and K-12 programs).
• Have an overall GPA of at least 2.50 including transfer credit.
• Have a minimum GPA of at least 2.75 in the academic major courses, including transfer credit, as defined by the academic department.
• Have a minimum GPA of 2.75 in professional education courses with no grade below C. Students may repeat education courses only once.
• Obtain verification of completion of requirements from the director of field experiences.

Praxis II: (must be taken before graduation)
(date) ___________________ Content Knowledge
(date) ___________________ Pedagogy