About the Master’s Degree Programs
The Department of Nursing at Salisbury University provides a rigorous, science-based program to prepare graduates with advanced skills who wish to become nurse educators or move into leadership/management positions.

How Is the Program Delivered?
Taught by distinguished full-time faculty who practice what they teach, most classes are offered in the evenings using a combination of synchronous and asynchronous distance learning strategies. Although occasional face-to-face classes on campus are required, they are generally limited to two-three per semester. Close student-faculty working relationships are fostered through a highly interactive learning environment. Faculty advisors assist each student with designing a personalized progression plan, incorporating learning experiences that are consistent with individual interests and learning goals.

How Long To Complete the M.S.?
Full-time students can earn their degree in approximately two years, and part-time study options are available as well. Graduates of SU’s M.S. program are in demand and valued for their expertise and professional contributions. Accredited by the Commission on Collegiate Nursing Education, SU is proud to have educated many of the nursing leaders of the mid-Atlantic region and maintains professional relationships with our nursing alumni.

What Specialty Tracks Are Available?
The Master of Science curricula are currently undergoing substantial revision to keep pace with the ever-changing needs of the nursing profession and the health care needs of people in the region. New options for master’s study are expected to be in place for fall 2016 with options to focus on clinical nursing leadership and clinical nursing education with eligibility for advanced certification.

What Scholarships Are Available?
The Maryland Higher Education Commission has three programs to support those who wish to teach nursing in Maryland. More information can be found at: www.nurse.support.org/nurse-support-program-ii/grants/statewide-initiatives

The American Association of Colleges of Nursing Scholarship and Financial Aid Resources for Nursing Students is an online resource with links to funding opportunities for graduate and undergraduate nursing students, including many minority-focused programs that can be found at: www.aacn.nche.edu/students/scholarships

Minoritynurse.com maintains a listing of scholarship and fellowships for students from diverse backgrounds pursuing undergraduate and graduate nursing degrees available at: http://minoritynurse.com/scholarships/

The Maryland Board of Nursing provides a listing of scholarships from a variety of organizations at: http://mbon.maryland.gov/Pages/education-scholarship.aspx

Is There an RN-to-M.S. Option?
Yes, there is an option for academically talented RN students who do not have a bachelor’s degree in nursing and wish to pursue a master’s degree in nursing. Specialty tracks are still under development (see above).

Application Information
Students interested in master’s study are encouraged to contact the Graduate Nursing Program Office at 410-543-6420. Applications for fall 2016 enrollment will be accepted until May 13, 2016.

With the anticipated need for greater numbers of nurses, there is a critical demand for nurse educators. SU’s program fully prepared me for my role as a clinical nurse educator. The program was rigorous and included courses in both nursing science and teaching.

—Jennifer Hart, M.S., May 2013

www.salisbury.edu/nursing
Thesis/Capstone Requirement

Graduate students work with an advisor and committee to complete either a thesis, a capstone project or an internship as a requirement for graduation. Sample areas of focus and titles include:

Web Site Development
- Online Orientation Program for RN Students at Salisbury University
- Development of an Online Writing Manual for Undergraduate Nursing Students

Brochures
- Development of a Secondary Stroke Prevention Booklet
- Development of a Brochure Emphasizing the Importance of a Comprehensive Home Medication List
- Development of a Postpartum/Newborn Teaching Packet for Pregnant Adolescents at the Pregnancy Center of Sussex County
- Do Not Resuscitate (DNR) Orders: A Guide to Help Patients and Families
- Increasing Awareness of Cardiovascular Risk in Adult Learners

Peer-Reviewed Publications
- The Norwalk Virus: An Education Guide for Cruise Ship Passengers
- Promoting HPV Prevention in the School Setting
- Developing a Tissue Donation Advocacy Program in a Rural Emergency Department
- A Holistic Approach to Treating Psoriasis in the Adolescent Population

Community Health Information Focus on Health Series – Department of Nursing and PAC-14 (Broadcast in Wicomico County with copies to area health departments and other agencies)
- Cervical Cancer Screening Advocacy Video for Spanish-Speaking Women on the Eastern Shore or Maryland
- An Effort to Increase Awareness of Colorectal Cancer Screening in the African-American Population

Staff Development and Clinical Education
- Using Simulations as a Strategy for Improving Pediatric Nursing Clinical Education
- Patient Education and Heart Failure Discharge Instructions: Net Learning Modules
- Postpartum Depression Screening from a Feminist Perspective
- Recognition and Initial Treatment in the Primary Care Setting of Women Survivors of Childhood Sexual Abuse
- Pediatric Patients: the Use of Simulation Technology to Facilitate Learning
- Child Abuse Learning Module: Utilizing Simulated Role Play Scenarios as an Alternative Learning Strategy

Internships
- Cardiovascular Disease Prevention in Women: A Look at the Evidence
- Integrating Transforming Care at the Bedside (TCAB) Initiatives on a Telemetry Unit

Education/Curriculum Development
- The Development of a Post Heart Catheterization Education Program
- Development of a Redesigned Curriculum for Peninsula Regional Medical Center’s Cardiac Rehabilitation Program

Scholarly Projects/Literature Reviews
- Promoting Excellence: Certification of Public Health Nurses

FACULTY

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  University of Phoenix

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