Faculty often ask to see examples of other instructor’s courses. The Home Page of your course makes the first impression on your students. Instructional Design & Delivery recommends faculty set their home page to the Syllabus. Below are a few examples of course home pages at SU.

FINA 441 (Dr. Ani Mathers) – Traditional Course

1. Customized course introduction with links to the syllabus and three specific areas within the course:
   a. Modules – organization of all course content and activities
   b. LearnSmart and Homework Assignments Module – link to module for Publisher integrated content
   c. Assignments – all other graded activities in the course.

2. Automatic display of graded activities, including publisher integrated content by due dates.

3. Calendar which highlights days in which things are due.

4. Display of how the final grade will be calculated based on percentages.
1. Customized course introduction with links to the syllabus, additional documents and a Getting Started module with key information to start off the course.

2. Automatic display of graded activities, including publisher integrated content by due dates.

3. During the semester, students receive reminders of upcoming assignments.

4. For courses based on points – message indicating that course assignments are not weighted (based on percentages).

5. During the semester, students received notifications of recent grades or feedback.
1. Customized course introduction using the Salisbury University online and hybrid template. The template provides:
   a. Instructor contact information
   b. Link to the course syllabus document
   c. Link and explanation for students on how to get started in the course
   d. Icons and links to key areas of information in the course:
      i. Orientation – Getting Started module with information about the course, instructor and student expectations; and academic integrity policy
      ii. Course Information – page within the Orientation module with specific information about the course that might not be included in the syllabus, such as departmental policies, department website and specific
      iii. Modules – course content of the course with links to all graded activities
      iv. Resources – course specific resources such as link to department website, tutorials and specific library information
      v. Technology & Support – information where students can receive help for technology problems as well as other departmental support services such as the Library Services, Writing Center, and Disability Support Services

2. Automatic display of graded activities, including publisher integrated content by due dates.

3. Calendar which highlights days in which things are due.

4. During the semester, students received notifications of recent grades or feedback.
Examples of Course Home Pages using an Entry Page
As an alternative to using the syllabus as a homepage, some faculty have created “front” page to welcome students to the course. Often the front pages will have links to other areas of the course.

CMAT 101 (Dr. Darrell Mullins)

ART 104 (Ms. Pamela Olszewski)