

SU Libraries Strategic Plan, 2023-2025

Invest in people:

1. Invest time and energy in student worker training, so they can better serve all patrons
2. Provide more cross-training and ways/paths to visit and learn about other areas of the Libraries
3. Communicate more frequently and regularly with faculty about library services and issues
4. Review policies and procedures with an eye towards efficiency and inclusivity

Deepen community engagement:

1. Create a community-facing page on the Libraries website, at or near the top level
2. Create Nabb exhibits centered on the community and/or located in the community
3. Get involved in community events related to reading/literacy (e.g., Zoom summer reading day, Shorebirds reading day)
4. Participate/do tabling at the Maryland Folk Festival and other community events, such as Juneteenth, the Christmas parade, and 3rd Fridays
5. Promote awareness of community access cards

Rigorous academic program--support faculty:

1. Provide workshops/training for faculty on Primo, OER, copyright, and information literacy
2. Continue course enhancement grants and set some aside specifically for first-year seminars
3. Offer grants to encourage the use of OER
4. Expand new faculty orientation/do more follow-up
5. Explore one-on-one meetings between new faculty and liaisons in person or on Zoom
6. Do an online orientation for adjunct faculty, possibly by department
7. Host meetings for specific academic departments (or schools) to share how other faculty have used the library (RIS and faculty present to inspire new users)
8. Make our collection development policies public

9. Rigorous academic program--support students:

10. Target workshops to graduate students: APA style, citation management, how to find OER, ChatGPT, graphic design
11. Host meet-and-greets for students from specific graduate programs with the liaison, either in the department or at the library
12. Have liaisons get lists of new graduate students in their departments and invite them for quick office visits
13. Create dedicated webpage/LibGuide listing all library services for graduate students
14. Ask the Graduate Student Council how we can better support graduate students
15. Update and promote the transfer student module in MyClasses
16. Have a library presence at transfer student orientation

17. Strengthen ties with WorWic to help students before they transfer here and to promote the use of our library by WorWic students, perhaps getting WorWic to add a link to our library on their website
18. Identify or find out if there is a transfer student coordinator and work with them to explore ways to support transfer students
19. Explore ways to collaborate with the Academic Advising Center
20. Contact parents of dual-enrollment students and offer library support and information about library tools and services
21. Do outreach to the high school teachers and librarians, either remotely or bringing them to SU, to share information on what resources we have available, the liaison program, instruction, research assignment design and support, etc.
22. Create a dual-enrollment LibGuide and introduce it at a dedicated dual-enrollment event/workshop
23. Seek out the dual-enrollment coordinator and establish regular communication about what students need
24. Raise awareness of our resources for commuter students, such as lockers and study spaces
25. Have a Spanish language speaker at the Library Service Desk

Commitment to inclusion, diversity, opportunity and equity:

DEI plan is attached