Modalities for Fall 2020
SU will offer courses in four modalities in fall 2020. Please see below and the attached infographic for an explanation of each modality.

- **Face to Face (F2F)** (Section # between 001-410) – On campus, in person, on set days and times.
- **Hybrid** (Section # between 601-699) – Some F2F instruction and some virtual instruction.
- **Remote** (Section # between 750-799) – Virtual instruction that takes place during set days and times; students are expected to attend via video conferencing according to US Eastern Time.
- **Online** (Section # between 701-749) – Virtual instruction that takes place at any time; assignments have specific due dates.

Important Dates
By **Monday, August 17**, faculty should communicate with students about the course and delivery modes. By **Monday, August 24**, faculty should have published their MyClasses site for students.

Visit ID&D First
Your very first step in preparing for online instruction is to consult Instructional Design & Delivery (ID&D)’s [course continuity](#) page. Updated as issues arise and situations change, this is your one stop for information on:

- **Getting the tools** you need to get started:
  - Creating and modifying your MyClasses course home page and menu.
  - Setting up your Zoom account at: [zoom.us](#)
  - Enabling [Panopto](#) in your MyClasses to record lectures and course content.
- **Communicating with your students.** Learn about the three ways in which you can quickly communicate with all your students
- **Starting and modifying your MyClasses courses.** Get all the information from building a course for the first time or how to modify what you already have.
- **Delivering course content with Panopto.** Learn about enabling Panopto and how to use it to record class sessions.
- **Using Zoom to conduct live classes online.** Learn how to get started, incorporate into MyClasses and schedule class meetings.
- **Creating assignments, discussions and assessments** and all the best practices tools needed to move this online.

Communicate With Your Students

- Even as you form a plan, use email or MyClasses to communicate with your students.
- For incoming students, this may be their **first experience with online learning in higher education.** Please communicate how the course may be different, how they might need to adjust their learning strategies, prioritize their work, etc.
- Share your expectations for checking email or MyClasses for information.
- Set up and share office hours when you will be available by phone or online.
- Students will have a lot of questions; manage expectations for how quickly they can expect a response from you.
• Foster communication between students; it provides a sense of community (particularly during unusual times), and it allows you to reproduce any collaboration you build into your course to help keep students motivated to participate and learn.

• It’s possible that some students do not have access to the internet or a computer when away from campus. Please report any access issues you may identify among your students to Associate Provost Rich Wilkens at rtwilkens@salisbury.edu so that we can work to mitigate these. The IT Helpdesk will continue to operate.

• If you’re planning for remote course delivery (i.e., livestreaming instruction), you must adhere to your regularly scheduled course day(s) and time. You may choose an online approach instead, but please be consistent in your choice and communication with students.