

# The Salisbury University Scholarship of Teaching and Learning (SoTL) Fellowship Program - 2022

## Fellowship Description

The Salisbury University Scholarship of Teaching and Learning (SoTL) Fellowship program provides an opportunity for SU faculty or staff to collaborate with the [SoTL Faculty Learning Community](#) (FLC), the Office of University Analysis, Reporting & Assessment (UARA), and any other related groups as necessary, to address the assessment or SoTL needs of the campus. The selected individual(s) will serve as SoTL Fellow(s). Applications are welcome from individuals with a range of expertise and knowledge of assessment or SoTL best practices - from those who would like to learn more to those who are well-versed in one or more assessment or SoTL practice.

The principal purpose of the SoTL Fellowship program is for the SoTL Fellow(s) to work collaboratively with UARA and the SoTL FLC to explore, implement, and promote best practices in assessment or SoTL. Each SoTL Fellow will serve a one-year term as a member of the SoTL FLC in the upcoming annual year and support UARA [GULL Week](#) efforts, as needed. SoTL Fellows will present their project at the SU Spring Teaching and Learning Conference or a different venue as approved by the SoTL FLC. Each SoTL Fellow's project may be completed anytime between spring 2022 and fall 2022, including summer (as desired). Examples of potential projects could include, but are not limited to, the following:

- developing and/or advising on assessment or SoTL methods,
- designing and/or conducting data analysis projects, including: qualitative, quantitative, or mixed methods,
- evaluating or improving equity-based assessment or SoTL at SU,
- improving the communication of assessment or SoTL results,
- summarizing how assessment or SoTL results have been used to improve student outcomes,
- generating website content for assessment or SoTL resources and best practices,
- implementing UARA-suggested projects,
- using technology in teaching,
- assessment, best practices, or other SoTL-related efforts supporting the continued transition to online and [resilient teaching](#) and learning, and/or
- advising relevant stakeholders on implementation and/or improvement strategies.

## Eligibility

All current full-time and part-time SU faculty and staff members are eligible to apply. Priority will be given to highly motivated individuals.

Complete the application [HERE](#) by the deadline, **January 30, 2022**. Email any questions to Dr. Sarah Winger, Assessment Coordinator (UARA; [sewinger@salisbury.edu](mailto:sewinger@salisbury.edu)).

## Selection

Members of the SoTL FLC will review all applications using a selection rubric. The award(s) will be made within a month of the application deadline.

## Terms & Conditions

The appointment of the SoTL Fellow(s) is from spring 2022 through fall 2022, although there is flexibility as to when aspects of the project are completed. The SoTL Fellow(s) will report regularly to the SoTL FLC during monthly meetings throughout the spring and fall semesters. The individual(s) selected as SoTL Fellow(s) will be awarded a stipend of \$900.

By fulfilling the appointment, the SoTL Fellow(s) agree(s) to participate in SoTL FLC meetings, and other FLC activities in spring and fall 2022, in addition to completing the aforementioned duties under the Fellowship Description section.

## Questions

If you have any questions concerning the SoTL Fellowship program, the application, or the selection process, please contact Dr. Sarah Winger, Assessment Coordinator (UARA) at 410-543-6025 ([sewinger@salisbury.edu](mailto:sewinger@salisbury.edu)).