



Division of Student Affairs

Center for Student Involvement & Leadership

Fraternity and Sorority Life

## **Chapter Expectations Policy**

## CHAPTER EXPECTATIONS POLICY

The Chapter Expectations Policy outlines the minimum recognition standards for Salisbury University fraternity/sorority chapters. This policy aims to support recognized chapters as they live out their fraternity/sorority principles, values, code of conduct, and creed; a chapter that follows these expectations will be recognized, in good standing on all levels, and eligible to apply for awards.

Each recognized chapter at SU is part of a diverse and vibrant fraternity and sorority community of local, national, and international chapters. Many of our chapters hold membership with The National Multicultural Greek Council (NMGC), The North American Interfraternity Conference (NIC), The National Panhellenic Conference (NPC), or The National Pan-Hellenic Council (NPHC). A central goal of this reimagined policy is to increase equity and inclusion, and foster appreciation for the diverse expressions of fraternity and sorority at SU.

Our Guiding Philosophy for the recognized chapters in our community is based on the following six tenets:

- Individual Responsibility
- Peer Accountability
- Interconnectedness
- Community building
- Leadership development

Chapter Expectations allows chapters to enact these six tenets while building a better community for all. There are two Chapter Expectations categories: Administrative and Wellness Education. The Administrative expectations help chapters maintain consistent and effective communication with all stakeholders and effectively manage chapter operations. The Wellness Education requirements help chapters effectively respond to campus and national issues, prioritize student health and safety, increase community civility, and receive structured support and guidance. These expectations are strategically designed to be equitable and achievable for chapters of all sizes, without arbitrary numbers or deadlines, or excessive and redundant forms.

Fraternity and Sorority Life is dedicated to empowering students through transformative experiences that inspire personal and community growth. Our mission is to provide the resources and tools needed to foster this development, creating a supportive environment for lasting impact.

## CHAPTER EXPECTATIONS OVERVIEW

### Administrative Requirements:

- a. Center for Student Involvement & Leadership (CSIL) Registration
- b. Office of Fraternity and Sorority Life (FSL) Information Update (semesterly)
  1. Contact Information (Name, Student Email Address, Phone Number)
    - Chapter President
    - Intake Coordinator/New Member Educator
    - Diversity and Inclusion Chair
    - Sexual Assault Prevention Chair
    - Risk Management Chair
    - Alumni Advisor
    - National Organization Representative (National Board Representative, Chapter Services Officer, Regional Director, etc.)
  2. Insurance Policy (minimum of \$1,000,000)
- c. Semesterly Membership Rosters (including active and new members)
- d. Chapter Development Plan

### Wellness Education Requirements:

- a. Chapter Wellness
  1. Monthly chapter coaching meeting
  2. Annual Meeting with Chapter Coach following leadership transition
  3. Fraternity and Sorority Leadership Summit attendance
  4. New Member 101 (if applicable)
  5. Officer Trainings:
    - Intake Coordinator/New Member Educator Workshop
    - Sexual Assault Prevention Chapter Liaison Training
    - Diversity & Inclusion Chair Training
    - Risk Management Chair training
- b. Wellness Education Programming
  1. Alcohol and Other Drugs (AOD)
  2. Hazing Prevention
  3. Diversity & Inclusion (D&I)
  4. Sexual Assault/Violence Prevention & Awareness
  5. Mental Health and Wellness
  6. Community Service

## ADMINISTRATIVE REQUIREMENTS

### **Chapters are expected to satisfy all requirements to meet the minimum standards**

Successful administration of a fraternity or sorority is crucial for member development and community impact. Additionally, effective communication and record-keeping provide FSL staff with an accurate understanding of chapter progress. The goal of administrative requirements is to maintain clarity, consistency and transparency for all stakeholders.

#### **Center for Student Involvement & Leadership (CSIL) Registration**

Registration and renewal for new and returning student organizations are done through Involved. Chapter leaders should visit [the CSIL website](#) to find checklists of what they need to do to complete the registration process.

#### **FSL Information Update**

The FSL Information Update is completed through Involved. Please submit your insurance policy as a .pdf file to Fraternity & Sorority Life Coordinator via email at [Jxearls@salisbury.edu](mailto:Jxearls@salisbury.edu).

#### **Semesterly Membership Rosters**

Membership rosters are collected at the beginning and end of each semester. Please update your roster on the Involved Page & Google Sheet shared by your Chapter Coach/FSL Office.

#### **Annual Presentation**

The annual report is presented during the Spring semester to a panel of FSL staff and campus partners. The format for the presentation and questions to address will be shared at the beginning of the spring semester. The presentation and written questions must be submitted through Involved and allow chapters to give an overview of their progress throughout the academic year. Chapters will also be required to submit an official letter of standing from their inter/national organization or national board.

## WELLNESS EDUCATION REQUIREMENTS

### **Chapters are expected to satisfy all requirements to meet the minimum standards**

The development of individual members is a primary goal of fraternities and sororities. Providing opportunities for members to reach their academic goals, experience new opportunities, build community, and realize their individual potential are important initiatives for chapters. The goal of community wellness programming is twofold: first, to enhance the experience of the members in each chapter; and second, to improve the relationships between fraternities and sororities and the campus and local communities.

#### **CHAPTER WELLNESS REQUIREMENTS (*Chapters must fulfill all five requirements*)**

Actively participating in meetings, programs, and events on campus is a significant part of developing a supportive community. The chapter wellness requirements provide chapter leaders with training and support that will help them manage daily chapter operations. Attendance at the following is mandatory:

#### **Monthly Chapter Coaching Meeting**

Chapter Presidents must meet monthly with their Chapter Coach. These meetings will provide the President with personal support as well as support planning programs, addressing member concerns and risk management issues, and communicating with other stakeholders.

### **Annual Meeting with Chapter Coach**

Each chapter must complete an Annual Meeting with their Chapter Coach during the semester that their chapter transitions leadership positions. This meeting should include the alumni advisor, and at least 75% of the chapter executive board.

### **Fraternity and Sorority Leadership Summit Attendance**

Each year in the fall and spring, FSL hosts the Fraternity and Sorority Leadership Summit (FSLS). At this day-long conference, students will build community, strengthen their leadership skills, and work on community-wide issues.

### **Fall & Spring New Member 101 Sessions**

Each semester, FSL hosts New Member 101 sessions for chapters educating and initiating new members. The entire new member class or intake class must attend the session as scheduled in collaboration with chapter leadership.

### **Council Officer Trainings**

#### **Intake Coordinator/New Member Educator Workshop**

To be approved to conduct new member education, each chapter must send their Intake Coordinator/New Member Educator to this workshop if the chapter plans to conduct new member education in a given semester.

#### **Sexual Assault Prevention Chair Training**

Each chapter is required to send at least one person each semester to a chapter liaison training for sexual assault prevention. This training will teach participants about sexual assault prevention, as well as resources on campus.

#### **Diversity & Inclusion Chair Training**

Each chapter must send at least one person each semester to attend diversity and inclusion chair training. This training will provide ideas and resources for educating about diversity and inclusion in the chapter and beyond.

#### **Risk Management Chair Training**

Each chapter is required to send at least one person each semester to attend risk management chair training. This training will focus on risk management for the chair's respective organization and the DFSL community as a whole.

### **WELLNESS PROGRAMMING REQUIREMENTS: (*chapters must fulfill all six requirements*)**

Ideally, chapters will host or collaborate on programs. In general, collaboration means helping to plan and implement a program; **financial contributions alone will not satisfy this requirement.** Chapters may also attend programs and events that are hosted by outside groups to fulfill these requirements. ***All chapters must host/attend and receive approval on 3 programs during the fall semester. One of these programs must be the chapter's hazing prevention education.*** Failure to do so will result in probationary recognition for the spring semester.

For the six (6) mandatory programming categories, at least 90% of the chapter membership must attend a single program. *Chapters with a membership total below 15 members must have 50% (rounding up) of their chapter participate in the mandatory programs (ex. 50% of 7 is 3.5, so 4 members are required to attend) and are encouraged to collaborate with their chapter coach to develop an action plan for fulfilling the requirements in this document.*

Chapters are encouraged to host or attend programs that will simultaneously fulfill Chapter Expectations requirements and inter/national organization requirements. Please review the Chapter Expectations resource guide to view learning outcomes for each of the community wellness programming categories.

We encourage programs that are led by (or done in collaboration with) knowledgeable facilitators and speakers, such as a national organization representative, national/regional speaker, and staff/faculty at SU.

### **Alcohol and Other Drug (AOD) Education Program**

AOD Education is crucial for fraternities and sororities as it promotes responsible decision-making, fosters a safe and healthy environment, reduces risks of substance abuse, and empowers members to make informed choices, ultimately enhancing the well-being and success of the entire chapter.

### **Diversity & Inclusion (D&I) Program**

Inclusion, diversity, equity, anti-racism, and social justice (IDEAS) requirements are essential for fraternities and sororities. They create welcoming spaces, promote equal opportunities, challenge systemic biases, foster understanding and respect among members, and contribute to a more inclusive society, where everyone feels valued and empowered to thrive.

### **Hazing Prevention Program**

Hazing prevention education is crucial for fraternities and sororities. It promotes safe, respectful environments, prevents physical and emotional harm, encourages positive bonding experiences, upholds the values of the organization, and fosters a culture of accountability and respect, ensuring all members can participate fully and safely.

### **Mental Health and Wellness**

Mental health and wellness education is vital for fraternities and sororities. It supports emotional well-being, reduces stigma around mental health issues, provides tools for stress management, fosters a supportive community, and encourages seeking help when needed, contributing to a healthier, more resilient membership.

### **Sexual Assault/Violence Prevention & Awareness Program**

Sexual assault prevention is a critical responsibility for fraternities and sororities. By actively addressing this issue, chapters create safe spaces and promote a culture of consent, respect, and accountability. Through education, awareness campaigns, support resources, and strict policies, they work to prevent sexual assault, support survivors, and foster a community that values and upholds the rights and well-being of all members.

### **Community Service**

Community service is crucial in fraternities and sororities as service instills a sense of responsibility, empathy, and civic engagement. By actively participating in service projects, members contribute positively to their communities, develop leadership skills, and cultivate a lifelong commitment to making a difference in the world. Community service is defined here as **direct, hands-on service (ex: volunteering at a homeless shelter, being a tutor, mentoring children, etc.)** as opposed to philanthropy/fundraising, which is not considered a fulfillment of this expectation. **Participation in chapter philanthropy events, campus events such as or hosting drives (food, clothing, etc.) does not fulfill the requirements of this expectation.**

## **RECOGNITION STATUS**

The chapters are expected to satisfy all requirements as outlined in this policy. Failure to do so may result in a change in recognition status. After each academic year, the office of Fraternity and Sonority Life will holistically assess each chapter's progress and performance. Each chapter will receive a Recognition Letter that outlines its status as *Recognized* or *Probationary Recognition*. Chapters who do not satisfy requirements will be placed on a probationary status which will include an individualized chapter support program and may include social restrictions.

For more information, please refer to the *Policy on Recognition of Sororities and Fraternities*.

## **PERIODIC REVIEW:**

This Policy will be evaluated periodically.