

Master of Education (M.Ed.) Reading Specialist Program Seidel School of Education Salisbury University Graduate School



MARYLAND COLLEGE AND CAREER-READY STANDARDS

The Master of Education Reading Specialist Program offers many opportunities for K-12 educators to engage in advanced professional development in literacy to meet the rigor of the Common Core Standards. Integrated literacy assessment, instruction and intervention are the hallmarks of the program.

- How can reading and writing development be accelerated?
- How can formative and performance-based assessments inform instruction?
- How is silent reading comprehension developed and sustained?
- What are essential components of effective vocabulary instruction?
- How can writing be assessed and developed?
- What are genre-specific reading strategies?
- Which strategies are used in both reading and writing?
- How are phonics, spelling and vocabulary interrelated?
- What makes texts complex for readers?
- What are the benefits and limitations of various interventions?
- What reading skills and strategies are needed for digital literacy and research?
- Which instructional techniques are appropriate for emergent literates, primary students, upper elementary students and adolescents?



About the M.Ed. Reading Specialist Program

The Master of Education Reading Specialist Program is a professional degree and certification program designed to prepare reading educators in instructional and leadership capacities for K-12 school settings.

The program is nationally recognized by the International Literacy Association.

500-level courses expand and deepen knowledge of literacy development, instruction, and materials for K-12 students. The 600-level courses concentrate on applied practice in assessment, planning, and instruction of K-12 students through collaboration, coaching and mentoring.



Certification: K-12

Candidates who complete the M.Ed. Reading Specialist Program and who meet the requirement of 27 months of satisfactory teaching performance will be eligible for the K-12 Reading Specialist licensure.

“The REED Program has provided a rigorous, encouraging learning environment. I have felt very uplifted and encouraged in all courses by all professors. I feel as though each one has valued student knowledge and opinions within their classroom as professionals.”

CONTACT INFORMATION

For more information, please contact:
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salisbury.edu/educator

REED COURSES BY FORMAT

Courses are offered in a variety of formats, including:

- **Hybrid** - a combination of class meetings online and on campus:
REED 500, 510, 515, 516, 517, 518, 614, 620
- **Face to Face** - teaching K-12 students in SU's May Literacy Center:
REED 610, 611, 612

Featured Courses

REED 500 – Literacy: History and Theory: Develops knowledge and understanding of historical perspectives, major literacy theories, research on the development of reading/literacy, and becoming members of a professional literacy community.

REED 510 – Writing: Processes and Products: Develops perspectives on writing instruction in grades K-12. Topics include theory and development, instructional processes, methods, analysis of products, writing to learn disciplinary content, and writing in response to texts.

REED 515 – Emergent Literacies: Emphasizes current theories and research on language and literacy development, including oral and written language practices pre-K-2. Emphasizes instructional strategies and materials for emergent literates and development of oral language including linguistic variation.

REED 516 – Elementary Literacies: Develops a wide range of theoretical and applied perspectives on multi-modal literacy instruction, development and motivation, methods, materials, and strategies for students in grades 3-6.

REED 517 – Adolescent Literacies: Develops a wide range of theoretical and applied perspectives of adolescent literacy learners. Topics include motivation and engagement, multi-modal literacies, reading and writing in the disciplines, and oral language.

REED 518 – Diversity, Equity and Literacy: Develops knowledge of the importance of linguistic, sociocultural and socioeconomic diversity of students. Examines theoretical perspectives and ways to maximize the rich potential of all learners across home, school and community contexts.

REED 610 – Literacy Assessments: Examines models for assessment and a wide range of reading, writing oral language and spelling assessment tools for students pre-K through grade 12. Topics include data collection, analysis, concepts of assessment interpretation, and individual and district wide data analysis.

REED 611 – Literacy Practicum I: Emphasizes application of knowledge and expertise in planning effective individualized literacy instruction for students through ongoing cycles of assessing, planning, teaching



“The Reading Specialist Program has provided me with the knowledge to help all of my diverse learners. I am able to foster an engaging literacy environment that motivates my students.”

and reflecting. Videotaping, peer coaching and conferencing are used to enhance candidates professional learning.

REED 612 – Literacy Practicum II: Engages candidates in advanced work in literacy assessment and instructional techniques with strategies for flexible grouping of diverse learners and/or individuals who experience difficulty in literacy learning. Reflective practice, peer coaching and debriefing are developed through lesson study.

REED 614 – Leadership for Literacy Professionals: Develops

knowledge of adult learning theory, organizational change, school culture, literacy policy processes and roles of reading/literacy professionals as change agents.

REED 620 – Seminar in Literacy: Engages candidates in examination of self-selected issues of literacy development and instruction. Demonstrates achievement of competencies of reading/literacy professional through portfolio presentation and preparation of a workshop/conference presentation and/or publication.



Official score on the Reading Specialist Praxis must be sent to SU as a requirement for graduation.

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