

Master of Education (M.Ed.) Educational Leadership Program

Seidel School of Education
Salisbury University Graduate School



COURSE DELIVERY

STUDY AT HOME! All courses in the M.Ed. in Educational Leadership Program and Post-Master Certificate Programs are now remote-hybrid. This means that all coursework can be done in the comfort of your own home. Gone are the days of traveling to a physical campus after a long day at school. With remote-hybrid courses, some weeks during the semester you are working independently and other weeks you are meeting with your instructor and classmates online via Zoom.

About the M.Ed. in Educational Leadership Program

The Master of Education in Educational Leadership Program is a professional degree program designed to prepare educational leaders. The curriculum emphasizes both theory and practice in the preparation of administrators and supervisors. The program is a Maryland State Department of Education-approved program leading to the Administrator I certificate. Candidates complete an approved program of study, including 33 semester hours of graduate credit with a cumulative average of 3.0 or higher. The final six credit hours are internship based and take place within the candidate's own school setting.

Graduates of the Program

- Possess the vision, knowledge and skills necessary to promote excellence and high achievement in the schools.
- Are informed practitioners, possessing a full understanding of the theories that guide practice in school administration.
- Demonstrate competence and skill as they apply knowledge to practice in educational organizations.
- Respect the individual worth of all persons and appreciate the role of education in society.

Admission Requirements

- Three letters of recommendation from qualified individuals who support the candidate's ability for graduate study in educational administration and supervision.

- Evidence of at least two years (18 months) of satisfactory teaching experience.
- Possess an undergraduate grade point average of 3.0.
- Meet with a faculty member in the M.Ed. in Educational Leadership Program to discuss professional goals and career objectives.
- Must show evidence of three earned credits (at the undergraduate or graduate level) from an accredited institution of higher education in the inclusion of special needs student populations OR evidence of the completion of equivalent CPDs approved by the State of Maryland Department of Education.

ALL COURSEWORK NOW OFFERED REMOTELY!

FACULTY

Educational Leadership Program Director:

- James Fox, Ph.D.
jtfox@salisbury.edu
410-546-4377

Educational Leadership Faculty:

- Jon Andes, Ed.D.
- Doug DeWitt, Ph.D.
- Ruth Malone, M.Ed.

Experienced leaders from our PDS partners who teach in the Educational Leadership Program:

- Kari Clow, Ed.D.
- Brian Cook, Ed.D.
- Kelly Griffith, Ed.D.
- Tyronne Mills, M.Ed.
- Sherry Sutton, Ed.D.
- Annette Wallace, Ed.D.



PROGRAM COURSES

EDLD 510 – Educational Leadership and Technology enables school administrators to utilize technology to increase student achievement, as well as to understand the effective use of educational technology in the classroom.

EDLD 512 – Educational Research and Educational Leadership examines the use of evaluation research as a basis for decisions about educational programs.

EDLD 514 – Aligning Curriculum, Instruction and Assessment equips candidates to become educational leaders who provide an effective instructional program; monitor the alignment of curriculum, instruction and assessment; and apply best practices to student learning.

EDLD 516 – P-12 School Administration analyzes the responsibilities of the school administrator, including procedures for staff organization, professional development, curriculum development, scheduling, pupil personnel services and other facets of school administration.

EDLD 517 – Supervision to Improve Instruction equips school administrators with the competencies and skills to improve instructional

practices through the purposeful observation and evaluation of teachers and school personnel.

EDLD 550 – Leadership and Change focuses on the need for educational leaders to develop the knowledge and ability to promote the success of all students by facilitating the development, implementation and articulation of a school vision.

EDLD 552 – Diversity and Group Dynamics in Educational Leadership studies diversity and group development within educational settings.

EDLD 555 – Public School Fiscal and Human Resource Management focuses on the need for educational leaders to create a learning environment that promotes the success of all students through the effective allocation of resources.

EDUC 619 – The Law and Public Education studies school law that affects the teacher and the public school as applied to the purpose and functions of the school system.

EDLD 656 – Educational Leadership Internship/Issues Analysis provides opportunities for candidates to synthesize and apply the knowledge of effective school leaders during an internship in educational settings.

APPLY ONLINE

[www.salisbury.edu/gsr/
gradstudies/admissions.html](http://www.salisbury.edu/gsr/gradstudies/admissions.html)



Make Tomorrow Yours

salisbury.edu/educator

DEPARTMENT OF EDUCATION LEADERSHIP

MISSION: The mission of the Department of Education Leadership is to provide opportunities for the development of exemplary leaders and teachers for an ever-changing world.

The vision and values of the department align with the University's six core values:

- Excellence
- Learner Centeredness
- Learning
- Civic Engagement
- Community
- Diversity and Inclusion

Academy for Leadership in Education

The Academy for Leadership in Education (ALE) is designed for educators and individuals who are considering an administrative career path, administrators or others who desire to improve their leadership skills and behaviors. Staffed and facilitated by leadership experts and consultants in the field of leadership, the ALE is a two-year-long, 12-part series of in-depth professional development sessions. Through a variety of teaching and learning formats, participants develop their leadership competencies for achieving extraordinary outcomes within their organizations. Leadership is a journey and a process; it is not an event. ALE liberates the leader within each participant. All participants receive a certificate for successful completion of the program. For more information contact Dr. Ron Siers or Ruth Malone.



Post-Master Certificate in Educational Leadership

Are you a teacher in Maryland who already has a master's degree and wants to secure an Administrator I Certification? We have a program that is perfectly aligned to MSDE's specific requirements for this certification. See the section below or find out more information about this program by scanning the QR code to the right.



ADMINISTRATOR I CERTIFICATION

Individuals with a master's degree may gain Administrator I Certification upon the completion of 18 semester hours of graduate course work at the post-baccalaureate level, to include a balance of content in the following categories:

- Curriculum, instruction and assessment
- Development, observation and evaluation of staff
- Legal issues and ethical decision making
- School leadership, management and administration
- Practicum, internship or a collaboratively designed and supervised experience by the local school system and IHE, to include department-approved instructional leadership outcomes

Individuals seeking Administrator I Certification should first contact their Human Resources Department for advisement and transcript review. Ask for a "MSDE Admin I Audit."



Make Tomorrow Yours

salisbury.edu/educator

SU is an Equal Opportunity/AA/Title IX university and provides reasonable accommodation given sufficient notice to the University office or staff sponsoring the event or program. For more information regarding SU's policies and procedures, please visit www.salisbury.edu/equity.