

# Doctor of Education (Ed.D) Online Program

## Literacy Studies

### Seidel School of Education

### Salisbury University Graduate School



#### About the Program

The doctoral program in literacy provides students with a strong core in theory, research and practice to foster literacy leaders who are prepared to serve diverse communities. SU's program is designed for working professionals with synchronous instruction and seven-week courses. Students enter into a cohort, which means small class sizes and a dedicated learning community.

#### About Our Students

SU's doctoral students come from diverse educational settings: they have careers in adult education, early childhood and K-12 education, work as college educators and university support staff, or engage with literacy in community organizations and libraries. What they share in common is a commitment to continuous learning and a passion for working toward a more just, equitable future by addressing literacy problems of practice.

#### About Our Faculty

The Department of Literacy Studies faculty are known as outstanding teachers and engaging researchers. With a strong history of involvement in literacy education in early childhood through adult contexts, they understand the multiple challenges facing today's educators. They provide extensive and collegial advising to prepare students for success in their chosen career paths and scholarly trajectories.



#### NATIONAL LEADERSHIP

- SU has one of only 12 Eye Movement Miscue Analysis (EMMA) Labs in the world, where faculty and students produce cutting-edge research about reading and literacy.
- *The Journal of Adolescent & Adult Literacy*, an international publication dedicated to research and praxis about literacy for adults and adolescents, is housed in our department for Volumes 65-69, 2020-2024.
- SU's Ed.D. Program now qualifies as an Experienced member of the Carnegie Project on the Education Doctorate (CPED). This is a national collective of universities working to ensure the Ed.D. remains a rigorous and relevant degree that prepares educators to be agents of change in their communities. All SU students complete dissertations in practice, which means they work on research projects that directly impact local communities.



#### CONTACT INFORMATION

For more information, please contact:  
[literacystudies@salisbury.edu](mailto:literacystudies@salisbury.edu)  
[salisbury.edu/literacy](http://salisbury.edu/literacy)

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## ALUMNA PROFILE:

### Dr. Meghan East

"The nurturing environment of SU's Ed.D Literacy Program allowed me to challenge and explore my literacy beliefs, while also providing a platform to engage with literacy scholars from around the world. I discovered new ways of thinking about the disciplinary literacy practices of my students and am excited to have the opportunity to bring findings from my dissertation research into the classroom."

Alumna Meghan East, Ed.D. is currently an assistant professor in SU's Medical Laboratory Science Program, where she teaches courses about hematology, biochemistry and laboratory science to undergraduates.



## Why Choose SU's Ed.D.?

- Engage in advanced professional study in collaborative environment
- Examine reading and writing in multimodal and social contexts
- Join research partnerships with faculty in diverse educational contexts
- Focus on the needs and issues in your professional setting
- Lead change that matters for all learners

## Career Opportunities

Graduates of the Ed.D. Program pursue positions of leadership in:

- Curriculum design
- Instructional technology
- Teacher education
- Nonprofit service
- Higher education
- Literacy coaching

## Program Overview

- Seven-week courses
- Synchronous instruction
- 48 months to degree

For curriculum details visit the SU online catalog: [catalog.salisbury.edu](http://catalog.salisbury.edu)



## ALUMNUS PROFILE:

### Dr. Tom Hamill

A Salisbury University undergraduate, Tom is a former high school English teacher and principal who currently coordinates research and student information systems for Worcester County Public Schools. His doctoral research created a snapshot of writing in Career and Technology Education (CTE) contexts in Maryland, asking why teachers assign writing in CTE classroom and how that writing connects to students' professional goals.



## ALUMNA PROFILE:

### Sinélia Peixoto

Sinélia is an international doctoral candidate and ESOL resource teacher working in Georgetown, DE, where she serves newcomer students who have recently arrived to the U.S. She is Brazilian and believes "immigrants shouldn't lose our first identity and our first language – bilingualism only makes the world broader." Her dissertation is a practitioner inquiry about multilingual middle school students' identities as writers. As a teacher and researcher, she wants to create a place in which immigrants feel welcome and part of the community.

Connect with us! Scan for program updates and information:



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