

Doctor of Education (Ed.D.) Literacy Studies Program Faculty Seidel School of Education Salisbury University Graduate School



Dr. Judith Franzak

Franzak is a professor and chair of the Department of Literacy Studies at Salisbury University. Her areas of scholarship include language arts education for adolescents; critical literacy policy analysis; adult readers; and rural literacy. She is a former Fulbright Roving Scholar of American Studies in Norway, where she worked with secondary students and their teachers across the country. She currently serves as senior editor of the *Journal of Adolescent & Adult Literacy*. Her scholarship includes articles and book chapters in *Understanding Literacy Using Eye Movement Miscue Analysis in a Global World*, *International Perspectives on English Teacher Development*, *Journal of Language and Literacy Education*, *Journal of Adolescent & Adult Literacy*, *English Education*, *Research in the Teaching of English*, *ALAN Review* and *Review Educational Research*. She has served on Fulbright selection committees, editorial review boards and the Institutional Review Board at Salisbury University. Prior to her position at SU, she directed the Language, Literacy and Culture Concentration at New Mexico State University and is a former middle and high school teacher.

Research Areas of Interest

Adolescent and adult literacy practices; literacies in rural contexts; scholarly writing



Dr. Maida Finch

Finch is an associate professor in the Department of Literacy Studies at Salisbury University. Her scholarly interests include practitioner research in literacy contexts, graduate education teaching and learning, school and community libraries. She teaches classes in research design and methods, scholarly writing, literacy policy, and research seminar. She has served as the co-chair for the Dissertation in Practice Award Committee of the Carnegie Project for the Education Doctorate and on the Graduate Council at Salisbury University; she also reviews manuscripts for several peer-reviewed journals. A former middle school teacher and literacy coach, Finch loves teaching and helping educators think about how to use research and theory to improve their practice.

Research Areas of Interest

Practitioner research in literacy contexts, graduate education teaching and learning, school and community libraries



Dr. Koomi Kim

Kim is a professor in the Department of Literacy Studies at Salisbury University. Her areas of expertise include literacy and bi/multiliteracy development, socio-culturally and linguistically responsive literacy pedagogy, miscue analysis, eye movement miscue analysis, and critical literacies. Kim directs the EMMA (Eye Movement Miscue Analysis) Lab at Salisbury University. The EMMA lab fosters understanding to explore and gain insights into diverse emergent through adult readers' meaning making processes. Along with Dr. Franzak (senior editor) and Dr. Porter (co-editor), Kim serves as a co-editor for the *Journal of Adolescent & Adult Literacy*. She has taught a variety of literacy courses to both undergraduate and graduate students. She has worked with socio-culturally and linguistically diverse students (preK through university) in the United States, Korea and Japan.

Research Areas of Interest

Literacy education, language and literacy development, bi/multilingual literacies, miscue analysis, eye movement miscue analysis, critical literacies

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Dr. Heather Porter

Porter is an assistant professor in the Department of Literacy Studies at Salisbury University. Her scholarship interests are centered in sociocultural perspectives with emphases on postsecondary and adult literacy practices and disciplinary literacies. She also serves as a co-editor for the *Journal of Adolescent & Adult Literacy* and partners with community-based adult literacy programs and college transition initiatives. Porter primarily teaches courses on literacy theory, qualitative methods, scholarly writing and research seminar. She is a former higher education professional with expertise in academic support and student success initiatives.

Research Areas of Interest

Postsecondary literacy learning and development, adult literacy practices, disciplinary literacy, eye movement miscue analysis



Dr. Thea Williamson

Williamson is an assistant professor in the Department of Literacy Studies at Salisbury University. She has taught English and rhetoric at secondary and collegiate levels and worked with diverse learners in classrooms and after-school programs. Her research relates to writing instruction, language diversity and ideology, and critical perspectives on English Language Arts as a discipline. A recent research project used discourse analysis to examine how youth in their everyday interactions bring Spanish into supposedly monolingual spaces like a mainstream English class, exploring how race shapes what institutions value about language and literacy. Her current projects include a collaboration exploring how ethnic studies frameworks can inform English teaching and curriculum and a critical integrative review of research about multilingual adolescents' literacy.

Research Areas of Interest

Writing pedagogy, language diversity and ideology, English Language Arts

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