

Provost Open Forums with President Carolyn R. Lepre
Thematic Notes

Sessions Held:

Tuesday, December 6 (Faculty only session)

Thursday, December 8

Friday, December 9

Areas of focus for the new Provost:

- Build engagement across campus
- Engage the voice of non-tenure track faculty
- Enrollment and centralized marketing of programs
- Examine current policies and procedures and look for areas of improvement
- Extend ties with the community
- Identify and develop new academic programs to attract new students and ensure that SU is welcoming and accessible to everyone
- Investigate faculty service structure and non-traditional methods of research in assessment
- New Gen Ed curriculum
- Overall retention and attracting transfer students
- Reinforce DEI initiatives across the institution
- Understand and take advantage of funding opportunities, e.g. grants

Qualities and experience candidates must possess:

- A 'yes-first' mindset
- A trustworthy and cross-collaborative leader
- A visible figure within the campus community and beyond
- An advocate for the institution who can effectively tell the story of the institution
- Budget and advancement- savvy
- Creative problem solver
- Enthusiastic and energetic about the work, mission and history of the university
- Former faculty member with demonstrated experience at another university
- Partner to the administration and faculty
- People-centered with a commitment to others
- Someone who will look for opportunities across the institution, especially for graduate programs, international advancement, and diversity initiatives
- Teambuilder who is an active member of the team
- Transparent and direct communicator
- Understand working with first generation, Pell Grant and other student-situations

Points of pride for SU:

- A rich community of culture and opportunity
- A strong culture of partnership between departments
- A support amongst the campus community
- A true care for students
- A value on building relationships with each other and within the community
- Have a large impact on the Eastern Shore community
- Part of the USM system
- Small class sizes
- Strong background in research
- Student outcomes on testing and job placement