

Academic Search Meeting with Salisbury University Dean's Council
Wednesday, November 30
11:30 a.m. – 12:30 p.m.

- I. Dr. Sharon Herzberger, Senior Consultant and Senior Executive Coach at Academic Search opens the meeting.
- II. Members of Dean's Council reintroduce themselves to Dr. Herzberger following the PAT meeting earlier in the day.
- III. Dean's Council
 - a. The Dean's Council provides an overview of their committee and background on meetings.
 - b. The Council is made up of direct reports to the provost and meets weekly.
 - i. The last week of the month is a meeting for just the deans and the provost.
 - c. The Council feels like meeting weekly is a benefit and helps to increase collaboration and communication.
- IV. Open discussion between Academic Search and Dean's Council
 - a. Are there any special characteristics that the Council seeks in a candidate?
 - i. A provost who can be a strong leader in the community.
 - ii. Someone who promotes collaboration across schools and breaks down barriers across fields.
 - b. What are important things for the next provost to know?
 - i. High-impact areas are identified as: international study, research, mentorship and relationships between faculty and students or faculty and peers.
 - ii. Faculty enjoy being here because of SU's value of research, but with the benefits of bring at a small institution.
 - iii. Four of the five schools are endowed, allowing us more freedom to support excellence.
 - iv. SU is a true comprehensive with a good balance of undergraduate and graduate enrollment, focus on research, and strong Honors College.
 - v. We are committed to forward thinking, especially for recruitment and retention.
 - c. How will the new Gen Ed curriculum impact academics at SU?
 - i. Opportunities for growth within the new Gen Ed curriculum; will allow for additional focus on humanities courses that are important to the mission of the university.
 - ii. Signature outcomes of the new curriculum are: diversity and inclusion, sustainability and the environment, and community engagement.

- iii. The curriculum will become an important part of what makes SU special.
- d. What are the challenges and opportunities you see in your roles?
 - i. Advancing study abroad as the world becomes increasingly international.
 - ii. Attracting and retaining a Maryland-based population and retaining students in-state post-graduation.
 - iii. SU is a goldilocks size that allows us to provide a better student experience, while still providing opportunities usually only found at large schools.
 - iv. The SU story has evolved as the area and university have evolved; telling that story effectively is more important to today's student and families.
- e. What do you think makes SU special?
 - i. Our location as a small metropolitan college-town, close to beaches and cities alike.
 - ii. Top recognition in fellowships.
 - iii. A family feel – students, faculty, and staff and all well cared for.
 - iv. The quality of the SU student is comparable to any top institution.
 - v. Programs have a strong focus on professionalism and providing students with the tools and resources they need for a successful future.
 - vi. Student outcomes are reflective of opportunities provided at SU.