

Middle States Commission on Higher Education Reaccreditation

Salisbury University is about to begin the multi-year process of reaccreditation by the Middle States Commission on Higher Education (MSCHE). This reaccreditation process occurs every eight years and requires significant input from stakeholders across the University.

The project is set to begin soon, and we hope you will consider being a part of this important process!

Why is accreditation necessary?

Federal law mandates any institution receiving federal funding be continuously accredited. Without this, SU would not be able to award financial aid or be able to receive funding for research.

Why is accreditation important?

Accreditation verifies we are operating resourcefully, ethically, transparently, and in the best interest of our students. What we learn through this process, and the feedback we receive from the evaluation and MSCHE, guarantees that we are staying true to our mission and our values, while also ensuring that we continue to be the innovative institution of excellence that SU is.

Self-Study Working Groups:

- Working Group 1: Academic Success and Student Development
- Working Group 2: Inclusive Excellence, Support, and Collaboration
- Working Group 3: Access, Affordability, and Academic Excellence
- Working Group 4: Community Engagement
- Working Group 5: Requirements of Affiliation

What is involved in the process of MSCHE reaccreditation?

Over the next two years, a team of faculty, staff, and students will work together to examine our institutional priorities and operations. This team will develop a report with supporting evidence that demonstrates we are meeting the relevant standards for accreditation described by MSCHE. In spring 2025, peer-evaluators will visit SU to ensure that our report accurately represents the institution. The peer-evaluators will present their findings to campus and the MSCHE. After this, MSCHE will determine if we are meeting all standards and should be reaccredited.

Like any worthwhile endeavor, the Self-Study process requires a significant commitment from the campus community. Salisbury University is looking for passionate and committed individuals to serve on one of the five working groups (organized around priorities related to SU's strategic plan).

Each working group will be responsible for analyzing and documenting the institution's compliance with MSCHE standards within these institutional priorities. Working groups will find opportunities for improvement or innovation, which will be shared with the Steering Committee for inclusion in the Self-Study report.

Middle States 2024-25 Self-Study Tentative Timeline

Spring 2023:

■ February 2023

 Steering Committee writes and submits Self-Study Design draft.

March 2023

 Host Self-Study Preparation one-day visit with MSCHE VP liaison. Self-Study Design accepted or revisions suggested.

April -June 2023

 Working groups begin to review their charge and share questions and/or concerns with the Steering Committee.

Summer 2023:

July 2023

 Working Groups provide the Steering Committee with a list of any documents, data, or additional resources that they will need to complete their work.

AY 2023-24

Fall 2023:

August-September 2023

 Open meeting to review and discuss Self-Study Design with the University community.

October 2023-March 2024

 Steering Committee and working groups conduct analysis and create reports.

Spring 2024:

March 2024

Working groups submit reports.

April-July 2024

- Self-Study draft written and shared with President's Cabinet.
- MSCHE establishes site visit team and selects visit date.

AY2024-25

Fall 2024:

September 2024

 Steering Committee open meeting with entire community to receive feedback and revise draft of the Self-Study.

October 2024

 Self-Study draft sent to site visit Team Chair two weeks before Team Chair preliminary visit.

■ November 2024

 Preliminary visit by Middle States Team Chair three-four months before team visit.

December 2024

 Steering Committee finalizes draft based on Team Chair visit.

Spring 2025:

January 2025

 Submit/Upload Final Self-Study and data six weeks before visit.

March 2025

- Self-Study visit. Sunday night through Wednesday morning. Wednesday morning: Chair presents oral report to President first, then to campus.
- Team Draft Report: within 14 calendar days of the conclusion of the team visit.

April 2025:

■ Formal Institutional Response to report.

■ May-June 2025

Commission takes accreditation action.

