

LRAP Report to Senate on the Strategic Plan Draft

Consistent with our bylaws,¹ the Long-Range Academic Planning Committee requests additional time to review, provide feedback on, and receive responses to feedback on the Strategic Plan draft “15 SU 2026-2031 Strategic Plan Draft 2.3.26.docx.” LRAP was provided the plan draft on Friday, February 6 and given until Wednesday, February 18 to provide feedback. Five of the six members, two of whom were in transit, met over Zoom on Thursday, February 12 for initial discussion. We are scheduled to meet in person on Tuesday, February 17 and hope to make positive progress on our review and feedback.

We recognize the attraction of unveiling the Strategic Plan at the State of the University on March 11, and hope to support that option.

We hope to provide our feedback in writing and in person at the Strategic Plan Strategic Planning Steering Committee meeting on Friday, February 20. We will request response from the Strategic Planning Steering Committee in a time that makes sense to them, and will expect some time to form and provide feedback on that response.

In our meeting on February 17, LRAP identified several areas that we feel warrant more careful consideration than the current timeline allows. We will encourage the Strategic Planning Steering Committee share a draft with the entire faculty, and will offer to help format such a draft.

Beyond basic concerns about the process through which the Strategic Plan Draft was developed and shared for feedback, **substantive concerns include:**

- A perceived primacy given to SU's role as preparing students for employment rather than broad but crucial life skills, and a limited view of what experiences or skills relate to career preparation
- Inconsistent language regarding data-driven decisions, generally without identifying those data sources
- References to expansion without a clear sense of workload considerations
- A focus on current labor needs without sufficient attention to enduring needs and the resources needed for faculty to engage in experiential and community-based work
- A blurring of faculty ownership over curriculum and scholarship

¹ **Faculty Senate Bylaws, Section 9. Long-Range Academic Planning Committee:**

“The Long-Range Academic Planning Committee exists to represent all academic and Faculty perspectives pertinent to the strategic planning processes of the University.”