

The Long Range Academic Planning Committee (LRAP) is charged with completing the following tasks and reporting back to the Faculty Senate on each of them no later than the final meeting of Spring 2024, with the reports being submitted to the Faculty Senate President a week prior to the meeting. LRAP may bring each task forward separately as they are completed.

- The LRAP will identify other institutions who offer a clinical faculty career ladder, and report on such practices. These positions can focus on teaching as the entirety of their work, perhaps with a focus on early career students. These might be contractual lecturers with longer contracts, or opportunities to move from "assistant clinical professor" to "associate/full clinical faculty." This has the downside of maintaining different tiers within the university, but offers more confidence and compensation.
- The LRAP will work with the Dean of the Seidel School of Education to understand current conversations with area high schools about student preparation, necessary supports, and the potential for programs like "Taste of College" or other dual-enrollment offerings. The LRAP will prepare a report on the nature of those conversations, and include suggestions regarding their nature or how information is disseminated to campus.
- The LRAP will meet with the Associate VP of Enrollment Management and other relevant members of administration to better understand SU enrollment projections and targets, and report back concerning two key questions:
 1. What is the "right size" for SU?
 2. How might changes in delivery of curricula (e.g., online vs face-to-face) affect enrollment projections?
- The LRAP will explore options and identify and evaluate current efforts to identify students who need remediation during early coursework, and devise supports (perhaps to include purposeful courses, perhaps taught by the clinical faculty mentioned above) in key areas associated with established student outcomes in the General Education plan. Such supports could help SU supplement resources that students may have missed during their K-12 education and move towards the USM goal of "achieving true equity and an inclusive culture" (*USM Strategic Plan*).
- LRAP will explore the possibility of establishing an officially recognized and binding minimum percentage of tenure-track faculty instruction at an institutional level at SU, as per the suggestion in the previous SU Strategic Plan: "Aim to staff academic programs so that at least 75% of instruction [at SU] is delivered by tenure-track faculty." If achieving this level is not feasible, LRAP shall propose alternatives.