

Faculty Senate Minutes

May 24, 2022

The business meeting of the Faculty Senate (FS) was held on Tuesday, May 24, 2022, at 3:30 p.m., via Zoom. The Provost made brief announcements and answered questions. The Senate President was in the chair and the Secretary was present. The minutes of the 5/17/2022 business meeting were approved as amended. The Senate President made announcements and answered questions. After the FS President made announcements, the FS discussed old and new business.

The motion by Senator Juncosa and seconded by Senator Martin “ That the Faculty Senate approve appendices A-N of the GEOC Standing Rules as proposed in the GEOC report distributed to the Faculty on 04/25/2022 and as amended by the FS, with the proviso that the SLOs and the Minimum Rubric Evaluation Criteria contained therein shall be updated as necessary to match the final passed versions of said SLOs and Criteria and that all instructions related to the mechanics of submission shall be removed.”, passed with 12 yes votes and 2 no votes. (See Attachment 1)

The motion by Senator Juncosa and seconded by Senator Martin “To modify the approved General Education model as follows:

- Remove the term “technological science” from the “Solutions Through Science” category and make changes to ensure consistency and proper grammar.
- Add the Foundational Knowledge SLO “Knowledge of the Physical World” to that category’s requirements.

Specific changes are detailed in the file submitted to the Senate President alongside this motion titled “General Education Model Proposed Changes May 2022 B.docx”

In addition, the Course Evaluation Rubric for the category “Solutions Through Science” shall be modified to reflect these changes, as detailed in the file submitted to the Senate President alongside this motion titled “Solutions Through Science-Proposed Modification May22.docx Any other changes made by the Faculty Senate to the previous rubric will also be incorporated” passed with 14 yes votes and 0 no votes. (See Attachment 2)

Attachment 1
SALISBURY UNIVERSITY FACULTY SENATE MOTION

Submit this form to the Faculty Senate President

SUBJECT: Approving the GEOC Standing Rules Appendices A-N.

SENATOR PROPOSING MOTION: José I. Juncosa, Jr.

SENATOR SECONDING MOTION: Jennifer Martin

MOTION: That the Faculty Senate approve appendices A-N of the GEOC Standing Rules as proposed in the GEOC report distributed to the Faculty on 04/25/2022 and as amended by the FS, with the proviso that the SLOs and the Minimum Rubric Evaluation Criteria contained therein shall be updated as necessary to match the final passed versions of said SLOs and Criteria and that all instructions related to the mechanics of submission shall be removed.

Amendments made at the meeting:

JUSTIFICATION: Appendices A-N of the Standing Rules comprise the Criteria and Rubrics developed by the GEOC Advisory Subcommittees for each General Education Category. The GEOC received initial drafts from each subcommittee, worked with them to ensure their rubrics met the GEOC's charge, and then aligned all the General Education SLOs across all categories.

These criteria and rubrics have been prepared by Faculty-chosen experts in the field, and are designed to allow for a smooth functioning of their subcommittees and the GEOC in general. In addition, the documents will make clear what will be expected from applicants.

ANTICIPATED IMPACT:

Negative: None

Positive: The GEOC, its subcommittees, and our administration will be able to continue work on implementing our new General Education program once these rubrics are in place. Faculty will have a clear picture of what is required to apply for each General Education category.

Is this a recommendation to the Provost? Yes___ No__x__

Is this a recommendation to someone else? No__x_ Yes, to _____

DATE: Number of Senators Present: Votes in Favor: 12 Motion Passes or Fails: Passed

Attachment 2
SALISBURY UNIVERSITY FACULTY SENATE MOTION

Submit this form to the Faculty Senate President

SUBJECT: Modifying the General Education model to conform to COMAR requirements and making a small improvement.

SENATOR PROPOSING MOTION: José I. Juncosa, Jr.

SENATOR SECONDING MOTION: Jennifer Martin

MOTION: To modify the approved General Education model as follows:

- Remove the term “technological science” from the “Solutions Through Science” category and make changes to ensure consistency and proper grammar.
- Add the Foundational Knowledge SLO “Knowledge of the Physical World” to that category’s requirements.

Specific changes are detailed in the file submitted to the Senate President alongside this motion titled “General Education Model Proposed Changes May 2022 B.docx”

In addition, the Course Evaluation Rubric for the category “Solutions Through Science” shall be modified to reflect these changes, as detailed in the file submitted to the Senate President alongside this motion titled “Solutions Through Science-Proposed Modification May22.docx Any other changes made by the Faculty Senate to the previous rubric will also be incorporated.”

Amendments made at the meeting:

JUSTIFICATION:

It has come to the GEOC’s attention that there is a misalignment between our approved General Education model and COMAR requirements. Specifically, COMAR requires 2 “Physical and Biological Sciences”, one with lab, but the approved model requires 1 “Physical and Biological Science” and 1 “Physical, Biological and Technological Science”. COMAR has no mention of “technological”, and in fact has a fairly narrow definition of “Physical and Biological Science”. Within COMAR, “Biological and physical sciences means courses that examine living systems and the physical universe. They introduce students to the variety of methods used to collect, interpret, and apply scientific data, and to an understanding of the relationship between scientific theory and application.” In other words, courses that would meet all the requirements in the Solutions through Science category that do not meet that definition would run afoul of the COMAR requirements.

To prevent any problems, I believe the best course of action will be to remove the mentions of a “Technological Science” within the Model and the rubric for Solutions through Science. This change will mostly affect Computer Science courses, which are currently offered as a possibility for the third science, but do not fit within the COMAR definition for the physical and biological science requirement. (The Computer Science department has been notified of this development).

In addition, removal of the “Technological” aspect from this category also gives us an opportunity to fix one of the lingering weaknesses of the approved model. Out of all the General Education SLOs, the only one that has a single exposure throughout the General Education program is the

Foundational Knowledge “Knowledge of the Physical World”. The reason why that SLO was kept off Solutions through Science was to not exclude COSC from the category, yet any of their courses that wouldn’t meet that SLO are ineligible for that category due to COMAR. Therefore, we have the opportunity to ensure adequate exposure to that SLO by introducing it into Solutions through Science. I believe this inclusion will not exclude any additional courses from the category.

A draft of what the model and the rubric would look like with these changes accompanies this motion.

ANTICIPATED IMPACT:

Negative: Non-physical or biological science courses will not be approved for Solutions through Science category (doing so would violate COMAR requirements). An additional SLO would be required for Solutions through Science.

Positive: Our new General Education model will not run the risk of violating COMAR requirements within the Biological and Physical Science categories. Our General Education model would no longer have any SLO outside of the signature three that has only one student exposure.

Is this a recommendation to the Provost? Yes___ No__x__

Is this a recommendation to someone else? No__x_ Yes, to _____

DATE: Number of Senators Present:

Votes in Favor: 14 Motion Passes or Fails: Passes