

SALISBURY UNIVERSITY FACULTY SENATE MOTION

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SUBJECT: Establishment of advisory subcommittees for the proposed General Education Oversight Committee

SENATOR PROPOSING MOTION: José Juncosa

SENATOR SECONDING MOTION:

MOTION: The General Education Oversight Committee will have the advisory subcommittee structure detailed below established in its Standing Rules. These subcommittees shall be filled by eligible Faculty for three-year terms through elections run by the Membership and Elections Committee, following the same process as for other Senate committees. In addition, the Membership and Elections Committee will require candidates for these positions to submit a statement of no more than 150 words explaining their qualifications and professional engagement with the relevant subject matter and SLOs; these statements will be distributed to the Faculty at the time of the election.

The advisory subcommittees to the GEOC shall each be considered equivalent to a Senate Standing Committee for determining eligibility for election to any committee or subcommittee under Article VI, Section 3 of the Faculty Senate Bylaws. Eligibility for election to any advisory subcommittee shall be determined according to the eligibility requirements, including term limits, for Standing Committees in Articles V and VI of the Faculty Senate Bylaws.

The advisory subcommittees shall be the following: ____ (Choose one from Options A-C) _____

Option A:

- Civic and Community Engagement
- Diversity and Inclusion
- Environmental Sustainability
- Human Expression, Humanity in Context and Communicating Through Writing
- Hands-on Science, Solutions Through Science and Quantitative Analysis
- Social Configurations and Social Issues
- First Year Seminar and Experiential Learning
- Personal Wellness

Option B:

- Civic and Community Engagement
- Diversity and Inclusion
- Environmental Sustainability
- Human Expression and Humanity in Context
- Hands-on Science and Solutions Through Science
- Social Configurations and Social Issues
- First Year Seminar and Experiential Learning
- Personal Wellness, Communicating Through Writing and Quantitative Analysis

Option C:

- Civic and Community Engagement
- Diversity and Inclusion
- Environmental Sustainability
- Human Expression and Humanity in Context
- Hands-on Science, Solutions Through Science and Quantitative Analysis
- Social Configurations and Social Issues
- First Year Seminar and Communicating Through Writing
- Personal Wellness
- Experiential Learning

The membership of these advisory subcommittees shall be as follows: __ (Choose one from Options 1-3) __

Option 1: All At-Large Model

Subcommittees will consist of five Faculty members, all elected at large by the Faculty. No more than one Faculty member from a specific department may serve on a given subcommittee, and members of the GEOC may not serve on an advisory subcommittee at the same time. Subcommittees may request that the GEOC modify their membership to a number between 3 and 7; the GEOC will approve this request if it considers the subcommittee's workload warrants this change.

Option 2: Units-Plus Model

Subcommittees will consist of seven Faculty members. Subcommittees for categories which include the "Information Literacy" SLO will consist of one member per unit, and one at large member. Subcommittees for all other categories will consist of one member per unit excluding the Libraries, and two at large members. No more than one Faculty member from a specific department may serve on a given subcommittee, and members of the GEOC may not serve on an advisory subcommittee at the same time.

Option 3: Units Only Model

Subcommittees will consist of five or six Faculty members. Subcommittees for categories which include the "Information Literacy" SLO will consist of one member per unit. Subcommittees for all other categories will consist of one member per unit excluding the Libraries. No more than one Faculty member from a specific department may serve on a given subcommittee, and members of the GEOC may not serve on an advisory subcommittee at the same time.

If any of these seats go unfilled by the end of a given semester's election process, it is the responsibility of the GEOC to seek out and choose willing Faculty members for the unfilled seats, by unanimous vote. If the seat being filled belongs to a given Unit, priority should be given to willing Faculty from that Unit. The selected member will serve for the entire term.

The GEOC may alter its subcommittee structure and membership with the consent of the Faculty Senate.

This motion is contingent on the Faculty voting to amend the Senate's bylaws for the establishment of the proposed General Education Oversight Committee.

Amendments made at the meeting:

JUSTIFICATION: This motion follows the options recommended by the advisory committee that studied the creation of the GEOC. A third membership option (Units Only) has been included in addition to those recommended by the committee to lessen the number of Faculty required to fill the subcommittees of the GEOC, and to guarantee that no course is recommended for approval over the objections of a majority of units.

In the Units-Plus and Units Only options, the required involvement of Library Faculty in the advisory subcommittees is limited to those areas with the “Information Literacy” SLO; this will lessen the burden on this smaller unit.

ANTICIPATED IMPACT:

Negative: This will require a great increase in the Service required from Faculty members. In addition, the workloads of certain subcommittees may vary dramatically.

Positive: This motion will put in place a well-organized method to develop the requirements for our new General Education categories and later apply them to recommend approval for courses within specific categories. Making sure these positions are elected in most cases will reinforce ownership of the process by the Faculty, and will help improve its perception within our Institution.

Is this a recommendation to the Provost? Yes___ No__x__

Is this a recommendation to someone else? No__x__ Yes, to _____

DATE: Number of Senators Present:

Votes in Favor:

Motion Passes or Fails: