



**POSITION DESCRIPTION FOR A FULL-TIME AMERICORPS MEMBER  
LOWER SHORE LAND TRUST  
2026-2027 SERVICE YEAR**

Lower Shore Land Trust (LSLT) is a nationally accredited 501(c)(3) nonprofit organization serving Somerset, Wicomico, and Worcester Counties on Maryland's Lower Eastern Shore. Founded in 1990, LSLT works with landowners, communities, and partners to conserve and restore the region's farms, forests, wetlands, waterways, and wildlife habitat so that the character of the land and the quality of life it supports remain intact for present and future generations.

**LSLT is seeking a Full-Time AmeriCorps Members for the 2026-2027 service year in the position of Conservation & Restoration Assistant.**

**WHY THIS POSITION MATTERS**

By serving with the Lower Shore Land Trust, the member will help conserve and restore some of Maryland's most important rural landscapes and wildlife habitat. Members will contribute directly to projects that improve water quality, support biodiversity, strengthen local communities, and protect the region's natural heritage for future generations.

This position is ideal for individuals interested in conservation, environmental science, natural resources, agriculture, wildlife management, environmental education, GIS, or nonprofit leadership. Members will work alongside conservation professionals and gain hands-on experience in land conservation, habitat restoration, stewardship, community engagement, and nonprofit operations.

**POSITION SUMMARY**

The Conservation & Restoration Assistant serves an important support role for LSLT's conservation, stewardship, and restoration programs. Members will participate in a mix of field and office-based activities, providing an excellent opportunity to gain practical experience while serving the local community.

The member should expect a variety of work throughout the year, including visiting protected properties, assisting with habitat restoration projects, working directly with landowners and volunteers, supporting educational events, and developing technical skills related to conservation and land management.

LSLT regularly collaborates with local governments, state and federal agencies, universities, and nonprofit organizations, providing members with opportunities to expand their professional network and explore a variety of conservation career paths.

## **MEMBER RESPONSIBILITIES**

### **Conservation Project Assistance**

- Collaborate with LSLT staff to support land conservation projects, including conservation easements, property assessments, and landowner outreach.
- Assist with project planning, implementation, and documentation.

### **Stewardship Activities**

- Participate in annual monitoring of conservation easements and protected properties.
- Conduct both field-based and remote monitoring activities.
- Assist with stewardship reporting and landowner communications.

### **Habitat Restoration Activities**

- Work with landowners and local, state, and federal partners to restore critical habitat.
- Assist with native meadow installations, pollinator habitat projects, tree plantings, invasive species management, and other restoration initiatives.
- Participate in project implementation, maintenance, and monitoring activities.

### **Community Outreach and Environmental Education**

- Assist in organizing and implementing educational programs, workshops, volunteer events, and community outreach activities.
- Represent LSLT at public events and community gatherings.
- Support volunteer engagement efforts and community partnerships.

### **Data Management and Reporting**

- Maintain accurate records, databases, photographs, maps, and project documentation.
- Assist with data collection, entry, analysis, and reporting.
- Support preparation of reports for funders, partners, and stakeholders.

### **Administrative Support**

- Provide general administrative assistance to conservation, stewardship, and restoration staff.
- Assist with event preparation, mailings, filing, and office projects as needed.

### **Professional Development**

- Participate in trainings, conferences, field visits, and other professional development opportunities.
- Build knowledge and skills related to conservation, habitat restoration, nonprofit management, and community engagement.

## **REQUIREMENTS**

- Have a strong interest in serving the community.
- Be able to relate to diverse populations.
- Be at least 18 years of age.
- Provide a copy of a high school diploma, GED, or college transcript.
- Have reliable transportation.
- Be available to attend the ShoreCorps AmeriCorps course at Salisbury University on alternate Thursdays from 9:30 a.m. to 11:00 a.m. during the Fall and Spring semesters.
- Successfully pass a comprehensive Criminal History Check, including FBI fingerprinting.
- Be a U.S. Citizen, U.S. National, or lawful permanent resident.
- Applicants do not need to be college students. Community members meeting the above requirements are encouraged to apply.

## **PREFERRED QUALIFICATIONS**

While not required, applicants with the following interests or experiences are encouraged to apply:

- Interest in conservation, environmental science, biology, agriculture, geography, forestry, natural resources, or related fields.
- Experience working outdoors.
- Experience with GIS, GPS, mapping software, or data management.
- Experience working with volunteers or community groups.
- Strong written and verbal communication skills.
- Ability to work independently and as part of a team.

## **PHYSICAL REQUIREMENTS**

The member should be comfortable working outdoors in a variety of weather conditions and natural settings. Duties may include:

- Walking on uneven terrain.
- Traversing forests, wetlands, agricultural fields, and other natural areas.
- Standing for extended periods during events and volunteer activities.
- Occasionally lifting and carrying materials weighing up to 30 pounds.

## **BENEFITS**

- Valuable hands-on conservation and nonprofit experience.
- A bi-weekly living stipend of \$1,062.
- An AmeriCorps Education Award of \$7,395 upon successful completion of service, which may be used for future educational expenses or qualified student loans.
- Members age 55 or older may transfer their Education Award to an eligible child or grandchild.
- Federal student loan forbearance while in service, with exemption from paying interest accrued during that time upon successful completion of service
- Eight tuition-free credits through Salisbury University upon completion of the

- ShoreCorps training course.
- Health insurance and childcare reimbursement for eligible members.
  - Access to the AmeriCorps Alumni Network.

### **WORK SCHEDULE**

The member will primarily serve during regular office hours (9:00 a.m. to 5:00 p.m.) and are expected to work from the LSLT office at least three days per week. Occasional evening and weekend service hours will be required to support community events, volunteer activities, and special projects.

### **SERVICE TERM**

The Member will begin service on or after August 15, 2026 and must complete 1,700 service hours by August 14, 2027.

This position is offered through a partnership with ShoreCorps, the AmeriCorps program at Salisbury University. Service opportunities are contingent upon federal funding and approval by the AmeriCorps program.

### **TO APPLY**

Visit [www.salisbury.edu/americorps](http://www.salisbury.edu/americorps) and click "Become a Member" and then "Fill Out an Application."

### **ABOUT AMERICORPS**

AmeriCorps is a network of national service programs dedicated to strengthening communities and addressing critical needs across the country. Similar to the Peace Corps or military service, AmeriCorps offers individuals an opportunity to serve their communities while developing valuable personal and professional skills.

### **EQUAL OPPORTUNITY STATEMENT**

Salisbury University has a strong institutional commitment to diversity and equal employment and educational opportunities for its faculty, staff, and students. The University prohibits discrimination on the basis of sex, gender, marital status, pregnancy, race, color, ethnicity, national origin, age, disability, genetic information, religion, sexual orientation, gender identity or expression, veteran status, or any other legally protected characteristic. The University adheres to all applicable federal and