



Kotlowski Aids Nixon Library

The National Archives recognized and commended the efforts of four historians who reviewed and ensured the historical accuracy of the new permanent exhibit at the Richard Nixon Presidential Library and Museum, including SU's Dr. Dean Kotlowski, professor of history.

Author of *Nixon's Civil Rights: Politics, Principle, and Policy*, Kotlowski is recognized as a leading Nixon researcher. He has appeared on C-SPAN multiple times during panel discussions and lectures filmed at the Nixon Library and Museum at Yorba Linda, CA, as well as at SU. In addition, he has been interviewed by National Public Radio and *U.S. News & World Report*, among others.



Celebrating The Literature/Film Connection

After more than four decades in print, SU's journal *LFQ* (*Literature/Film Quarterly*) has gone electronic through the global open access movement.

Dr. Elsie Walker, editor in chief, shared that even with subscriptions in over 30 countries, the move will provide more people access to the popular journal. *LFQ* is the oldest international journal devoted to the scholarly study of literary film adaptations.

LFQ former co editor Dr. David Johnson is also attracting a global audience as part of the new box set *The Before Trilogy*, featuring writer director Richard Linklater's three films exploring the romance between characters Celine and Jesse. Part of the "Director Approved Edition," Johnson's presentation consists of a conversation about the director with Dr. Rob Stone of the University of Birmingham.





Pereboom Latest Joins SU Fulbright Numbers

Dr. Maarten Pereboom, dean of the Fulton School of Liberal Arts, was selected for the prestigious Fulbright-Nehru International Education Administrators Seminar. Bolstering connections abroad, Pereboom traveled to India with just 10 other representatives of U.S. higher education. Organized by the United States-India Educational Foundation, the program offers a first-hand look at Indian higher education.

"India has increasing importance, not only in education, but in our global society," Pereboom said. "Our goal is to discover more about higher learning in that country and, hopefully, develop relationships that could turn into partnerships for SU."

In addition to Pereboom, Dr. Andrew Sharma of Communication Arts, taught at the Indian Institute of Mass Communications on his second Fulbright.



\$2.73 Million To Support Educational Access

Dr. Anjali Pandey, professor of applied linguistics and teaching English as a second language (TESOL), is the author of a \$2.73 million national professional development project sponsored by the U.S. Office of English Language Acquisition (OELA), the federal agency charged with training educators on effective immigrant educational access. It was the No. 1-rated application out of 337 eligible proposals submitted nationwide. It is the largest single discretionary funded project awarded to SU to date.

This linguistics training program, Training and Retaining Grades K-12 English Learner Teaching Professionals (TARGET – Phase III), serves 10 independent, high-need school districts spanning 42 percent of Maryland's school districts. The project aims to recruit both gatekeepers and decision makers in the learning trajectories and parity of educational access of newcomer students.



Environmental Studies Ranked No. 1 In Maryland

SU is the No. 1 school for environmental studies in Maryland, according to a ranking by Environmental Science.org. The site ranks SU at No. 35 nationally.

Dr. Michael Lewis, Environmental Studies Department chair, shared: "It's hard to imagine how much environmental studies has grown in the past 15 years – from a minor to the 35th-ranked program in the country."



As examples, he cited not only the department's 2012 founding, but the creation of SU's environmental studies major in 2004, formation of the Green Floor as SU's second Living Learning Community in 2007, a new Environmental Studies House on campus in 2013, and the establishment of SU's Nanticoke River Center in 2015 to support environmental education and fieldwork.