

Case Studies Available Through the REACH (Re-Envisioning Ethics Access and Community Humanities) Initiative

Cases represent ethical issues identified by the Community Ethics Network of the Salisbury University REACH initiative. The facts of each case are generalized and stipulated in such a way that the cases represent real-world ethics conflicts at the same time that they do not disclose confidential information.

Salisbury
UNIVERSITY

Make Tomorrow Yours

Cases can be developed to meet instructor needs, upon request.

To request use of one of these cases in your class, please contact the REACH team at REACH@Salisbury.edu.

CASE
1

When to Vaccinate, When to Educate? The purpose of this case is for use in coursework and community discussions around vaccination and public health.

CASE
2

Climate Change Book Club. The purpose of this case is for use in coursework and community discussions around the role of advocacy in science.

CASE
3

Let's Face History ... Just Not on Facebook. The purpose of this case is for use in coursework and community discussions around media portrayals of historical and contemporary racial injustice.

CASE
4

Do "Black Lives Matter" Signs Matter More Than 'Black Lives Matter'? The purpose of this case is for use in coursework and community discussions around what constitutes meaningful political action regarding racial injustice.

CASE
5

Being Candid with Candidates. The purpose of this case is for use in coursework and community discussions around what constitutes responsible approaches to elections and political representation.

CASE
6

Getting Worked Up Over Traffic Calming. The purpose of this case is for use in coursework and community discussions around how municipal services and enhancements are distributed in a community.

CASE
7

Doing Due Diligence While Doing Good. The purpose of this case is for use in coursework and community discussions around the role of accountability in the non-profit sector.

CASE
8

Don't (Just) Show Me the Money. The purpose of this case is for use in coursework and community discussions around the role of philanthropy and community service, especially in regard to addressing homelessness.

CASE
9

Small Grants in a Big Pond. The purpose of this case is for use in coursework and community discussions around funding of government mandates for social service providers.