<table>
<thead>
<tr>
<th>Start</th>
<th>End</th>
<th>Location: PH 156</th>
<th>Location: PH 274</th>
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<tbody>
<tr>
<td>8:00</td>
<td>8:30</td>
<td><strong>Registration &amp; Coffee/Tea/Water</strong> Perdue Hall Atrium</td>
<td><strong>Welcome &amp; Introductions</strong> Perdue Hall 156</td>
<td><strong>Dr. Karen Olmstead, Provost</strong> Dr. Bibiana Koh – Faculty Development Committee</td>
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<td>8:35</td>
<td>8:50</td>
<td><strong>Morning Concurrent Sessions</strong></td>
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<td>9:00</td>
<td>9:50</td>
<td>ChatGPT (Clark) (20 Min) Managing and Using Intergenerational Classroom to Foster DEI (Ozoke)</td>
<td>Mindful of Cultural Diversity in the Classroom (Koko)</td>
<td>Engaged Humanities: Health, Community and Praxis (Song, Agarwal, Reid)</td>
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<td>10:00</td>
<td>10:50</td>
<td>The Use of Community-Sourced Case Studies to Teach Ethics Across the Disciplines (Schlehofer, Nyland, Stock)</td>
<td>Influential Factors Associated with Physical Activity Levels of College Students (Taylor)</td>
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<td>12:00</td>
<td>12:50</td>
<td><strong>Lunch &amp; Poster Session – Perdue Hall Atrium</strong></td>
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<td>1:00</td>
<td>1:50</td>
<td><strong>Keynote</strong></td>
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**Keynote: Distinguished Faculty Member**
Perdue Hall 156
Dr. Kristen Walton
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<tr>
<th>Start</th>
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<th>Afternoon Concurrent Sessions</th>
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| 2:00   | 2:50  | **Location: PH 156**  
The Eastern Shore Collaborative for Interprofessional Education: A Partnership in Supporting Practice-Ready Health and Human Services Graduates (Schermerhorn, Petrolino, Lamey, Santos-Roman) |
| 2:00   | 2:50  | **Location: PH 274**  
Shifting Campus Culture: How the Deaf Studies and Disability Studies Minors Foster Diversity, Accessibility, and Inclusion at SU (Schaefer-Salins, Henry) |
|       |       | (20 Min) **Location: PH 275**  
Rethinking Peer-to-Peer Projects in the Classroom (Weaver)  
(20 Min) Creating a standards-based mathematical writing project (Halperin) |
| 3:00   | 3:50  | **Location: PH 156**  
(20 Min) “It's me, hi. I'm the problem, it's me.” Exploring Potential Barriers to Successful Universal Design (Cristea)  
(20 Min) Identifying factors contributing to the success in a first semester chemistry course (Juncosa, Dewald, Keifer, Sokoloski) |
| 3:00   | 3:50  | **Location: PH 274**  
(20 Min) Augmented Reality and Giving Voice to Values in Account Education (Kelly)  
(20 Min) Medical Simulation Learning in Exercise Science (Townsend) |
|       |       | **Location: PH 275**  
Highlight Successful Peer Review Activities (Bugdal, Clatterbuck, Kelly, Sommer, Dean) |
| 4:00   | 4:50  | **Location: PH 156**  
Tools for Teaching Multiethnic Literature Courses: The Reading Journal (Quintana Wulf, Williamson) |
| 4:00   | 4:50  | **Location: PH 274**  
Making the Move to New Quizzes (Thomas) |
|       |       | **Location: PH 275**  
(20 Min) Unequal Chances, Diverse Pathways: Teaching the Intersectional Life Course Perspective as a Tool for Explaining Inequities (Forte) |
| 5:00   | 7:00  | **Reception: Dudley-Eshbach Faculty Center**  
Academic Commons, 230  
Food and Spirits |