

FACULTY LEARNING COMMUNITY (FLC) PROPOSAL

Is this a new or returning FLC? New Returning			
If retu	rning, how many years has the FLC been	funded? Click or tap here to enter text.	
Name of prop	oosed FLC: Click or tap here to enter text.		
Facilitator(s):	Click or tap here to enter text.		
Which type of FLC are you proposing (Please check):			
1)	☐ A <u>Cohort-Based FLC</u> addresses the teneeds of a cohort of faculty with commentors, department chairs, etc.)		
2)	• •	cular topic (e.g., teaching sustainability in ses, etc.).	
Give a Description and Rationale for proposed FLC (include references as appropriate):			
Click or tap here to enter text.			
Part A. S	tructure of the FLC		
the FLC or ma case a simple	cognized that elements of this proposal y change as the FLC evolves. This is experesubmission of the proposal noting the jkclark@salisbury.edu).	cted and is perfectly acceptable. In either,	
Which FLC length would you prefer?			
□ Semest □ Acaden	rer-Long nic Year-Long		
Eligibility for FLC participation: (check all that are eligible)			
0 ,	te participation: (check an that are eng	(ibie)	



How will the members be chosen?

Click or tap here to enter text.

☐ Facilitator discretion
☐ First come
☐ Other (please specify):
Click or tap here to enter text.
How will members be invited? (e.g., special invitation, open call to entire SU faculty, etc

Will this FLC be place-based (meet face-to-face) or be virtual (meet on line)?

(A consideration may also be given to including some faculty virtually by using a distance education room for meetings so that member do not have to be based on the main campus.)

Click or tap here to enter text.

How often will this FLC meet and for how long?

(Weekly, twice a month or monthly; 60 minutes, 90 minutes etc.) Click or tap here to enter text.

Part B. Focus of the FLC

What are the objectives of this FLC? (Objectives can be broadly defined but should be well-developed and clearly relate to the enhancement of SU and its mission, or the mission of a college/school/department et al.)

Click or tap here to enter text.

What are this FLC's deliverable(s)? (Deliverables should be well defined and there should be a connection between the rational/goal of the FLC and the deliverable. The tangible deliverable is achievable and realistic. The deliverable should have a positive impact on the SU community.) Click or tap here to enter text.

What is the FLC's plan to share/disseminate the deliverable(s)?

*NOTE: It is acceptable for new FLCs to incorporate the development of the dissemination plan as part of their early deliberations about achieving their group objectives.

Click or tap here to enter text.



Part C. For Returning FLCs Only

If requesting an additional year (or semester) of funding for an existing FLC, please answer the

following questions:
Including this year, how many years has this FLC existed?
□ 2
□ 3
□ 4+
Did the FLC achieve its objectives during the most recently funded year?
Click or tap here to enter text.
Did the FLC utilize its budget to accomplish its objectives during the most recently funded year?
Click or tap here to enter text.
Did the FLC share/disseminate its deliverable during the most recently funded year?
Click or tap here to enter text.
Is another year critical to obtain meaningful results?
Click or tap here to enter text.
Will an additional year enhance the results of the previous year's FLC?
Click or tap here to enter text.
Will the FLC employ new approaches to achieve the stated rationale?

Click or tap here to enter text.