HISTORY • Secondary Education Track
HISTORY DEPARTMENT • FULTON SCHOOL

CURRICULUM GUIDE
Rev. 5/19

NAME: ___________________________ ID#: ___________________________ DATE: ___________________________

THIS CURRICULUM GUIDE IS AN UNOFFICIAL TOOL FOR PLANNING.
Matriculated students and advisors should consult the Academic Requirements Report in GullNet before and after registering for classes each semester to track academic progress.

UNIVERSITY POLICIES
- Refer to the SU catalog for approved prerequisites and General Education courses.
- All graduates must have a minimum of 120 credits.
- All graduates must have a minimum of 30 credits of 300/400-level courses with C grade or above; at least 15 of those credits must be taken at SU.
- Students must have a minimum cumulative GPA of 2.0 for graduation.
- Students must complete at least 30 credit hours by direct classroom instruction and/or laboratory experience.
- Students must take 30 of the last 37 credit hours at SU.
- [Bold] indicates the recommended minimum grade; although a C meets the requirement, SU history shows that students who graduate with this major earned this grade or higher for this course.
- [Italic] indicates the recommended minimum grade for courses taken during the winter/summer term.

First Year
- HIST 101/102 World Civilizations .....................................................4
- Secondary Education students are encouraged to take both HIST 101 & 102
- ENGL 103 Composition and Research ............................................4
- HIIT Gen. Ed. Humanities course (Language 101 requirement) ...........4
- IVA Gen. Ed. Lab Science course (GEOG 105 recommended) .........4
- HIST 201/202 History of the U.S. I/II .................................................4
- EDEN 210 School in a Diverse Society ..............................................3
- ENGL XXX Gen. Ed. IB Literature course ........................................4
- IVC Gen. Ed. Math course (MATH 105 recommended) ....................3-4
- 14-15/30-31

Winter/Summer Term
List courses that were taken during winter/summer terms:
- ___________ ___________
- ___________ ___________

Second Year
- HIST 330 Proseminar in History (C or better) .........................4
- HIST XXX History Elective (1 of 4) ..............................................4
- POSC 101 Introduction to Politics and Government .......................4
- IVA Gen. Ed. Lab Science course (BIOL 101, CHEM 107, PHYS108 recommended) ........................................4
- 16/46-47

HIST XXX Non-U.S./Non-European Course (1 of 2) .......................4
- HIST 3XX/4XX History Elective (2 of 4) ........................................4
- ECON 150 Principles of Economics .................................................3
- OR
- ECON 211 Principles of Microeconomics .........................................3
- SCED 300 Development, Learning and Assessment .........................3
- Language Language 102 requirement (if needed) ..........................4
- 18/64-65

Winter/Summer Term
List courses that were taken during winter/summer terms:
- ___________ ___________
- ___________ ___________

Third Year
- HIST 3XX History Elective (3 of 4) .................................................4
- ECON 212 Principles of Macroeconomics (if ECON 211 previously) ....3
- GEOG 101 World Geography: Europe and Asia ............................3
- OR
- GEOG 102 World Geography: African and America .....................3
- FTWL 106 Lifelong Fitness and Wellness .......................................3
- IVB Gen. Ed. Non-Lab Science or Math course (GEOL 103 recommended) ........................................3-4
- 16-17/80-82

HIST 430 Research Seminar Capstone (C or better) ...................4
If taking HIST 430 for the Non-U.S./Non-European Course, you must take an additional HIST elective to meet the 10-course requirement for the major.
- HIST XXX History Elective (4 of 4) .................................................4
- must be at the 300/400 level if a 200-level Non-U.S./Non-European Course is taken
- SCED 438 Teaching Literacy in the Content Areas I .......................3
- SCED 372 Teaching Social Studies in Grades 7-12 Part I ..................4
- 15/95-97

Winter/Summer Term
List courses that were taken during winter/summer terms:
- ___________ ___________
- ___________ ___________

Fourth Year
- HIST 3XX Non-U.S./Non-European Course (2 of 2) .....................4
- SCED 367 Inclusive Instruction for Secondary Teachers .................3
- SCED 434 Classroom Management ...............................................3
- SCED 472 Teaching Social Studies in Grades 7-12 Part II ..............4
- 14/109-111

SCED 426 Internship in Middle/High Schools .......................6
- SCED 428 Internship in Middle/High Schools .......................6
- SCED 433 Reflection and Inquiry in Teaching Practice ...............2
- 14/123-125

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