ENGLISH • Secondary Education Concentration

ENGLISH DEPARTMENT • FULTON SCHOOL

NAME: ___________________________________________ ID#: ___________________________ DATE: ______________________

CURRICULUM GUIDE
Rev. 5/19

THIS CURRICULUM GUIDE IS AN UNOFFICIAL TOOL FOR PLANNING.
Matriculated students and advisors should consult the Academic Requirements Report in GullNet before and after registering for classes each semester to track academic progress.

UNIVERSITY POLICIES

- Refer to the SU catalog for approved prerequisites and General Education courses.
- All graduates must have a minimum of 120 credits.
- All graduates must have a minimum of 30 credits of 300/400-level courses with C grade or above; at least 15 of those credits must be taken at SU.
- Students must have a minimum cumulative GPA of 2.0 for graduation.
- Students must complete at least 30 credit hours by direct classroom instruction and/or laboratory experience.
- Students must take 30 of the last 37 credit hours at SU.
- ◊ indicates the recommended minimum grade; although a C meets the requirement, SU history shows that students who graduate with this major earned this grade or higher for this course.
- Bold courses are foundation courses and are required for courses later in the sequence.

First Year

☐ EDFN 210 School in a Diverse Society ...........................................3
☐ ENGL 103◊ Composition and Research .........................................4
☐ FTWL 106 Lifelong Fitness and Wellness .....................................3
☐ IIIB Gen. Ed. Social Science course ...........................................3-4
☐ IVA Gen. Ed. Lab Science course ................................................4

17-18

☐ HIST 10X◊ Gen. Ed. IIA (HIST 101, 102 or 103) .............................4
☐ IIIA Gen. Ed. Humanities course ...............................................4
☐ IVC Gen. Ed. Math course ......................................................3-4
☐ ENGL 240 Introduction to the Study of Language ...........................4

15-16/32-34

Winter/Summer Term

List courses that were taken during winter/summer terms:
☐ _______________________________ .................................

Second Year

☐ ENGL 356 British Literature I: Beginnings to 1660 ..........................4
OR
☐ ENGL 357 British Literature II: 1660-Present .................................4
☐ IIIIC Gen. Ed. Social Science/Humanities course .......................3-4
☐ IVB Gen. Ed. Non-Lab Science or Math course .........................3-4
☐ Language Fulton School Language requirement (if needed) ...........4

14-16/46-50

☐ ENGL 380 American Literature I: Beginnings To 1860 ........................4
OR
☐ ENGL 381 American Literature II: 1860-Present ............................4
☐ ENGL 4XX British Period course ..................................................4
(ENGL 471, 472, 473, 474, 475 or 479)
☐ SCED 300 Development, Learning and Assessment .......................3
☐ IVA Gen. Ed. Lab Science course ................................................4
☐ Language Fulton School Language requirement (if needed) ...........4

19/65-69

Third Year

☐ ENGL 413 Shakespeare ..................................................................4
☐ ENGL XXX Diversity course ......................................................4
☐ ENGL XXX Advanced Writing course .........................................4
(ENGL 308, 463 or 464)
☐ HIST XXX Gen. Ed. IIB History course ........................................4

16/81-85

☐ ENGL 431 Survey of Modern English Grammar ............................4
☐ ENGL 4XX American Period course .............................................4
(ENGL 480, 481, 482, 483 or 488)
☐ SCED 371 Teaching English in Grades 7-12 Part I .........................4
☐ SCED 434 Classroom Management .............................................3
☐ SCED 438 Teaching Literary in the Content Areas I .......................3

18/99-103

Winter/Summer Term

List courses that were taken during winter/summer terms:
☐ _______________________________ .................................

Fourth Year

☐ ENGL 465 Composition Theory ....................................................4
☐ SCED 367 Inclusive Instruction for Secondary Teachers ..............3
☐ SCED 416 Literature for Adolescence ..........................................3
☐ SCED 471 Teaching English in Grades 7-12 Part II .......................4

14/113-117

☐ SCED 426 Directed Teaching in Middle/High Schools ..................6
☐ SCED 428 Directed Teaching in Middle/High Schools ..................6
☐ SCED 433 Reflection and Inquiry in Teaching Practice ...................2

14/127-131