

NAME: _____ ID#: _____ DATE: _____

THIS CHECKLIST IS AN UNOFFICIAL TOOL FOR PLANNING.
 Matriculated students and advisors should consult the Academic Requirements Report in GullNet before and after registering for classes each semester to track academic progress.

PROGRAM POLICIES

- The Post-Secondary Education Track is designed for individuals pursuing advanced degrees for jobs in higher education or other agencies. Practicing teachers or individuals who hold or are eligible for teaching licences should apply as curriculum and instruction students
- Complete an approved program of study, including at least 33 semester hours of graduate credit (a minimum of 24 hours completed at SU).
- Earn a cumulative GPA of 3.0 or higher, with no grade lower than C and no more than 6 credit hours of C or C+ in their program.

Advisement for the program is available from the Education Leadership Department.

PROGRAM REQUIREMENTS

| Course No. & Title | #Credits | Grade | Term Completed |
|--------------------|----------|-------|----------------|
|--------------------|----------|-------|----------------|

REQUIRED CORE COURSES (3 courses)

| | | | |
|---|---|-------|-------|
| EDUC 502 - Introduction to Research | 3 | _____ | _____ |
| EDUC 504 - Diversity in a Democracy | 3 | _____ | _____ |
| EDUC 570 - Current Issues in Educational Technology | 3 | _____ | _____ |

REQUIRED TRACK COURSES (3 courses)

| | | | |
|---|---|-------|-------|
| EDUC 562 - College Student Development Theories | 3 | _____ | _____ |
| EDUC 564 - History of American Higher Education | 3 | _____ | _____ |
| EDUC 620 - Legal Issues in Higher Education | 3 | _____ | _____ |

ELECTIVE COURSES (4 courses)

Choose 4 from the following (circle courses taken):

| | | | | |
|---|---|---|-------|-------|
| CADR 500 - Introduction to Conflict Analysis and Resolution | } | | | |
| CADR 510 - Problem Solving, Negotiation and Conflict Assessment | | | | |
| CADR 520 - Structural and Systematic Conflict and Dispute Systems | | | | |
| EDUC 510 - Seminar: Recent Issues in Education | | | | |
| EDUC 545 - Learning, Instruction and Assessment in the Schools | | | | |
| EDUC 560 - College Teaching | | | | |
| OR | | | | |
| EDUC 563 - Teaching Adults | | | | |
| EDUC 561 - Seminar: Issues and Trends in Postsecondary Education | | | | |
| EDUC 567 - Collaborative Teaching and Mentoring | | 3 | _____ | _____ |
| EDUC 571 - Web-Based Teaching and Learning | | 3 | _____ | _____ |
| EDUC 585 - Technology Tools for Teaching and Learning | | 3 | _____ | _____ |
| EDUC 590 - Seminar in Education | | 3 | _____ | _____ |
| (any topic except Principles of Higher Education Law) | | | | |
| EDUC 619 - The Law and Public Education | | | | |
| EDUC 665 - Internship in Post-Secondary Education | | | | |
| EDUC 689 - Multimedia in the Constructivist Classroom | | | | |
| EDUC 691 - Independent Study | | | | |
| EDUC 695 - Research Seminar | | | | |
| POSC 540 - Public Administration | | | | |

A graduate course in education or another discipline central to the program of study

RESEARCH CAPSTONE (1 course)

Choose 1 from the following - may not be used as an elective (circle course taken):

| | | | |
|---|---|-----|-------|
| EDUC 630 - Thesis | } | 3-6 | |
| OR | | | |
| EDUC 665 - Internship in Post-Secondary Education | | 3 | _____ |
| OR | | | |
| EDUC 695 - Research Seminar | 3 | | |