

NAME: \_\_\_\_\_

ID#: \_\_\_\_\_

DATE: \_\_\_\_\_

**THIS CHECKLIST IS AN UNOFFICIAL TOOL FOR PLANNING.**  
Matriculated students and advisors should consult the Academic Requirements Report in GullNet before and after registering for classes each semester to track academic progress.

**PROGRAM POLICIES**

- The M.A.T. is a professional degree cohort program designed to prepare students for initial teacher certification.
- Candidates in this program must possess an earned baccalaureate degree and appropriate content coursework for certification in one of the following state-approved areas: biology, chemistry, earth science, English, French, history, mathematics, music (vocal and instrumental), physics or Spanish.
- This NCATE and Maryland State Department of Education-approved program prepares candidates for licensure to teach at the secondary and K-12 levels.
- This is a collaborative degree program offered by SU and University of Maryland Eastern Shore. Students are admitted by a joint admissions process and take coursework on the campuses of both universities, taught by the faculties of both institutions.

Advisement for the program is available from the Education Specialties Department.

## PROGRAM REQUIREMENTS

- Complete 36-39 credits with an overall GPA of 3.0 or higher.
- At least a grade C must be earned in all professional program courses with no more than six credit hours of C or C+.
- Complete all prerequisite content: All candidates who lack appropriate content coursework are expected to take the identified courses before their degree is conferred.
- Complete successfully the M.A.T. program portfolio exam.
- Pass Praxis II exams or other exams as required by Maryland State Department of Education for certification in the content area.

Course No. & Title	#Credits	Grade	Term Completed
<b>CORE COURSES (7 courses)</b>			
<b>Complete the following:</b>			
EMAT 501 - Development and Learning Applied to Teaching	3	_____	_____
EMAT 502 - Foundations of Education in a Diverse and Democratic Society	3	_____	_____
EMAT 506 - The Inclusive Classroom	3	_____	_____
EMAT 512 - Classroom Management: Theory and Practice	3	_____	_____
EMAT 537 - Educational Research	3	_____	_____
EMAT 539 - Instruction and Assessment for Student Learning	3	_____	_____
EMAT 541 - Teaching Literacy in the Content Areas I	3	_____	_____

Course No. & Title	#Credits	Grade	Term Completed
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### CONTENT AREA METHODS COURSES (2-3 courses)

The methods course block is content-area specific. Candidates in physical education, who do not meet the MSDE reading requirement through their methods courses, will be expected to take additional courses.

**Complete the courses in the appropriate content-area block:**

#### English

EMAT 526 - Teaching English in Grades 7-12, Part I	3	_____	_____
EMAT 528 - Teaching English in Grades 7-12, Part II	3	_____	_____
EMAT 550 - Literature for Adolescence	3	_____	_____

#### Foreign Language

EMAT 531 - Teaching World Languages in Grades 7-12, Part I	3	_____	_____
EMAT 533 - Teaching World Languages in Grades 7-12, Part II	3	_____	_____

#### History

EMAT 530 - Teaching Social Studies in Grades 7-12, Part I	3	_____	_____
EMAT 532 - Teaching Social Studies in Grades 7-12, Part II	3	_____	_____

#### Math

EMAT 518 - Teaching Mathematics in Grades 7-12, Part I	3	_____	_____
EMAT 520 - Teaching Mathematics in Grades 7-12, Part II	3	_____	_____

#### Music

EMAT 517 - Teaching Music and Reading in the Elementary School	3	_____	_____
EMAT 519 - Teaching Music in Grades 7-12	3	_____	_____

#### Science

EMAT 527 - Teaching Science in Grades 7-12, Part I	3	_____	_____
EMAT 529 - Teaching Science in Grades 7-12, Part II	3	_____	_____

### INTERNSHIP REQUIREMENTS (3 courses)

**Complete the following:**

EMAT 507 Internship I	3	_____	_____
EMAT 509 Internship II	3	_____	_____
EMAT 511 Internship Seminar	3	_____	_____

**100-Day Clinical Experience Completed:**

(date) \_\_\_\_\_

### ADDITIONAL REQUIREMENTS

**Portfolio Exam:**

(score) \_\_\_\_\_

**Praxis II Exam (or other as required by MSDE)**

(score) \_\_\_\_\_