

NAME: _____

ID#: _____

DATE: _____

THIS CHECKLIST IS AN UNOFFICIAL TOOL FOR PLANNING.
Matriculated students and advisors should consult the Academic Requirements Report in GullNet before and after registering for classes each semester to track academic progress.

PROGRAM POLICIES

- Complete 33 semester hours (including a minimum 24 hours completed at SU) with grades of C or better.
- Maintain a cumulative average of 3.0 or higher and receive C or C+ grades in a maximum of 2 courses.
- All course selections must be approved by the graduate director in English.
- Students who as undergraduates have taken any of the required courses will, in consultation with the graduate program director, select alternative courses to meet the 33-hour requirement.

Advisement for the program is available from the English Department.

PROGRAM REQUIREMENTS

Complete 1 of the following options to meet degree requirements:

LITERATURE (NON-THESIS)

- Up to 9 semester hours at the 500 level may be taken in 1 supporting discipline with the approval of the graduate program director.

Course No. & Title	#Credits	Grade	Term Completed
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Complete the following:

ENGL508 - Methods and Theories for Literary Research 3 _____

Complete 3 seminars (ENGL 500, 501, 502, 503, 504, 505, 510):

List seminars taken – including subtitle – here:

_____	3	_____	_____
_____	3	_____	_____
_____	3	_____	_____

Complete at least 4 additional 500-level ENGL courses:

_____	3	_____	_____
_____	3	_____	_____
_____	3	_____	_____
_____	3	_____	_____

Complete at least 3 additional courses to total 33 credit hours completed:

_____	3	_____	_____
_____	3	_____	_____
_____	3	_____	_____

Written Comprehensive Exam Passed: (date) _____

LITERATURE (NON-THESIS) - for Teaching Assistants

- Up to 9 semester hours at the 500 level may be taken in 1 supporting discipline with the approval of the graduate program director.

Course No. & Title	#Credits	Grade	Term Completed
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Complete the following:

ENGL508 - Methods and Theories for Literary Research 3 _____

ENGL514 - Writing Program Issues 3 _____

ENGL537 - Survey of Modern English Grammar 3 _____

ENGL565 - Composition Theory 3 _____

Complete 3 seminars (ENGL 500, 501, 502, 503, 504, 505, 510):

List seminars taken – including subtitle – here:

_____	3	_____	_____
_____	3	_____	_____
_____	3	_____	_____

Complete at least 1 additional 500-level ENGL course:

_____ 3 _____

Complete at least 3 additional courses to total 33 credit hours completed:

_____	3	_____	_____
_____	3	_____	_____
_____	3	_____	_____

Written Comprehensive Exam Passed: (date) _____

LITERATURE (THESIS)

- Up to 9 semester hours at the 500 level may be taken in 1 supporting discipline with the approval of the graduate program director.

Course No. & Title	#Credits	Grade	Term Completed
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Complete the following:

ENGL508 - Methods and Theories for Literary Research 3 _____

ENGL531 - Thesis 3 _____

Complete 3 seminars (ENGL 500, 501, 502, 503, 504, 505, 510):

List seminars taken – including subtitle – here:

_____	3	_____	_____
_____	3	_____	_____
_____	3	_____	_____

Complete at least 3 additional 500-level ENGL courses:

_____	3	_____	_____
_____	3	_____	_____
_____	3	_____	_____

Complete at least 3 additional courses to total 33 credit hours completed:

_____	3	_____	_____
_____	3	_____	_____
_____	3	_____	_____

Written Comprehensive Exam Passed: (date) _____

LITERATURE (THESIS) - for Teaching Assistants

- Up to 9 semester hours at the 500 level may be taken in 1 supporting discipline with the approval of the graduate program director.

Course No. & Title	#Credits	Grade	Term Completed
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Complete the following:

ENGL508 - Methods and Theories for Literary Research	3	_____	_____
ENGL514 - Writing Program Issues	3	_____	_____
ENGL531 - Thesis	3	_____	_____
ENGL537 - Survey of Modern English Grammar	3	_____	_____
ENGL565 - Composition Theory	3	_____	_____

Complete 3 seminars (ENGL 500, 501, 502, 503, 504, 505, 510):

List seminars taken – including subtitle – here:

_____	3	_____	_____
_____	3	_____	_____
_____	3	_____	_____

Complete at least 3 additional courses to total 33 credit hours completed:

_____	3	_____	_____
_____	3	_____	_____
_____	3	_____	_____

Written Comprehensive Exam Passed: (date) _____

COMPOSITION AND RHETORIC

Course No. & Title	#Credits	Grade	Term Completed
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Complete the following:

ENGL508 - Methods and Theories for Literary Research	3	_____	_____
ENGL514 - Writing Program Issues	3	_____	_____
ENGL537 - Survey of Modern English Grammar	3	_____	_____
ENGL565 - Composition Theory	3	_____	_____
ENGL566 - Methods for Composition and Rhetoric Research	3	_____	_____

Complete 2 of the following:

ENGL564 - Rhetorical Criticism	3	_____	_____
ENGL567 - History and Theory of Rhetoric	3	_____	_____
ENGL595 - Topics in Writing and Rhetoric	3	_____	_____

Complete 1 seminar (ENGL 500, 501, 502, 503, 504, 505, 510):

List seminar taken – including subtitle – here:

_____	3	_____	_____
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Complete 2 additional 500-level ENGL courses (at least 1 must be ENGL 509, 515, 535, 536, 538, 539, 591 OR ENGL 564, 567, 595 if not taken above):

_____	3	_____	_____
_____	3	_____	_____

Complete 1 of the following options:

1 additional 500-level ENGL course:

_____	3	_____	_____
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AND

Written Comprehensive Exam Passed: (date) _____

OR

ENGL530 - Directed Research	3	_____	_____
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AND

Capstone Project Completed: (date) _____

TESOL

Course No. & Title	#Credits	Grade	Term Completed
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Complete the following:

ENGL528 - ESOL Tests and Measurements	3	_____	_____
ENGL535 - Language and Culture	3	_____	_____
ENGL536 - Principles of Linguistics	3	_____	_____
ENGL537 - Survey of Modern English Grammar	3	_____	_____
ENGL539 - Second Language Acquisition	3	_____	_____
ENGL547 - Current Approaches to ESOL Instruction	3	_____	_____

Complete 5 of the following:

EDUC500 - Historical, Philosophical and Social Foundations	3	}	_____
EDUC545 - Learning and Instruction in the Schools	3		_____
EDUC582 - Teaching Reading in the Content Areas: Part I	3		_____
EDUC583 - Teaching Reading in the Content Areas: Part II	3		_____
ENGL532 - Literacy and ESOL Reading	3		_____
ENGL533 - ESOL Program Development	3	}	_____
ENGL534 - Literacy and ESOL Writing	3		_____
ENGL538 - Bilingualism	3		_____
ENGL591 - Topics in Linguistics and Language Learning	3		_____
ENGL592 - Practicum	3		_____

TESOL AND MARYLAND CERTIFICATION

The number of credit hours required for the TESOL and Maryland Certification option may vary depending on students' educational and professional backgrounds. Students should consult frequently with both the graduate program director in the English Department and the TESOL liaison in the Education Specialties Department.

Course No. & Title	#Credits	Grade	Term Completed
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Complete the following:

ENGL528 - ESOL Tests and Measurements	3	_____	_____
ENGL532 - Literacy and ESOL Reading	3	_____	_____
ENGL534 - Literacy and ESOL Writing	3	_____	_____
ENGL535 - Language and Culture	3	_____	_____
ENGL536 - Principles of Linguistics	3	_____	_____
ENGL537 - Survey of Modern English Grammar	3	_____	_____
EDUC500 - Historical, Philosophical and Social Foundations	3	_____	_____
EDUC545 - Learning and Instruction in the Schools	3	_____	_____
EDUC547* - ESOL Methods	3	_____	_____
EDUC588 - Seminar: Educating Individuals with Disabilities	3	_____	_____

* Prior to enrolling in EDUC 547 students must pass Praxis Core and be admitted to the Professional Teacher Education Program.

Complete 6 hours of a foreign language:

_____	_____	_____	_____
_____	_____	_____	_____

Complete 2 of the following:

ENGL538 - Bilingualism	3	}	_____
ENGL539 - Second Language Acquisition	3		_____
ENGL591 - Topics in Linguistics and Language Learning	3		_____

Complete the following:

EDUC507 - TESOL Internship I	3	_____	_____
EDUC509 - TESOL Internship II	3	_____	_____
EDUC511 - TESOL Internship Seminar	3	}	_____
or			_____
EDUC558 - Practicum for Teaching Professionals (for certified teachers)	3	_____	_____

Praxis II Passed: (date) _____ ESOL

Students apply for state certification individually.