CONTEMPORARY CURRICULUM THEORY AND INSTRUCTION: LITERACY ● Doctorate of Education

2020-2021

LITERACY STUDIES DEPARTMENT ● SEIDEL SCHOOL

Rev. 4/18

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Matriculated students and advisors should consult the Academic Requirements Report in GullNet before and after registering for classes each semester to track academic progress.

PROGRAM POLICIES

• The delivery of the program includes 3 years of coursework and a year devoted to research and writing of the dissertation.

NAME:

- 60 credits (course work and dissertation) are required, with more if a student chooses to select optional electives.
- A part-time track is available for those candidates who are unable to engage in fulltime study

Advisement for the program is available from the Literacy Studies Department.

PROGRAM REQUIREMENTS

 Complete 60 credits with an overall GPA of 3.0 or higher. A course grade below C will lead to program dismissal.

DATE:

- Receive a passing score in the Preliminary Exam. Those receiving an unsatisfactory score
 may continue on probation and must pass the preliminary examination by the end of the
 following semester.
- Receive a passing score in the Advancement to Candidacy/Comprehensive Examination.
- Successfully defend a Dissertation Proposal.
- Successfully defend a Dissertation Defense.
- Submit final dissertation to ProQuest Dissertation Publishing

Course No. & Title	#Credits	Grade	Term Completed
REQUIRED COURSES (18-19 courses) Complete the following:			
EDCI 700 - Foundations of Research in Education	3		
EDCI 700 - Frontidations of Research in Education	3		
EDCI 704 - Strategies for Inquiry II	3		
EDCL 720 - Diversity in Education	3		
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EDCI 722 - Perspectives in Theory: Lenses for	•		
Critical Understandings of Education	3		
EDCI 724 - Social Context of Curriculum	3		
EDCI 728 - Understanding Instruction and Assessment			
to Improve Learning	3		
EDCI 740 - Oral Discourse, Cognition and Diversity	3		
EDCI 742 - Writing: Theory, Research and Practice	3		
EDCI 744 - Comprehension and Strategic Learning:			
Theory, Research and Practice	3		
EDCI 748 - Language, Literacy and Representation	•		
as Tools for Inquiry Across the Content Areas	3		
EDCI 750 - Literacy Policy and Practice Analysis	3		
EDCL 730 - Elieracy Folicy and Fractice Analysis EDCL 793 - Advanced Methods in Survey Research	3 -	1	
•	3		
OR	•	Γ	
EDCI 794 - Advanced Methods and Qualitative Research	3 -	J	
EDCI 800 - Research Seminar I	3		
EDCI 801 - Research Seminar II	3		
EDCI 805 - Dissertation I	3		
EDCI 810 - Dissertation II	6		
EDCI 815* - Dissertation III	1-3		
EDCI 820 - Dissertation IV	3		
*EDCI 815 will only be taken if more time is required to	complete the	dissertatio	n
ELECTIVE COURSE (1 course) circle course taken Candidates may elect to take optional credits beyond the Complete one from the following: EDCI 730 - Learning, Instruction and Technology EDCI 746 - Diversity, Literature and New Media Across the Curriculum EDCI 790 - Doctoral Independent Study EDCI 792 - Doctoral Internship in Education		credits.	
Other graduate course may be taken with advisor approassignments for doctoral students.	val. Course n	I nust involve	differential
ADDITIONAL REQUIREMENTS Preliminary Exam: Advancement to Candidacy/Comprehensive Exa Dissertation Proposal Completed: Dissertation Defense Completed: Dissertation Submitted to ProQuest	m:	(score) (date)	

