

NAME: _____

ID#: _____

DATE: _____

THIS CHECKLIST IS AN UNOFFICIAL TOOL FOR PLANNING.
 Matriculated students and advisors should consult the Academic Requirements Report in GullNet before and after registering for classes each semester to track academic progress.

UNIVERSITY POLICIES

- Refer to the SU catalog for approved prerequisites and General Education courses.
- Requirements may not equal 120 credit hours. Students must register for additional electives to complete 120 credits required for graduation.
- All graduates must have a minimum of 30 credits of 300/400-level courses with C grade or above; at least 15 of those credits must be taken at SU.
- Students must have a minimum cumulative GPA of 2.0 for graduation.
- Students must complete at least 30 credit hours by direct classroom instruction and/or laboratory experience.
- Students must take 30 of the last 37 credit hours at SU.
- It is the student's responsibility to satisfy graduation requirements. Please refer to the SU catalog for detailed major requirements.
- Students must apply online for graduation by November 15 for May and by May 15 for December.

GENERAL EDUCATION REQUIREMENTS

Course No. & Title	#Credits	Grade	Term Completed
Group I: English Composition and Literature (2 courses)			
A. C or better in ENGL 103 or HONR 111	4	_____	_____
B. Literature course (from either ENGL or MDFL Depts.)		FULFILLED BY MAJOR	
Group II: History (2 courses)			
A. HIST101, 102, or 103	4	_____	_____
B. HIST101, 102, 103 or a HIST course above 103	4	_____	_____
Group III: Humanities and Social Sciences (3 courses)			
A. Select one course from one of the following seven areas:			
ART, CMAT, DANC or THEA, MDFL, MUSC, PHIL, HONR 211		FULFILLED BY MAJOR	
B. Select one course from one of the following eight areas:			
ANTH, CADR, ECON or FINA, ENVR, Human GEOG, POSC, PSYC, SOCI, HONR 112	3/4	_____	_____
C. Select one course from either Group IIIA or IIIB (course must be from a different area than previously selected)			
_____	3/4	_____	_____
Group IV: Natural Science, Math and Computer Science (4 courses)			
A. Select courses with laboratories from at least two of the following four areas: BIOL, CHEM, GEOL or Physical GEOG, PHYS			
_____	4	_____	_____
_____	4	_____	_____
B. Select one additional course (need not be a lab) from Group IVA or ENVH or ENVR or COSC or MATH or HONR 212			
_____	3/4	_____	_____
C. Select one course from MATH			
_____	3/4	_____	_____
Group V: Health Fitness (1 course)			
FTWL106 - Lifelong Fitness and Wellness	3	_____	_____

MAJOR REQUIREMENTS

- Complete 10 courses distributed as follows.
- All major requirements must be completed with a C or better.
- Transfer students must complete a minimum of 4 Spanish major courses at SU with a C or better.

Course No. & Title	#Credits	Grade	Term Completed
Complete 6 courses from the following:			
SPAN202 - Spanish in Review	4	_____	_____
SPAN310 - Oral and Written Composition	4	}	_____
or			
SPAN313 - Effective Writing and Reading for Spanish Heritage Speakers	4		
SPAN315 - Spanish Culture and Civilization	4	_____	_____
SPAN316 - Latin American Culture and Civilization	4	_____	_____
SPAN335 - Survey of Spanish Literature	4	_____	_____
SPAN336 - Survey of Latin American Literature	4	_____	_____

Complete at least 4 additional courses from the following (circle courses taken):

SPAN300 – Topics in Spanish	4	}	_____
SPAN309 – Summer Program in Spain	4		
SPAN312 – Conversation	4		
SPAN322 – Business Spanish	4		
SPAN400 – Advanced Stylistics and Oral Expression	4		
SPAN403 – Hispanic Culture Through Literature	4		
SPAN480 – Senior Seminar	4		
SPAN496 – Independent Study	4		
SPAN497 – Undergraduate Research	4		
SPAN498 – Internship	4		

Complete department-approved study abroad program with a C or better

_____	3/4	_____	_____
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PRE-PROFESSIONAL EDUCATION REQUIREMENTS

Foundations

EDFN210* - School in a Diverse Society	3	_____	_____
SCED300* - Development, Learning and Assessment	3	_____	_____

Competency Tests

Show satisfactory results on Praxis Core, SAT or ACT examinations as defined by the Maryland State Department of Education (see Education Advisor regarding passing scores).

EDUCATION REQUIREMENTS

* Course must be completed with grades of C or better.

Course No. & Title	#Credits	Grade	Term Completed
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PROFESSIONAL PROGRAM ADMISSION REQUIREMENTS

In order to enroll in professional education program courses, students must meet the following requirements:

- Complete an application for formal admission to the Professional Program. Obtain written approval of the application from both content and education advisors.
- Complete a minimum of 56 college credits with a minimum of 2.50 GPA, including transfer credits.
- Have a cumulative minimum GPA of 2.75 in the major, including transfer credits.
- Complete all pre-professional requirements.
- Complete four courses in the major field.

PROFESSIONAL EDUCATION REQUIREMENTS

Methods

Junior Year

SCED376* - World Language and Reading Methods in the Middle and High School Part I (SPRING)	4	_____	_____
SCED318* - Computers in Education OR SCED319* - Technology in Education	3 1	} _____	_____
Fall Semester Senior Year			
SCED367* - Inclusive Instruction for Secondary Teachers	3	_____	_____
SCED476* - World Language and Reading Methods in the Middle and High School Part II	4	_____	_____
SCED434* - Classroom Management	3	_____	_____

INTERNSHIP AND SEMINAR – 14 HOURS

Candidates must meet the following requirements for internship:

- Complete the written application for internship.
- Complete a minimum of 90 credits including methods and at least 8 courses of the academic major.
- Have an overall GPA of at least 2.50 including transfer credit.
- Have a minimum GPA of at least 2.75 in the academic major courses, including transfer credit, as defined by the academic department.
- Have a minimum GPA of 2.75 in professional education courses with no grade below C. Students may repeat education courses only once.
- Obtain verification of completion of requirements from the director of field experiences.

Course No. & Title	#Credits	Grade	Term Completed
SCED426 - Internship in Middle/High Schools	6	_____	_____
SCED428 - Internship in Middle/High Schools	6	_____	_____
SCED433* - Reflection and Inquiry in Teaching Practice	2	_____	_____

STATE TESTS

Praxis II: (date) _____ Content Knowledge
(Maryland Scores) (date) _____ Productive Language Skills

or

OPI: (date) _____

and

WPT: (date) _____