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SU Senior Awarded Fulbright Fellowship



Senior Emily Lembo has been awarded a Fulbright English Teaching Assistant (ETA) Fellowship for the 2014-2015 academic year in South Korea. She will be teaching English in a South Korean public school after completing a month-long orientation there.

"I chose South Korea because I love the people and also spent two months teaching there last summer," said Lembo of why she chose to pursue a Fulbright to South Korea. "I'm really looking forward to meeting new people and getting invaluable teaching experience!"

Each year, the Fulbright program carefully selects student applicants and awards them with opportunities to

study, teach and conduct research, exchange ideas, and contribute to finding solutions to shared international concerns. To date, approximately 325,000 participants from around the world have been awarded and the program operates in over 155 countries worldwide. The application process is rigorous, as only the best and brightest are selected. It took Lembo around a month to apply, writing almost ten different drafts for her personal statement essays. She waited close to seven months to receive final notification that she had won the grant.

Dr. Lucy Morrison (English Department) worked closely with Emily on her application: "Emily is a vivacious and outstanding student, and I am delighted for her! It is a big personal accomplishment for her to have been selected for this prestigious award."

"SU is so proud of Emily Lembo. She represents the excellence in our entire student body," said Dr. Brian Stiegler, the Fulbright Program Advisor (FPA) for SU.

Emily is the third SU student to win a Fulbright, but

the first SU undergrad to win an ETA. The first SU alumnus to win a Fulbright was Stephen Riley (Class of 1996), a communication arts major who won a Fulbright after he graduated as an independent scholar. Riley is now the executive director of the Fulbright Association, an alumni association for Fulbright winners. The first SU graduate student to win a Fulbright was Charles Overhaul, who used it to study in Germany for 2012-2013.

"I'm really honored to have been selected!" said Lembo. "It's definitely not something that comes easily!" Congratulations Emily on such a huge achievement!

For more information on the Fulbright Program, sophomores and juniors are encouraged to talk to Dr. Kristen Walton, director of SU's Nationally Competitive Fellowships Office, at kpwalton@salisbury.edu.



SU Joins Generation Study Abroad



SU has joined an international initiative to increase the number of college students who study abroad.

The Generation Study Abroad program is a five-year initiative of the Institute of International Education (IIE) with a goal of doubling the number of U.S. students studying abroad by the end of the decade, finding new ways to extend study abroad opportunities for students. In addition, they are aiming to increase resources for stu-

dents who study abroad, increase diversity abroad, and conduct research in the field to help lead the discussion of international education.

SU is one of over 200 universities to date to make a pledge to double or at least significantly increase participation in study abroad. Already, SU has doubled its study abroad participation in the last decade, with some 14 percent of the student body studying abroad. Short-term faculty-led Global Seminars

have increased dramatically over that time. Beginning in 2010, SU began creating its portfolio of Salisbury Abroad semester-long study abroad programs and is now offering programs at 10 different sites around the world. Noel Habashy was hired as a full-time professional study abroad advisor in December 2012.

Schools that succeed in significantly increasing their number of study abroad participants will be given special recognition by IIE and could have the possibility of obtaining grants for their students to study abroad. IIE is investing \$2 million in this initiative in the hopes that current and future students will take advantage of study abroad opportunities.

*"No one realizes how beautiful it is to travel until he comes home and rests on his old, familiar pillow."
- Lin Yutang*

An Intern(al) Reflection

By Natalie Brady

As I close out my semester of writing for the *Salisbury International Newsletter*, I reflect on all that I have learned. For starters, international education is changing the face of this campus, but in more ways than one would think. International students and faculty are a sizeable, but often unrecognized, group on campus. I've learned that the key to connecting with people is communicating with them, and that many values and experiences are shared regardless of lan-

guage. As a student getting ready to graduate, I am excited for the new opportunities that lay ahead of me. In June, I will be moving to Austin, TX, to pursue a year-long internship with Academic Programs International, a study abroad company and an affiliate program provider to SU. I undoubtedly have SU to thank for this opportunity. Without my study abroad experience, I would not be pursuing a field in international education.



Internationalizing Teacher Education

Without a doubt, education majors at SU have a rigorous program that allows little room for classes outside their major. If education majors want to study abroad for a semester, they must do so by their sophomore year, but teacher education is becoming internationalized, in an effort to educate more education majors into global citizens.

For years, Dr. Ernie Bond and Dr. Patricia Dean have led short-term Global Seminars for elementary/early childhood education majors around the world. Past Global Seminars have brought students to places such as Brazil, Iceland, Italy, Australia and New Zealand.

Dr. Edward Robeck has brought SU students studying elementary science to India during winter terms on Global Seminars designed to help students learn how to teach science in different cultural environments. Robeck, who was a Fulbright fellowship winner in Kuala Lumpur, Malaysia, in 2008-2009, has taken on a leadership role in creating study abroad opportunities for students and General Education modules for sophomores through collaboration with Noel Habashy, study abroad advisor in the SU Center for International Education. Elementary/early childhood education majors are able to study abroad their sophomore year.

One of the gems of the internationalization efforts is the senior capstone teaching internship in the Auckland public schools in New Zealand. The program is SU's oldest international internship, where students have been interning since late 1990s. Over the years, many students have had profound cultural experiences in this leading international initiative within the Siedel School of

Education and Professional Studies.

The idea of internationalization is both a national and worldwide initiative. NAFSA: Association of International Educators holds an annual colloquium on internationalization of teacher education at its annual confer-

ence in an effort to further educate members in the field of international education on this topic. In addition, The Longview Foundation has brought together leaders in education, government, and other sectors to examine what is currently being done to educate teachers for a global environment. As a result, they created a report that suggested a framework for internationalizing teacher education. Internationalization will not only allow student teachers to gain a global perspective, but will allow them to cater to increasingly diverse student bodies in the classroom.



Merilee Perko ('12) did some spelunking while completing her teaching internship in Auckland, NZ



David Dulberger ('12) interned in Auckland, New Zealand

So You Think You Can't Study Abroad: Elementary/Early Education

For a select few majors at Salisbury University, studying abroad becomes increasingly more difficult to do as students advance through programs. Here are some ways elementary/early childhood education majors can study abroad:

- Dr. Ernest (Ernie) Bond and Dr. Patricia Dean alternately lead a class in International Children's Literature in Australia during the summer.
- Dr. Dean also leads a program on Creative Arts for Elementary Education majors in Bologna, Italy, in the summer.
- There are a variety of summer/winter programs for General Education requirements or a minor
- There are senior year teaching internships in Auckland, New Zealand.
- Early planning usually leads to a smoother study abroad process. If you have General Education or minor requirements to fulfill, you can do so while you study abroad!

Meet Emil and Isaac

By Natalie Brady

I've seen them on campus so many times, but never once have I talked to an international student. Maybe it's because I'm scared of the language barrier, or maybe I'm scared that we won't connect and conversation will run dry. But here they are, coming toward me with Kara Mercer, the coordinator for the Conversation Partners Program at SU. Isaac Lee and Myounghoon "Emil" Kim are both very stylish guys from South Korea studying abroad at SU. Back home, they attend Chonbuk National University. Isaac is dressed in a red plaid shirt with a red bandana around his neck, while Emil goes for a more denim look, wearing a light jean shirt.

"She's going to ask you a few questions," Kara said to them after telling them my name. She promptly leaves us to talk and I think to myself, *here goes nothing!*

I immediately ask them their favorite experience here. In true American fashion, they tell me that they enjoy going out with friends on the weekends. When they came here, they expected two things: an infinite amount of liquor and guns everywhere. They tell me that in South Korea guns are not available to the general population.

But Isaac chimes in that he actually likes the United States more than his home, even though he probably would not move here permanently, because of two things: the people and the food. On their list of favorite food? Pizza, hamburgers, Chipotle and food at Commons.

"It's a good deal!" Isaac said of Commons, his favorite hangout spot on campus. Their stay has been laden with the vast amount of American foods. During their trip to Philadelphia, one of

the many trips that the ELI program takes them on, they tried Philly cheesesteaks, went to Chelsea Market and ate lobster. They have also been to Washington, D.C., and New York City. Emil's favorite activity in Salisbury has been bowling. They like the life here. Emil's favorite thing about the United States so far is the countryside.



Pictured (from left to right): Kara Mercer, Isaac Lee, Myounghoon "Emil" Kim after learning to make s'mores

Many of the international students live in University Village, an apartment complex at the end of Onley Road. Contrary to the opinions of a few SU students, Isaac and Emil really like living in UV, with the exception of a few minor things: "You need a car to do things here," said Isaac. "UV is sometimes an inconvenience without having a car. The supermarket is far!"

As students of the English Language Institute (ELI), Isaac and Emil have gone on many trips and have learned an extensive amount of English in their short time here. They both came to the U.S. without knowing English, and were able to have a conversation with me pretty easily – a testament to the power this program has for international students. As part of the ELI, they do a lot of speaking and presen-

tations in their classes to improve their English. "I've gained confidence," Emil said of the classes.

But they have perhaps learned more just from being immersed in American culture. Isaac's favorite phrases are "hit me up," "let me know" and "suck it up." Emil's is "hit the sack." I'm really amused and interested by their favorite words. They're things I would never think twice about saying, but to them they are phrases of wonder and hilarity. These two are eager to talk and even more so to practice their English.

At one point, I realized that I had run out of questions to ask them and was about to conclude the interview when Isaac exclaimed, "I want to keep talking!" I was a little shocked by this, as when they approached me, they were very shy and now they were eager to keep talking. We start talking about why they decided to come to the U.S. to study abroad in the first place.

"In South Korea, English is very important for a job, so we wanted to improve it," said Isaac, with Emil agreeing. So was the experience worth it? Do they recommend it?

"I took almost 30,000 pictures because I want to remember all of the things about America ... We are a generation of globalization and knowing other cultures and customs is important. We have to try and understand other countries," Isaac said. This is a profound explanation from a student who came here knowing little to no English, but I couldn't agree more with what he said.

After talking a little more and saying our goodbyes, I realized how important international students were to this student body. They bring different perspectives, but when it comes down to it, they are just like any other student. Most SU students will never study abroad, but it is students like Emil and Isaac who bring a diversity to SU that makes campus a more global place.

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Lead Staff Writer, Editor, and Layout
Natalie Brady

*A newsletter highlighting
Salisbury University's
international initiatives.*

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