

# College of Health and Human Services

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## Majors & Minors

**Bachelor of Arts in Social Work**

**Bachelor of Science**

Community Health  
Exercise Science  
Medical Laboratory Science  
Respiratory Therapy

**Bachelor of Science in Nursing**

**Minors**

Clinical Biochemistry  
Clinical Hematology  
Clinical Microbiology  
Exercise Science  
Health  
Sports Medicine  
Transfusion Services/Blood Bank

**Master of Science**

Applied Health Physiology

**Master of Science  
in Athletic Training**

**Master of Science  
in Nursing**

**Master of Social Work**

**Doctor of Nursing Practice**

**Post-Baccalaureate Certificate  
in Health Care Management**

**Post-Doctorate of Nursing  
Practice Certificate of  
Completion: Family Nurse  
Practitioner**



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**College Information**

The College of Health and Human Services provides high-quality programs that prepare students for productive careers as professionals in the areas of health and human services. With undergraduate degrees in community health, social work, nursing, exercise science, respiratory therapy and medical laboratory science; master's programs in athletic training, applied health physiology, nursing and social work; and a doctoral program in nursing practice, the College provides a wide array of programs that all meet national standards for excellence.

Accomplished faculty in all programs are committed to student-centered learning, professional engagement, and the promotion of ethical professional conduct and evidence-based practice in attending to the health and human services of a diverse and interdependent society. The college is committed to community involvement, professional collaboration, regional partnerships and international outreach. The College of Health and Human Services seeks talented and diverse faculty who can best prepare students to serve the local Eastern Shore community, Maryland, the United States and all people across the world.

The Richard A. Henson Medical Simulation Center provides state-of-the-science education for students in the College of Health and Human Services using high-fidelity human patient simulators and standardized patient experiences in a controlled and learner friendly environment. With opportunities for interdisciplinary education, students develop skills in team work and interprofessional collaboration. Continuing education and nationally standardized courses are also offered to area health professions and community groups.

There are several scholarships for students enrolled in majors in the College of Health and Human Services. More information is available in the "Financial Aid" section of this catalog.

## ► Accreditation

Specific programs within the College of Health and Human Services are accredited by the following professional organizations:

- Commission on Accreditation of Allied Health Education Programs (CAAHEP)
- Commission on Accreditation of Athletic Training Education (CAATE)
- Commission on Accreditation for Respiratory Care (CoARC)
- Commission on Collegiate Nursing Education (CCNE)
- Council on Social Work Education (CSWE)
- National Accrediting Agency for Clinical Laboratory Sciences (NAACLS)

## ► Honorary and Professional Organizations

- Athletic Training Club
- Eta Sigma Gamma (honor society for health education)
- Exercise Science Club
- Health and Physical Education Majors' Club (HIPE)
- Lambda Beta (honor society in respiratory therapy)
- Lambda Tau (honor society in medical laboratory science)
- Phi Alpha (honor society in social work)
- Phi Epsilon Kappa (fraternity for physical education, health, human performance, exercise science and sports medicine)
- Phi Gamma Mu
- Respiratory Therapy Club
- Sigma Theta Tau (honor society for nursing)
- Social Welfare Action Alliance
- Social Work Student Association
- Student Nurses Association

# Schools

## HEALTH SCIENCES

**Majors: Community Health, Exercise Science, Medical Laboratory Science, Respiratory Therapy**  
**Minors: Clinical Biochemistry, Clinical Hematology, Clinical Microbiology, Exercise Science, Health, Sports Medicine, Transfusion Services/ Blood Bank**  
**Graduate: M.S. Applied Health Physiology, Master of Science in Athletic Training**

### Professors

- Diane L. Davis, Ph.D., MLS(ASCP)<sup>CM</sup> SLS<sup>CM</sup> SC<sup>CM</sup>  
(Medical Laboratory Science Program Director);  
The Catholic University of America
- Kelly A. Fiala, Ph.D.; University of Connecticut  
(College of Health and Human Services Dean)
- John J. LaManca, Ph.D.; Florida State University
- Scott A. Mazzetti, Ph.D.; Ball State University
- Donna M. Ritenour, Ed.D.; Western Michigan University
- Sidney Schneider, Ph.D., RRT, RRT-NPS, RPFT, ACSM-CEP;  
University of Maryland College Park

### Associate Professors

- Brent F. Fedorko, Ph.D.; University of Pittsburgh  
(Exercise Science Program Chair)
- Carlton R. Insley III, Ph.D., RRT, RRT-NPS, RPFT, RRT-ACCS;  
University of Nevada - Las Vegas
- Lisa M. Marquette, Ph.D.; University of Pittsburgh
- Brandye D. Nobiling, Ph.D.; Southern Illinois University Carbondale  
(Community Health Program Chair)
- Thomas K. Pellingier, Ph.D., ACSM-RCEP, NSCA-CSCS, ACSM-EP-C;  
University of Oregon; (Applied Health Physiology Program Chair)
- Timothy J. Werner, Ph.D.; Virginia Polytechnic Institute  
and State University

### Assistant Professors

- Deneen Long-White, Ph.D.; Howard University
- Sherry Maykrantz, Ph.D.; University of Maryland Eastern Shore
- Jessica M. Walter, Ph.D.; Old Dominion University

### Clinical Associate Professors

- Abby S. Gibson, M.S.; Salisbury University
- Autumn D. Romanowski, M.A.; University of Maryland College Park

### Clinical Assistant Professors

- Matthew J. Campbell, M.S.; California University of Pennsylvania
- Lisa Joyner, M.Ed., RRT, RRT-NPS (Respiratory Therapy Program  
Chair); Salisbury University

### Medical Directors

- Christian Bounds, M.D. (Consulting Faculty, Applied Health Physiology);  
University of Maryland
- Robert Chasse, M.D. (Consulting Faculty, Respiratory Therapy);  
Eastern Virginia Medical School
- Eric Weaver, M.D., Ph.D. (Consulting Faculty, Medical Laboratory  
Science); Thomas Jefferson University, Jefferson Medical College

### Instructors

- Christina Camillo, M.S., MLS(ASCP)<sup>CM</sup>;  
University of Maryland at Baltimore
- Meghan East, M.S.P.A.S., PA-C, MLS, (ASCP)<sup>CM</sup>, Towson University
- Thomas W. Lamey, M.Sc., RRT, AE-C (Respiratory Therapy Clinical  
Education Director); University of South Alabama
- Laura M. Marinaro, Ph.D.; Concordia University  
(Athletic Training Program Chair)

### Lecturers

- Seth Furman, M.S.; Western Illinois University
- Heather M. Mazzetti, M.S.; Salisbury University
- Susannah Taylor, M.Ed.; Auburn University
- Zachary Townsend, M.S.; Salisbury University  
(Fitness and Wellness Program Coordinator)

### Clinical Faculty

- Noah Gibson, M.S.; Salisbury University

The School of Health Sciences consists of undergraduate programs in community health, exercise science, medical laboratory science and respiratory therapy, and graduate programs in applied health physiology and athletic training.

The undergraduate programs provide coursework in the basic sciences, General Education and specialized areas that prepare graduates for national certification in their fields of study. During the first two years of each program, students take prerequisite and General Education courses. The last two years comprise the professional core, offering courses in the major with student laboratories accompanied by rotations through clinical facilities. The courses prepare students to practice in community health, exercise science, medical laboratory science or respiratory care under the guidance and supervision of professionals during internships in “real world” environments.

The graduate program in applied health physiology is a professional degree program designed to prepare health care professionals. Graduates of this program should possess the vision, the knowledge and the skills necessary to promote health and wellness in strength and conditioning careers as well as a variety of clinical settings (e.g., cardiac/pulmonary rehabilitation, geriatric centers, youth centers, state and local health departments, and corporate wellness programs). The curriculum emphasizes both theory and practice in the preparation of administrators, technologists and supervisors. The program is designed to include the knowledge, skills and opportunities for practice that are essential for the development of health care and strength fitness professionals.

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### Graduate Program in Applied Health Physiology

The School of Health Sciences offers a program leading to the Master of Science in applied health physiology. This professional degree program is designed to prepare leaders in the fields of health care, wellness or fitness. The program offers three possible areas of focus: cardiovascular/pulmonary rehabilitation, strength and conditioning, and fitness/wellness. The program provides academic preparation for students seeking certification by the American College of Sports Medicine as exercise physiologists (CEP or EPC) or by the National Strength and Conditioning Association as Certified Strength and Conditioning Specialists (CSCS). The academic coursework prepares students for careers in health care settings such as hospitals, youth and geriatric centers, state and local health departments, corporate wellness programs, and universities and private facilities as strength and conditioning coaches. The academic and clinical faculty members provide multiple opportunities for hands-on experience in addition to traditional classroom interactions.

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### Graduate Program in Athletic Training

The Master of Science in Athletic Training (M.S.A.T.) at Salisbury University prepares students for a career as an athletic trainer. Athletic training is a health care profession that involves the prevention, diagnosis and management of active individuals who sustain traumatic or lingering injuries, or develop acute illness or other medical conditions that impair a person’s normal function. Upon graduation from the program, students are eligible for the Board of Certification (BOC) examination and, in most states, must apply for license to practice as an athletic trainer. Courses are delivered in-person and online using an innovative curriculum design that incorporates a variety of instructional modalities. A diverse and immersive clinical education experience provides students with an opportunity to apply their skills to patients of varying ages and abilities.

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### Undergraduate Program in Community Health

The Community Health Program facilitates students to be successful public health educators. Throughout the required coursework, students plan, implement and evaluate health programs that are based on assessed needs of target populations and theories of health behavior in the effort to promote and maintain individual and community health. Students also complete a semester-long internship where they apply course material to a practical experience in a variety of settings, including hospitals, non-profit organizations, corporations and government departments. Upon completion of the major, students are eligible to take the Certified Health Education Specialist (CHES) exam to become nationally certified in the profession. Community health education is an interdisciplinary field with growing employment opportunities.

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### Undergraduate Program in Exercise Science

The Exercise Science Program is designed to prepare students for entry-level positions in various health and fitness occupations, or for graduate education in exercise science or other pre-professional health-related disciplines, such as physical therapy, physician assistance and medicine. The program is also designed to prepare students for professional certification by appropriate organizations. The academic foundation of exercise science is in physiology, bioenergetics, and movement anatomy and mechanics, with applications to exercise responses and adaptations, strength and conditioning, sport performance, and disease and injury. Courses include human anatomy and physiology, fitness instruction, exercise physiology, fitness and stress testing, kinesiology, and injury prevention and emergency management.

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### Undergraduate Program in Medical Laboratory Science

A Bachelor of Science from Salisbury University in medical laboratory science (MLS) prepares students to perform and supervise others performing laboratory analyses used in the diagnosis, prognosis and treatment of disease, as well as the maintenance of health. One study showed that up to 70 percent of all medical decisions are leveraged by laboratory results, so the employment future in this field is bright. Although many graduates enter healthcare, the high skill level of MLS graduates makes them ideal candidates for employment in a diversity of settings and for graduate education in a broad spectrum of areas related to healthcare and laboratory analysis. Graduates seek careers in clinical settings (hospitals or private laboratories performing tests related to disease conditions in humans and animals), industry (marketing, pharmaceutical, biomedical technology, occupational health, research and development, and quality assurance), research, informatics, health care administration (infection control, health promotion, laboratory consultation) and public health (epidemiology, crime laboratory science, Peace Corps). Many graduates continue education in widely varied programs, including medicine, physician assistant, pathologist assistant, pharmacy, forensics and other graduate programs related to laboratory specialties.

SU’s program provides courses in basic math and science (statistics, chemistry and biology), General Education and specialized areas (microbiology, immunology, clinical biochemistry, hematology, transfusion services, urine/body fluid analysis, phlebotomy, lab safety and management). Computerization, mathematics, instrumentation and writing are

integrated into the curriculum. Clinical internships in regional hospitals are capstone experiences in which students practice what they've studied to become competent practitioners. Students apply for positions in the spring of the sophomore year, and all prerequisite courses must be completed to enter the program. Therefore, students wishing to pursue the degree should seek academic advisement early to insure proper course sequencing.

The Bachelor of Science program is accredited by the National Accrediting Agency for Clinical Laboratory Science (NAACLS, 5600 N. River Rd., Suite 720, Rosemont, IL 60018, 773-714-8880). Graduates are eligible to take certification examinations offered by various national organizations such as the American Society for Clinical Pathology (ASCP). Statistics regarding pass rates on certification exams, student attrition and graduate placement are maintained on the program website.

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## Undergraduate Program in Respiratory Therapy

The School of Health Sciences offers a program leading to the Bachelor of Science in respiratory therapy, preparing highly trained health care practitioners who administer care to patients with disorders of the cardiopulmonary system. Program admission is competitive and it is highly recommended that students wishing to pursue the degree seek academic advisement early.

The professional coursework in the respiratory therapy program provides extensive exposure to many therapeutic modalities including, but not limited to, oxygen therapy, small volume nebulizer therapy, chest physical therapy, intermittent positive pressure breathing, mechanical ventilation, intubation, blood gas acquisition and analysis, neonatal intensive care, monitoring heart and lung functions of critically ill patients, cardiopulmonary resuscitation, and numerous rotations (e.g., pulmonary function laboratory, cardiopulmonary rehab, etc.). The clinical rotations of the respiratory therapy program are divided among the student's junior and senior clinicals. The junior year is spent providing care to patients on the general floors and the senior year is spent providing care entirely in intensive care and the emergency department. This provides graduates the best exposure to a wide variety of patient diseases and severity of diseases. Graduates are offered certifications in CPR, Neonatal Resuscitation, Pediatric Advanced Life Support and Advanced Cardiovascular Life Support

The Bachelor of Science program is accredited by the Commission on Accreditation for Respiratory Care (CoARC). Graduates are eligible to take credentialing examinations offered by the National Board of Respiratory Care (NBRC).

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## NURSING

**Major: B.S.N.**

**Post-Baccalaureate Certificate:  
Health Care Management**

**Graduate: M.S.N.,  
Doctor of Nursing Practice,  
Post-Doctorate of Nursing Practice Certificate  
of Completion: Family Nurse Practitioner**

### School Director

Associate Professor Jeffrey A. Willey, Ph.D.; University of Phoenix

### Undergraduate Program Chair

Associate Professor Debra Webster, Ed.D.; Wilmington University

### Graduate Program Chair

Professor Dorothea McDowell Winter, Ph.D.; University of Maryland at Baltimore

### Professors

William T. Campbell, Ed.D.; University of Delaware

Mary DiBartolo, Ph.D.; University of Maryland at Baltimore

Lisa A. Seldomridge, Ph.D.; University of Maryland College Park

### Associate Professors

Kimberly D. Allen, D.N.P.; Salisbury University

Michele I. Bracken, Ph.D.; University of Maryland at Baltimore

Voncelia S. Brown, Ph.D.; University of Maryland College Park

Judith M. Jarosinski, Ph.D.; Virginia Commonwealth University

Tina Brown Reid, Ed.D.; Wilmington University

### Assistant Professors

Annette Barnes, D.N.P., CRNP, FNP-BC; Salisbury University

Kaynabess Freda, Ed.D.; University of Maryland Eastern Shore

Nicole J. Hall, Ed.D.; Drexel University

Jennifer Hart, D.N.P.; Salisbury University

Anastacia Jester, D.N.P., CRNP, CPNP-PC; Duke University

Rita Nutt, D.N.P.; University of Maryland at Baltimore

Nancy M. Smith, D.N.P., FNP-BC; University of Maryland at Baltimore

### Professors of Practice

Karen K. Badros, Ed.D., FNP; University of Maryland College Park

Catherine M. Walsh, Ph.D.; University of Maryland College Park

### Instructors

Sedonna M. Brown, M.S.N.; Bowie State University

Teena Milligan, M.S.N.; Wilmington University

Amanda J. Willey, M.S.; Salisbury University

The School of Nursing offers programs leading to a bachelor's or a master's degree in nursing and the Doctorate in Nursing Practice (D.N.P.). The faculty of the School of Nursing at SU actively engage undergraduate and graduate students in the development of the knowledge, skills and values integral to excellence in professional nursing practice.

The baccalaureate degree in nursing, master's degree in nursing, Doctor of Nursing Practice and post-D.N.P./FNP certification of completion at Salisbury University are accredited by the Commission on Collegiate Nursing Education, 655 K St., NW, Suite 750, Washington, D.C. 20001, 202-877-6791.

## SOCIAL WORK

**Major: Social Work**

**Graduate: Master of Social Work**

### School Director

Professor Jennifer R. Jewell, Ph.D.: University of Louisville and University of Kentucky

### Undergraduate Program Chair

Associate Professor Victoria Venable, Ph.D.; Ohio State University

### Graduate Program Chair

Associate Professor Mary E. Hylton, Ph.D.; University of Southern California

### Director of Undergraduate Field Study

Clinical Associate Professor Brenda J. Jordan, Ph.D.; University of Maryland at Baltimore

### Director of Graduate Field Study

Clinical Assistant Professor Jennifer Marvin, M.S.W.; Salisbury University

### Professors

James Forte, Ph.D.; Virginia Commonwealth University

Deborah Mathews, Ph.D.; University of Maryland

Vicki B. Root, D.Ed.; Pennsylvania State University

Marvin G. Tossey, Ph.D.; University of Maryland

### Associate Professors

Rachel Buchanan, Ph.D.; University of North Carolina at Chapel Hill

Kimberly van Vulpen, Ph.D.; University of Maryland Baltimore

### Assistant Professors

Rebecca Anthony, Ph.D.; Widener University

Sook Hyun Kim, Ph.D.; Boston University

Allessia P. Owens-King, Ph.D.; Howard University

Ellen Schaefer-Salins, Ph.D.; The Catholic University of America

Mark Shaffer, Ph.D.; Maryland University

Aaron C. Willis, Ph.D.; Indiana University

### Clinical Assistant Professors

Kathleen S. Arban, M.S.W.; Salisbury University

Ellen Anderson, M.S.W.; University of Georgia

Anne Chillingworth-Shaffer, M.S.W.; West Virginia University

Christina Diamonte-Mock, J.D.; University of Maryland School of Law

Amanda Hill, M.S.W.; Salisbury University

Letha Moszer, M.S.W.; University of Maryland

Susan E. Park, M.S.W.; Marywood Graduate School of Social Work

### Lecturer

Eileen Gilheany, M.S.; Virginia Commonwealth University

Social work is a dynamic-growth profession based upon knowledge drawn from its own experience and from the social sciences. It has a code of ethics, practice standards and a nationwide system of accredited education programs.

Social workers are people who care about the needs of others. Members of this profession have the knowledge, skills and values to work with a wide range of people, communities and problems. Help for an individual or a family can be as simple as an interview and as complex as promoting change in a large bureaucracy. Social workers are found in such diverse fields as mental health, child welfare, health care, public welfare, family services, developmental disabilities, services to older people, criminal justice, substance use and social justice organizations.

The School of Social Work undergraduate program, accredited since 1974 by the Council on Social Work Education, prepares graduates for entry-level generalist social work practice and advanced graduate education. Grounded in the liberal arts and the ethics and values of the social work profession, the mission of SU's B.A.S.W. program is to inspire and educate competent and culturally responsive social work professionals to be prepared for beginning level generalist practice in local, regional, national and global arenas. Graduates of the program are awarded a Bachelor of Arts in Social Work.

The Master of Social Work program, accredited by the Council on Social Work Education in 2004, prepares professional social workers to engage in advanced practice with individuals, families and groups. The program educates ethical, competent and culturally responsive practitioners who can work with a high degree of autonomy and skill, along with active community engagement in the pursuit of social and economic justice. Graduates of the program are awarded a

## Undergraduate Majors

## COMMUNITY HEALTH

School of Health Sciences

**Dr. Brandye Nobiling, Program Chair**

**410-677-0062**

The Bachelor of Science in community health, offered on Salisbury University and University System of Maryland at Hagerstown campuses, prepares students to work with individuals, groups and families in the worksite, health behavior organizations, university-based health services, wellness centers and employee health behavior programs at the local, state or federal level. The program includes a General Education experience, a required major core curriculum of courses, a 450-hour internship experience and completion of an approved minor. The community health major provides students interested in health education the opportunity to pursue careers in health education throughout the community. Health educators are employed in a wide variety of settings, including hospitals, health departments, pharmacies, grocery stores, private nursing homes, government agencies, voluntary health agencies, health maintenance organizations and worksites. Community health educators carry out their mission through organized, interdisciplinary efforts that address the physical, mental and environmental health concerns of communities and populations at risk for disease and injury.

Community health education requirements are as follows:

1. Complete the following Pre-Professional Program General Education and Core courses with grades of C or better:

	Credits
BIOL 215 Human Anatomy and Physiology I .....	4
BIOL 216 Human Anatomy and Physiology II .....	4
FTWL 106 Lifelong Fitness and Wellness .....	3
HLTH 110 Foundations of Community Health Education .....	4
HLTH 225 Health Behavior .....	4
MATH 155 Modern Statistics with Computer Analysis .....	3
PSYC 101 General Psychology .....	4

Students must formally apply to the Professional Program in Community Health. To be considered for the program, students must:

- Complete BIOL 215, BIOL 216, FTWL 106, HLTH 110, HLTH 225, MATH 155 and PSYC 101 with grades of C or better.
  - Have a cumulative GPA of 2.0, including transfer credits.
  - Complete an application requesting formal admission to the Professional Program and show evidence of meeting the requirements for admission.
  - Obtain written support from a program faculty member and program director.
2. Complete the following Professional Program classes with grades of C or better:

	Credits
HLTH 230 Chronic and Communicable Diseases .....	4
HLTH 240 Drug Education .....	4
HLTH 260 Health Literacy and Communication .....	4
HLTH 311 Human Sexuality Education .....	4
HLTH 315 Community Nutrition .....	4
HLTH 325 Planning and Assessing Health Education Programs .....	4

HLTH 326	Measurement and Evaluation of Health Programs	....4
HLTH 330	Principles of Epidemiology	.....4
HLTH 401	Community Health	.....4
HLTH 450	U.S. Healthcare and Public Health	.....4
HLTH 480	Internship in Community Health	.....12

► **Checklist**

For a major checklist visit [www.salisbury.edu/checklists](http://www.salisbury.edu/checklists).

**EXERCISE SCIENCE**

School of Health Sciences

**Dr. Brent Fedorko, Program Chair**  
410-677-0075

The Bachelor of Science in exercise science includes a General Education experience, a core of required course work and a culminating internship/seminar experience. The exercise science major prepares students to work in the health/fitness industry as personal trainers, strength and conditioning coaches, aerobics instructors and wellness program directors. Students wishing to pursue careers in allied health fields may elect to complete additional courses in preparation for graduate education in exercise science or other pre-professional health-related disciplines for graduate education in exercise science or other pre-professional health-related disciplines such as physical therapy, physician assistance and medicine.

The program also is designed to prepare students for professional certification through the College of Sports Medicine or the National Strength and Conditioning Association. As a required component of the B.S. in exercise science, students must pass a certification exam in the health-fitness field in order to graduate. Professional certifications come with an additional cost to the student. Exercise science requirements include the following:

1. Complete the following General Education courses with a grade of C or better:

	Credits
FTWL 106 Lifelong Fitness and Wellness	.....3
PHYS XXX laboratory course	.....4
or	
CHEM XXX laboratory course	.....4

2. Complete the following required major core curriculum (48 hours) with a grade of C or better:

	Credits
BIOL 215 Human Anatomy and Physiology I	.....4
BIOL 216 Human Anatomy and Physiology II	.....4
EXSC 213 Injury Prevention and Emergency Management	.....4
EXSC 240 Fitness Testing	.....4
EXSC 250 Strength Training Techniques and Program Design	.....4
EXSC 295 Fitness Instruction	.....4
* To enroll in 300/400 level major courses, students must complete a minimum of 12 credits of major courses and have a 2.0 GPA.	
EXSC 300* Health and Fitness Programs and Professions	.....4
EXSC 317* Nutrition, Health and Human Performance	.....4
EXSC 333* Kinesiology	.....4
EXSC 344* Exercise Physiology	.....4
EXSC 462* Clinical Exercise Physiology	.....4
EXSC 472* Stress Testing and Exercise Prescription	.....4

3. Complete the following professional semester (12 hours). Students are eligible for the professional semester after they complete EXSC 333 and 344, and 90 credit hours, or with program approval.

	Credits
EXSC 479 Internship in Exercise Science	.....10
EXSC 480 Exercise Science Seminar	.....2

**Allied Health Track Courses**

Students electing the track must:

1. Earn an overall GPA of 3.0 upon graduation.
2. Complete the following General Education courses with a grade of C or better:

	Credits
PSYC 101 Introduction to Psychology	.....4
MATH 155 Statistics	.....3
CHEM 121 General Chemistry I	.....4
or	
PHYS 121 General Physics I	.....4

3. Complete 22 credit hours from the following list of courses with a grade of C or better in addition to all of the exercise science requirements listed above:

	Credits
ATTR 210 Foundations of Athletic Training	.....4
ATTR 401 Therapeutic Modalities	.....4
ATTR 402 Orthopedic Assessment	.....4
ATTR 403 Foundations of Therapeutic Exercise	.....4
BIOL 101 Fundamentals of Biology	.....4
BIOL 210 Biology: Concepts and Methods	.....4
BIOL 211 Microbiology	.....4
BIOL 213 Zoology	.....4
CHEM 121 General Chemistry I	.....4
or	
PHYS 121 General Physics I	.....4
CHEM 122 General Chemistry II	.....4
CHEM 221 Organic Chemistry I	.....4
CHEM 222 Organic Chemistry II	.....4
EXSC 301 Research Methods in Exercise Science	.....3
EXSC 308 Research in Exercise Science	.....3
MATH 160 Introduction to Applied Calculus	.....4
PHYS 123 General Physics II	.....4
PSYC 300 Developmental Psychology	.....4
PSYC 302 Abnormal Psychology	.....4
PSYC 320 Psychology of Infancy and Childhood	.....4
RESP 303 Cardiopulmonary Physiology	.....3
RESP 304 Cardiopulmonary Disease	.....3
RESP 322 Pharmacology	.....3
RESP 402 Pulmonary Diagnostics and Rehab	.....4

► **Checklist**

For a major checklist visit [www.salisbury.edu/checklists](http://www.salisbury.edu/checklists).

**MEDICAL LABORATORY SCIENCE**

School of Health Sciences

**Dr. Diane Davis, Program Chair**  
410-548-4787

The program consists of a basic two-year curriculum of General Education experience and support courses in the biological and physical sciences (lower-division core) followed by two years of professional instruction and training (upper-division core). A total of 120 credit hours is required for graduation in medical laboratory science.

► **General Information**

In their junior and senior years, students must register for and satisfactorily complete three semesters of didactic study, a senior winter term of clinical rotation and a semester of full-time clinical experience at approved clinical affiliates of the program located primarily throughout Maryland and lower Delaware. Students are responsible for the cost of background check and drug testing prior to clinical placements, registration fees for fall and spring semesters and winter term, and for registration fees, housing, meals and transportation during the

winter term and clinical experience semester. In addition, it is each student's responsibility to have all appropriate vaccinations and tests, including the hepatitis B vaccine, and a physical examination performed by a qualified clinician during the senior year prior to clinical rotations.

Placement and progression in courses are determined by program policies. For detailed policies, consult the program handbook, available in the office of the program chair.

Major requirements completed more than five years ago are not automatically accepted. Evaluations will be performed on an individual basis.

Advanced standing will be granted to those individuals who meet acceptable criteria of the University. Applicants who hold certification as medical laboratory technicians may be offered advanced status. Methods include CLEP, transfer of academic credit from accredited institutions and credit for prior work experiences.

Students should consult regularly with their advisors when developing their individual program plans and selecting courses. Transfer students and medical laboratory technicians should seek individual advisement from the program to prevent duplication of coursework and/or experiences.

1. Required courses must be completed with a grade of "C" or better:

	Credits
BIOL 211 Microbiology .....	4
BIOL 215 Anatomy and Physiology I .....	4
BIOL 216 Anatomy and Physiology II .....	4
CHEM 121 General Chemistry I .....	4
CHEM 122 General Chemistry II .....	4
ENGL 103 Composition and Research .....	4
MATH 155 Modern Statistics with Computer Analysis .....	3

2. Complete the following program courses with the grade of "C" or better:

	Credits
MDTC 101 Safety in the Biological, Chemical and Clinical Laboratory .....	1
MDTC 300 Principles of Medical Laboratory Science .....	4
MDTC 301 Hematology I .....	4
MDTC 311 Clinical Microbiology I .....	4
MDTC 331 Diagnostic Immunology .....	4
MDTC 341 Clinical Biochemistry I .....	5
MDTC 401 Hematology II .....	4
MDTC 402 Hematology III .....	3
MDTC 403 Urine and Body Fluid Analysis .....	1
MDTC 411 Clinical Microbiology II .....	4
MDTC 412 Clinical Microbiology III .....	3
MDTC 413 Clinical Immunology .....	1
MDTC 431 Introduction to Transfusion Services .....	3
MDTC 432 Clinical Practice in Transfusion Services .....	3
MDTC 441 Clinical Biochemistry II .....	4
MDTC 442 Automated Clinical Chemistry .....	2
MDTC 443 Special Clinical Chemistry .....	3
MDTC 461 Organization and Management of the Laboratory .....	2
MDTC 471 Clinical Seminar .....	1

### ► Pre-health Professional Preparation

Students pursuing pre-health options such as pre-medicine need to take courses that meet requirements for specific schools. Selection of courses should be coordinated with the Health Professions Advising Program (HPAP). These advisors can assist students in meeting these specific requirements. Please see the Pre-professional Programs section of this catalog for more information.

### ► Upper-Division Professional Program

Admission to the Medical Laboratory Science (MLS) Professional Program is a two-step process which includes both admission to Salisbury University and acceptance into the

upper-division professional program. Admission to Salisbury University does not guarantee acceptance to the upper-division professional program as space is limited each year. Students should declare a major in MLS early in their academic careers to assure appropriate advisement. Decisions regarding acceptance occur during the spring semester prior to the start of fall classes, usually by mid-March in time for program planning. Due to course sequencing, students must begin the upper-division program in the fall semester only.

### ► Admission to the Upper-Division Professional Program

Application to the upper-division professional program should occur in spring of the sophomore year. Admission decisions are based on satisfactory completion of the lower-division core as well as on professional and technical aptitude for the field. Students should be aware that there are physical, mental and emotional demands in the field. A description of the essential functions required by the program is available on the program website. Space is limited; therefore, satisfactory completion of the lower-division requirements does not guarantee admission to the upper-division program.

Students wishing to be considered for admission to the professional program must do the following:

1. Earn a minimum 2.3 cumulative grade point average when calculating all undergraduate coursework taken at all institutions. This includes transfer courses.
2. Successfully complete the following with grades of C or better and earn a GPA of at least 2.3 in these courses: Composition and Research (ENGL 103), General Chemistry I and II (CHEM 121 and 122), Anatomy and Physiology I and II (BIOL 215 and 216), General Microbiology (BIOL 211) and Modern Statistics (MATH 155).
3. Complete an application form and submit it by March 1.

Due to changing clinical site and agency regulations, SU students who accept admission to the Medical Laboratory Science Professional Program must undergo a criminal background check and drug test in order to participate in clinical rotations. Applicants are advised that if they have been convicted of a felony or have pled nolo contendere to a felony or to a crime involving moral turpitude, they may not be eligible for licensure as a Medical Laboratory Scientist. All students must sign a Notice of Possible Implications of Criminal Convictions and Required Criminal Background Checks. This form states that the student is aware of the possibility of a criminal background check and the implications for licensure if he or she has a criminal background.

### ► Admission Decisions

The MLS Professional Program Admission Committee reviews applications which meet the minimum admission eligibility requirements. Priority for admission into the upper-division professional program is given to students with the best grades and most prerequisite courses completed and students completing an approved articulated program. Applicants accepted into the professional program are notified in writing and their admission is contingent upon completion of any outstanding requirements by the first day of the fall term.

### ► Other Science Majors

Students from other science majors such as biology or chemistry are encouraged to seek permission to take courses



for elective credit if they have an interest in clinical laboratory medicine when space is available. Eligibility for ASCP categorical certification in one area such as clinical microbiology, clinical chemistry or hematology can be earned by taking an approved plan of courses.

► **Checklist**

For a major checklist visit [www.salisbury.edu/checklists](http://www.salisbury.edu/checklists).

**NURSING**

School of Nursing

**Dr. Debra Webster, Undergraduate Program Chair**  
410-543-6407

There are four types of students who may seek an undergraduate degree (B.S.N.) in nursing:

1. Traditional undergraduate students (first bachelor's degree)
2. RNs with an associate's degree in nursing and no previous bachelor's degree
3. RNs with an associate's degree in nursing and an unrelated bachelor's degree
4. Second bachelor's degree students

The nursing program includes a General Education component, support courses in the natural and behavioral sciences and a series of upper-division nursing courses for a total of 120 semester hours.

**Traditional Undergraduate**

1. Satisfy the following support courses:

	Credits
BIOL 211 Microbiology .....	4
BIOL 215 Human Anatomy and Physiology I .....	4
BIOL 216 Human Anatomy and Physiology II .....	4
BIOL 217 Nutrition .....	3
BIOL 334 Pathophysiology (C or better required) .....	4
CHEM 121 General Chemistry I .....	4
CHEM 122 General Chemistry II .....	4
MATH 155 Modern Statistics .....	3
PSYC 101 General Psychology .....	4
PSYC 300 Development Psychology .....	4
SOCI/CADR XXX Elective .....	4

2. Complete the following nursing core (C or better required for all core courses):

	Credits
NURS 310 Care of Adults I .....	3
NURS 311 Adult I Clinical .....	3
NURS 312 Introduction to Professional Nursing Practice .....	3
NURS 319 Health Assessment .....	3
NURS 329 Research Methods .....	3
NURS 350 Care of Adults II .....	3
NURS 351 Adult II Clinical .....	3
NURS 360 Care of Children and Adolescents .....	3
NURS 361 Care of Children and Adolescents Clinical .....	2
NURS 370 Maternal-Newborn .....	3
NURS 371 Maternal-Newborn Clinical .....	3
NURS 380 Psychiatric-Mental Health .....	3
NURS 381 Psychiatric-Mental Health Clinical .....	3
NURS 430 Community Health .....	3
NURS 431 Community Health Nursing Practicum .....	3
NURS 440 Senior Seminar .....	3
NURS 441 Internship .....	3
NURS XXX Nursing Elective .....	3

► **Nursing Program Admission**

Students with an interest in nursing should declare nursing as their major upon application to the University. Enrollment in the nursing major is a two-step admission

process—admission to the University with a separate admission/approval process to begin the upper-division nursing courses. Admission to the University does not guarantee acceptance to begin the upper-division nursing courses. Students are eligible to begin the upper-division required nursing courses upon successful completion of the admission requirements and approval by the School of Nursing Student Policies Committee. Decisions regarding acceptance to begin the upper-division nursing courses occur during the spring semester prior to the start of fall of classes, usually by March 1. Due to course sequencing students must begin the upper-division nursing courses in the fall semester only. The admission requirements and priorities are listed below.

**Enrollment Requirements**

1. Students in health care professions must meet certain requirements for regular physical examinations and provide evidence of immunity from communicable diseases in conformity with the recommendations for Health Care Workers provided by the Centers for Disease Control. These recommendations are subject to change. Details and updated requirements are available on the School of Nursing website.
2. Due to changing clinical site and agency regulations, SU students who accept admission to the nursing program will be asked to undergo one or more criminal background check and drug testing in order to participate in clinical rotations. It is the students' responsibility to have the background checks and drug testing completed.
3. Current certification in cardiopulmonary resuscitation (CPR) by the American Heart Association or the American Red Cross is required. The course must be one designed for a health care provider.

**Admission to Upper-Division Courses In the First Bachelor's Degree Nursing Program:**

All students, including those currently enrolled at SU as well as transfer students, are considered on a competitive and space-available basis. Decisions regarding acceptance to begin upper-division nursing courses are made according to the cumulative GPA from all institutions attended, score on assessment exam and with consideration of the overall academic record. To be considered for admission to the upper-division nursing courses, current and prospective students must fulfill the following requirements.

1. Must be admitted to Salisbury University.
2. All transcripts from all previous academic institutions attended must be sent to the Admissions Office.
3. Prior to the fall semester in which students plan to begin the upper-division coursework, they must successfully complete, or have a plan to complete, all nursing prerequisite coursework with no more than one grade lower than a C (BIOL 334 must be completed with a C). The nursing prerequisite courses include: BIOL 211, BIOL 215, BIOL 216, BIOL 217, BIOL 334, CHEM 121, CHEM 122 and PSYC 300.
4. Submit the Application - First Degree Nursing Program form to the School of Nursing by February 1, indicating interest in beginning the upper-division nursing courses in the fall semester. The Request to Enroll form is available from the School of Nursing website at [www.salisbury.edu/nursing](http://www.salisbury.edu/nursing) or can be obtained from the school's administrative assistant (Devilbiss Hall Room 231). Again, applications are considered on a competitive and space-available basis.
5. Register for, schedule and complete the Evolve Reach Admission Assessment Exam (A2) at a Prometrics testing center. Go to [www.salisbury.edu/nursing](http://www.salisbury.edu/nursing) for more information.

## ► Checklist

For a major checklist visit [www.salisbury.edu/checklists](http://www.salisbury.edu/checklists).

### RNs (No Previous Bachelor's Degree)

The RN-B.S.N. program is for RN students pursuing a B.S.N. A total of 120 credits must be completed to earn a B.S.N. Upon admission to the nursing major at Salisbury University, students may receive up to 61 academic transfer credits from their associate degree program. They will therefore need to complete additional credits (as outlined below) for the B.S.N. At least 30 of the credits must be upper-division courses taken at SU. The prerequisite for enrollment in all nursing courses is an active unencumbered Maryland or compact RN license. Upon satisfactory completion of all prerequisite and required coursework, registered nurses with active unencumbered Maryland or compact RN licenses will be awarded 30 additional credits after completion of all required coursework at Salisbury University.

#### ► Additional Non-Nursing Requirements

Refer to RN-to-B.S.N. checklist for the additional non-nursing requirements. The checklist is available from the School of Nursing and on the school and University checklists website.

#### ► Required Nursing Courses

RN students are required to complete the following by enrollment (18 credits):

	Credits
NURS 319 Health Assessment (Fall) .....	3
NURS 329 Research Methods (Spring) .....	3
NURS 430 Community Health Nursing (Fall and Spring).....	3
NURS 431 Community Health Nursing Practicum (Fall and Spring) .....	3
NURS 440 Senior Seminar (Spring) .....	3
NURS 441 Internship (Spring) .....	3
or	
NURS 442 Nursing Leadership and Management (Fall) .....	2
NURS 443 Nursing Leadership Practicum (Fall) .....	2
NURS 490 Independent Study (Fall, Spring) .....	2

#### ► Nursing Elective Courses

Complete six credits from the following suggested elective courses:

	Credits
NURS 325 Life and Death Issues .....	3
NURS 408 Alternative and Complementary Therapies .....	3
NURS 456 Pharmacotherapeutics .....	3
NURS 458 Critical Care: A Multi-Professional Approach .....	3
NURS 485 School Health .....	3
NURS 490 Independent Study .....	1-6

#### ► Maryland Articulation Agreement

A Nursing Agreement was approved by the Maryland Higher Education Commission Advisory Committee and the deans and directors of baccalaureate and associate degree programs and became effective November 2017. This replaces the 2003 model. This agreement is binding upon public colleges and schools and is voluntary for private colleges and schools in Maryland.

**RN to B.S.N. Articulation Model:** No more than half of the baccalaureate degree, with a maximum of 70 non-nursing credits will be accepted from a community college. Nursing credits will not be transferred. However, registered nurses with an active unencumbered Maryland or compact RN license are awarded a minimum of 30 nursing credits after satisfactory completion of all course work at SU.

#### Transfer Credits:

Under the Maryland Nursing Articulation Model, credits are awarded for transferable nursing and non-nursing courses at the college level. Vocational-technical and non-college general education courses do not transfer, subject to individual college policies. No more than half the credits for a degree can be transfer credits.

– Maryland Board of Nursing Communicator, 17(2) Fall 2003.

### RNs (Previous, Non-Nursing Bachelor's Degree)

An individualized program will be set up on a case by case basis.

### Second Bachelor's Degree

The School of Nursing offers a Second Degree Bachelor's Program for non-nursing college graduates leading to a Bachelor of Science in Nursing. The curriculum, acknowledging the education, career and life experiences of the individual, requires fewer pre-requisites for the nursing courses than the basic baccalaureate nursing program of study. Students may complete the second bachelor's degree in three semesters of full-time study. They also must provide their own reliable means of transportation to various clinical sites throughout the region and are responsible for all travel expenses.

To be eligible for admission to the Second Degree Program, students must have completed a bachelor's degree from an accredited college or university. Students from all majors (including diploma or associate degree-prepared registered nurses with a baccalaureate degree in non-nursing majors) are eligible to apply for admission.

Applicants for admission to the Second Degree Bachelor's Program must first meet all University requirements and be admitted to the University by the Admissions Office. Once admitted to the University, applicants are reviewed by the School of Nursing for admission to the Second Degree Program. Admission is competitive and is based on evaluation of the applicant's overall qualifications.

In order to be eligible for admission to the Second Degree Program, students must meet the following requirements:

- Have a bachelor's degree from an accredited college or university with a minimum cumulative grade point average for previous academic work of 3.0 on a 4.0 scale.
- Demonstrate proficiency in the English language if an international student. Additional Salisbury University requirements for admission of international students must be met. All international applications will be reviewed by a University international student admissions counselor.
- Proof of completion of academic coursework with a grade of C or higher in: basic statistics, microbiology, anatomy and physiology I and II (all body systems), chemistry or physics, and pathophysiology. All prerequisite requirements must be completed no later than one month prior to the first day of class. (Failure to do so may result in losing your seat in the class). Students with grades below C in any prerequisite courses will be ineligible for admission into the second degree program.
- Ordinarily, students who have not been successful or who have been dismissed from a nursing program at another college/university are not considered for admission to Salisbury University's nursing program.

NOTE: Admission to the University does not guarantee acceptance into the Second Degree Nursing Program.

Enrollment in the Second Degree Nursing program is a two-step process:

1. Admission to the University, and
2. Approval and Admission by the School of Nursing.

Application to the Second Degree Nursing Program requires that students submit an application packet (hard copy) for consideration to the Nursing School. This is a competitive application process and is based on an evaluation of students' overall qualifications. Eligibility and application requirements to apply for admission consideration may be found at [www.salisbury.edu/nursing](http://www.salisbury.edu/nursing). All second bachelor's degree students must meet the enrollment requirements listed previously in this section.

► **Checklist**

For a major checklist visit [www.salisbury.edu/checklists](http://www.salisbury.edu/checklists).

## RESPIRATORY THERAPY

School of Health Sciences

**Dr. Lisa Joyner, Program Chair**  
410-677-5001

A major in respiratory therapy may be declared at any time prior to the clinical experience. However, students with a sincere interest in the profession are encouraged to declare a major early in the college experience in order to take advantage of professional advising and program planning.

Students wishing to obtain the baccalaureate degree who hold an associate degree in respiratory therapy and have earned the registered respiratory therapist (RRT) credential may apply for advanced standing in the major. Each applicant will be evaluated on an individual basis to determine class standing within the major.

### Admissions Policy

Students interested in respiratory therapy should declare respiratory therapy as their major upon application to the University. Enrollment in the respiratory therapy major is a two-step process: first admission to the University with a second admission process to begin the upper-division respiratory therapy courses. Admission to the University does not guarantee acceptance to begin upper-division respiratory therapy courses.

Decisions regarding acceptance to begin upper-division respiratory therapy courses is made during the spring semester, prior to preregistration for fall classes. Upon acceptance into the Respiratory Therapy Program, students are eligible to enroll in upper-division respiratory therapy courses.

► **Admission Procedures**

Due to course sequencing, students must begin the upper-division respiratory therapy courses in the fall semester only. All students, including those currently enrolled at SU, as well as transfer students, are considered on a competitive and space-available basis. Decisions regarding acceptance to begin upper-division respiratory therapy courses are made according to cumulative GPA from all institutions attended and with consideration of the overall academic record. Applicants for admission into the Respiratory Therapy Program who have

a cumulative GPA of less than 2.5 will not be considered. Priority for admission into the professional program is given to students with the highest cumulative grade point average.

To be considered for admission to the upper-division respiratory therapy courses, current and prospective students must fulfill the following requirements:

1. Must be admitted to Salisbury University.
2. All transcripts from all previous academic institutions attended must be on file in the admissions office.
3. Ordinarily, students must have completed all Salisbury University General Education requirements.
4. Prior to the fall semester in which students plan to begin the upper-division coursework, they must successfully complete or have a plan to complete all respiratory therapy prerequisite coursework with no grade lower than a C. Respiratory therapy prerequisite courses are: BIOL 211, 215, 216, CHEM 121, 122, MATH 135 (or higher), 155 and RESP 210.
5. Submit the Intent to Enroll form prior to February 10 of each year. This form is available on the Respiratory Therapy Program website or from the program office.

### Program Requirements

A total of 120 credit hours is required for the baccalaureate degree. The four-year curriculum includes General Education experiences and support courses in the biological and physical sciences as well as professional instruction and training in respiratory care.

1. Complete prerequisite science and math courses:

	Credits
BIOL 211 Microbiology .....	4
BIOL 215 Human Anatomy and Physiology .....	4
BIOL 216 Human Anatomy and Physiology .....	4
CHEM 121 General Chemistry I .....	4
CHEM 122 General Chemistry II .....	4
MATH 135 College Algebra .....	3
MATH 155 Modern Statistics (or higher) .....	3
RESP 210 Foundation Studies in Respiratory Therapy .....	3

2. Complete the following program courses with the grade of "C" or better:

	Credits
RESP 301 Patient Care Procedures .....	4
RESP 302 Basic Respiratory Procedures/Clinical Practicum .....	5
RESP 303 Cardiopulmonary Physiology .....	3
RESP 304 Cardiopulmonary Disease .....	3
RESP 321 Advanced Respiratory Care .....	4
RESP 322 Pharmacology .....	3
RESP 323 Clinical Practicum II .....	5
RESP 400 Fundamentals of Respiratory Care Research .....	2
RESP 401 Neonatal and Pediatric Respiratory Care .....	4
RESP 402 Cardiopulmonary Diagnostics and Rehabilitation .....	4
RESP 403 Clinical Practicum III .....	5
RESP 404 Management Practices in Health Services .....	3
RESP 420 Respiratory Care Seminar .....	4
RESP 424 Critical Care Specialization .....	5
RESP 425 Diagnostics Specialization .....	4

In the final two years of the program, students must complete practical experiences at clinical affiliates such as Peninsula Regional Medical Center, Memorial Hospital at Easton or other clinical sites. Satisfactory completion of the program will qualify students to sit for the National Board of Respiratory Care entry-level and subsequent registry exams.

► **Checklist**

For a major checklist visit [www.salisbury.edu/checklists](http://www.salisbury.edu/checklists)

## SOCIAL WORK

### School of Social Work

**Dr. Victoria Venable, Undergraduate Program Chair**  
410-677-6560

Students majoring in social work must meet the following requirements (transfer students must take a minimum of 23 hours in social work at Salisbury University):

1. Complete the following 14 core courses with grades of C or better. No social work course may be repeated more than once.:

	Credits
SOWK 200 Introduction to the Social Work Profession .....	4
SOWK 300 Human Behavior in the Social Environment.....	4
SOWK 302 Human Behavior in the Social Environment II .....	4
SOWK 306 Social Welfare History and Contemporary Issues .....	4
SOWK 309 Privilege and Oppression .....	4
SOWK 310 Basic Interviewing: Skills and Techniques .....	2
SOWK 320 Social Work Practice I .....	4
SOWK 330 Policy Practice: Analyst and Advocate .....	4
SOWK 400 Social Work Practice II .....	4
SOWK 410 Social Work Practice III .....	4
SOWK 416 Social Work Research I .....	4
SOWK 417 Social Work Research II .....	4
SOWK 420 Field Instruction I .....	4
SOWK 421 Field Instruction II .....	4

2. Complete the following courses with grades of C or better:

	Credits
MATH 155 Modern Statistics with Computer Analysis .....	3
or	
PSYC 220 Psychological Statistics .....	4
PSYC 101 General Psychology .....	4

3. Complete one of the following courses with a grade of C or better to fulfill the social science support course requirement:

	Credits
ANTH 100 Cultural Anthropology and Linguistics .....	4
CADR 200 Foundations of Conflict and Conflict Resolution .....	4
ECON 150 Principles of Economics .....	4
POSC 110 American National Government .....	4
POSC 202 State and Local Government in the U.S. ....	4
SOCI 101 Introduction to Sociology .....	4
SOCI 201 Social Problems .....	4

Students are additionally encouraged to consider elective courses in art, business administration, communication arts, conflict analysis and dispute resolution, economics, language, philosophy, political science, psychology, sociology, and statistics. Faculty advisement in curriculum planning is required.

## General Information

### ► Admission to Social Work Program

Students must apply for admission to the social work program during their junior year. Prior to enrolling in upper-level social work courses students must:

1. Satisfactorily complete a minimum of 45 hours with an overall grade point average of 2.50 or better, including transfer credit. The 45 credits must include the courses with grades of C or better:

	Credits
MATH 155 Modern Statistics with Computer Analysis .....	3
or	
PSYC 220 Psychological Statistics .....	4

XXXX XXX Social Science Support Course (see No. 3) .....	4
PSYC 101 General Psychology .....	4
SOWK 200 Introduction to Social Work and Social Welfare .....	4
SOWK 300 Human Behavior in the Social Environment I .....	4
SOWK 310 Basic Interviewing: Skills and Techniques .....	2

2. Have a GPA of 2.70 in the academic major courses, including the three prerequisite courses listed above.
3. Complete an application for formal admission to the social work program, which includes personal statements.
4. Have an academic plan showing how the student can enter field instruction the following fall semester.

### ► Pending Legal Action and Conviction Statement

Persons who indicate on the application to the major that they have pending legal action or convictions will be asked to supply documentation on the nature of the offense(s) and the disposition. Individuals admitted to the program who are facing pending legal action or convictions may have restrictions placed on the area of study and field placements they may pursue. In addition, some field placement agencies require a criminal background check.

Applicants are also advised that the Professional Standards Committee of the Maryland Board of Social Work Examiners may refuse to issue a license or certificate of registration to any person who has been convicted of any crime in this or any other state. Applicants may be denied admission, or if enrolled, terminated from the program if they have not been truthful or provided inaccurate information in the application.

### ► Admission to Field Instruction

Students are expected to complete a two semester/term field instruction internship in the same social service agency. Prior to entering the field instruction, students must:

1. Complete the written application for internship.
2. Complete the minimum of 75 hours, including at least six hours of social work practice courses.
3. Have a minimum grade point average of 2.50 overall, including transfer credits, and 2.70 in the academic major courses.
4. Interns are responsible for their own transportation related to their field internship.

### ► Life Experience Statement

No credit will be given for work or life experience.

### ► SU/UMES Dual-Degree Program: Social Work/Sociology

Salisbury University and the University of Maryland Eastern Shore have established a dual-degree program through which UMES students can earn a Bachelor of Arts in Social Work (B.A.S.W.) from SU and a Bachelor of Science in sociology from UMES. The program, which can be completed in 120 hours, is accredited by the Council on Social Work Education through SU.

The program prepares graduates for entry-level professional social work positions, state licensure and graduate education. The program is made possible through the cooperative efforts of the institutions in sharing resources to expand the opportunities for students on both campuses.

UMES students in this program will complete registration for Salisbury courses by submitting an inter-institutional enrollment form available from their advisor or the Registrar's

Office.

► **Checklist**

For a major checklist visit [www.salisbury.edu/checklists](http://www.salisbury.edu/checklists).

## Graduate Programs

### **MASTER OF SCIENCE IN APPLIED HEALTH PHYSIOLOGY**

School of Health Sciences

**Dr. Tom Pelling, Program Chair**  
410-677-0144

The Master of Science (M.S.) in applied health physiology (AHPH) offered at the Salisbury University and Universities at Shady Grove campuses is a professional degree program designed to prepare leaders in the fields of health care, wellness and fitness. The program offers three possible areas of focus: cardiovascular/pulmonary rehabilitation, strength and conditioning, and fitness/wellness. The program provides academic preparation for students seeking certification by the American College of Sports Medicine as exercise physiologists (CEP or EPC) or by the National Strength and Conditioning Association as Certified Strength and Conditioning Specialists (CSCS). The academic coursework prepares students for careers in health care settings such as hospitals, youth and geriatric centers, state and local health departments, corporate wellness programs, and universities and private facilities as strength and conditioning coaches. The academic and clinical faculty members provide multiple opportunities for hands-on experience in addition to traditional classroom interactions.

► **Admission**

- A. Admission to the Master of Science (M.S.) in applied health physiology at SU requires:
1. Completion of a baccalaureate degree with a minimum GPA of 3.0 on a 4.0 scale. Applicants with a cumulative GPA between 2.75 and 2.99 may be considered.
  2. Completion of an application for graduate studies.
  3. Payment of the application fee.
  4. Submission of official transcript(s) from all colleges/universities attended.
  5. Two academic letters of recommendation.
  6. One-page personal letter stating career goals(s).
  7. For international students, the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS) is required. Contact program for further information.
  8. Completion of the Graduate Record Exam (General) and results presentation to AHPH admissions faculty member for advisement.
  9. To satisfy internship site-specific requirements before internship, student should anticipate providing proof of:
    - a. recent tuberculin skin test; proof of immunity to measles, mumps, rubella; documentation of hepatitis B vaccination; proof of in-season influenza vaccination; and a current physical examination.
    - b. professionally obtained background investigation
    - c. professionally obtained drug screening
    - d. professional liability insurance
- B. Prerequisite undergraduate coursework for all candidates includes:

1. Human Anatomy and Physiology (eight credit hours, e.g. BIOL 215 & 216)
2. Exercise Physiology (four credit hours, e.g. EXSC 344)
3. Stress Testing and Exercise Prescription (four credit hours, e.g. EXSC 472)
4. Kinesiology or Biomechanics (four credit hours, e.g. EXSC 333)

## Please Note:

- Equivalent transfer (from another institution) coursework will be evaluated for satisfying prerequisites prior to admission. Students lacking prerequisite coursework may be granted provisional admission by agreeing to complete prerequisite coursework within the first year of the program.
- A Residency/Domicile Information Form needs to be completed for in-state tuition status.

### ► Registration for Courses

Students in the AHPH program register for all courses using the Salisbury University schedule of course offerings.

### Program of Study

The Master of Science (M.S.) in applied health physiology requires the completion of 39 credit hours, of which a minimum of 30 credit hours are earned at Salisbury University. The program must be completed with a cumulative grade point average no lower than 3.0, with no more than six credit hours below a grade of B and no grade lower than a C. A maximum of two course repetitions for the purpose of grade improvement is allowed. Students whose cumulative grade point average falls below 3.0 will be placed on academic probation according to University policy.

Program requirements are as follows:

### ► Required Courses (39 credit hours)

	Credits
AHPH 502 Introduction to Research (recommended) .....	3
or	
NURS 544 Quantitative Research in Health Care .....	3
AHPH 512 Performance: Theory and Practice.....	3
AHPH 532 Exercise Metabolism and Muscle Physiology .....	3
AHPH 534 Performance Psychophysiology .....	3
AHPH 542 Comprehensive Weight Management .....	3
AHPH 544 Essentials of Pharmacology .....	3
AHPH 545 Cardiopulmonary Physiology .....	3
AHPH 546 Special Populations Interventions .....	3
AHPH 553 Applied Physiology .....	3
AHPH 557 Applied Cardiopulmonary Physiology.....	3
AHPH 559 Research in Physiology .....	3
AHPH 692 Internship I .....	3
AHPH 693 Internship II.....	3

### ► Electives

	Credits
AHPH 513 Exercise and Strength Training for Rehabilitation .....	3
AHPH 514 Muscle Physiology .....	3
AHPH 515 Applied Strength Conditioning .....	3
AHPH 562 Trends and Issues in Physiology .....	3
AHPH 590 Selected Topics in Applied Health Physiology .....	3

## MASTER OF SCIENCE IN ATHLETIC TRAINING

School of Health Sciences

Laura Marinaro, Program Chair

410-548-3529

Salisbury University's School of Health Sciences offers a professional program leading to a Master of Science in Athletic Training (M.S.A.T.), which prepares students for a career as an athletic trainer. Athletic training is a health care profession that involves the prevention, diagnosis and management of active individuals who sustain traumatic or lingering injuries, or develop acute illness or other medical conditions that impair a person's normal function. To practice as an athletic trainer, a candidate must complete an entry-level athletic training program from a nationally accredited academic institution that sponsors an athletic training program accredited by the Commission on Accreditation of Athletic Training Education (CAATE). SU's entry-level athletic training program received initial accreditation in 1998 and reaccreditation in 2004 and 2011 at the baccalaureate level. The next accreditation review is in 2021. Students must also pass the national certification examination and, in most states, apply for a license to practice as an athletic trainer.

### Admission to the Program

The admissions standards for Salisbury University's athletic training program are competitive and include the following:

- A. Bachelor's degree from an accredited institution of higher education with a minimum grade point average of 3.0
- B. Complete the following prerequisite courses:
  - Introduction to Psychology
  - Statistics
  - Basic Athletic Training course
  - Health and Wellness
  - Anatomy and Physiology (8 credits)
  - Chemistry (4 credits)
  - Physics (4 credits)
  - Kinesiology with Lab
  - Exercise Physiology with Lab
- C. Submit two letters of recommendation (one must be from an athletic trainer who provided clinical supervision within the past two years)
- D. Submit verification of current BLS certification, healthcare provider or professional rescuer
- E. Submit verification of First Aid certification
- F. Complete an essay that addresses a current health-related topic; rating on this essay is based on critical thinking and writing ability
- G. Complete a formal interview

### Program Requirements

The athletic training program follows a cohort model that requires all students to be enrolled full time for two academic years, including summer terms. Matriculation of a cohort begins Summer I session with an introductory course.

The curriculum features 42 credit hours of coursework specifically devoted to the athletic training domains. All 42 credit hours must be completed at SU. Students must maintain a minimum GPA of 3.0, with grades no lower than C and no

more than six credit hours of C or C+ in the program. Once formally admitted to SU's athletic training program, students are required to complete two years of clinical experiences and demonstrate mastery of clinical proficiencies through four successive clinical proficiency courses: ATTR 505, 555, 605 and 655. Students are required to complete a minimum of 180 (300 maximum) clinical experience hours under direct preceptor supervision as part of each proficiency course. Clinical sites are assigned on an individual basis and are based on the student's long-term professional goals.

	Credits
ATTR 500 Advanced Strategies for Physical Wellness.....	3
ATTR 501 Injury/Illness Prevention .....	3
ATTR 505 Risk Management Strategies.....	3
ATTR 510 Acute Care of Injury/Illness .....	3
ATTR 520 Orthopedic Assessment and Diagnosis .....	3
ATTR 555 Pathology and Assessment .....	3
ATTR 560 Therapeutic Modalities .....	3
ATTR 570 Therapeutic Exercise .....	3
ATTR 600 Comprehensive Approach to Health.....	3
ATTR 605 Therapeutic Interventions .....	3
ATTR 610 Research Methods for Clinical Practice .....	3
ATTR 620 Health Care Administration.....	3
ATTR 655 Administration and Professional Development.....	3
ATTR 660 Applied Research .....	3

## MASTER OF SOCIAL WORK

School of Social Work

Dr. Mary E. Hylton, Graduate Program Chair  
410-677-5050

The Master of Social Work (M.S.W.) prepares social work practitioners for advanced direct practice with individuals, families, groups and organizations. Graduates will be prepared to practice in a variety of settings.

The M.S.W. program is designed to help students achieve their maximum potential through a carefully structured curriculum of generalist and specialized courses. Students without an accredited undergraduate degree in social work are admitted to the traditional 62 semester hour program that may be completed in four semesters.

Advanced standing is available to applicants who have graduated from an undergraduate accredited social work program within the past three years, or within the last five years with two years of human service experience. Applicants having received a B.A.S.W. more than five years previously will not be considered for advanced standing. Applicants for advanced standing must have earned a minimum 3.0 grade point average on the last 120 credits that appear on their bachelor's degree transcript, as well as a 3.2 on the last 60 graded upper-division credits (including all social work courses). The traditional and advanced standing M.S.W. programs are offered in hybrid and fully online formats

### ► Prerequisites for Admission

Students seeking admission to the M.S.W. program must demonstrate that they:

1. Hold a baccalaureate degree from a regionally accredited college or university.
2. Have completed a broad liberal arts background with a minimum of 24 credit hours including at least one course in sociology, psychology, English, political science or history, and statistics. These undergraduate requirements may be taken at any accredited college or university, including community colleges. All prerequisites for admission must be

completed by the end of the first semester in the program. All offers of admission are conditional upon the successful completion of the undergraduate coursework.

3. Have earned a minimum of a 3.0 grade point average on the last 120 graded credits that appear on their bachelor's degree transcript, as well as a 3.0 grade point average on the last 60 graded upper-division credits.
4. Meet the requirements for advanced standing if the applicant seeks admission to the program. Applicants for advanced standing must have graduated from an undergraduate social work program accredited by the Council on Social Work Education within the last three years. Applicants with two years of human service work who graduated within the last five years will be considered. Applicants for advanced standing must have earned a minimum 3.0 grade point average on the last 120 credits that appear on their bachelor's degree transcript, as well as a 3.2 on the last 60 graded upper-division credits (including all social work courses).
5. Have submitted transcripts of any completed graduate courses.

The three professional letters of recommendation are usually from persons such as professors, employers, supervisors, professional colleagues and community associates. Applicants who have been employed in a social service agency should request a recommendation from a recent employer or supervisor. Student applicants should provide a recommendation from a faculty advisor or instructor.

### ► Provisional Admission

Provisional admission may be granted to applicants to the M.S.W. program who have a GPA of 2.5 to 2.99 (2.8 to 2.99 for advanced standing applicants) on the last 120 graded credits that appear on their bachelor's degree transcript and have an otherwise strong application. Provisionally admitted applicants must complete one semester of graduate courses (at least two courses) with a GPA of 3.0.

### ► Transfer Applicants

Under certain circumstances, students may receive a maximum of 29 semester hours for work completed not more than five years prior to first registration from a CSWE-accredited graduate school of social work and for which a grade of at least a B was received. No course, including any transfer course, may be counted toward a degree if it was completed more than seven full calendar years prior to the date of graduation.

Students must complete a minimum of 32 credits in the Salisbury University School of Social Work, to be eligible for the M.S.W.

Students currently or previously enrolled in another accredited master's level social work degree program who are seeking admission as a transfer student are required to submit the following additional materials:

1. A brief written statement describing the reasons why they are requesting a transfer.
2. A copy of practicum/field work evaluation(s), if applicable.
3. One of the three recommendations must be from a faculty member or field supervisor affiliated with the program.

Students from non-M.S.W. programs may receive a maximum of six transfer credits for courses for which he/she has earned a grade of B or above. Each course will be

individually assessed for program equivalency. Official determination of allowable credit for work completed elsewhere will be made at the time of admission.

Any student registered in the program who wants to take a course at another university and transfer credit toward the Salisbury University School of Social Work M.S.W. (i.e., a summer course) must receive approval from the program chair of the Social Work School.

### ► Advanced Standing

Applicants for advanced standing must submit the following material in addition to the usual application requirements:

1. Transcripts documenting eligibility for advanced standing.
2. Recommendation from the field liaison and agency field instructor.
3. A detailed evaluation of their field instruction experience and performance by the agency supervisor or an evaluation of their employment performance. They may submit evaluations of field performance conducted at the end of each undergraduate semester.

### ► Progression Requirements

Students in the M.S.W. program may graduate with no more than six credits (typically two courses) in which they earn lower than a B (three credits for advanced standing students). Students in the 62 credit M.S.W. program are allowed to repeat two courses one time during their program to improve their grade. Students who have begun the specialized curriculum may not repeat a generalist course. Advanced standing students may repeat one course one time. Students who have exceeded their allowable C credits and who have utilized their allowable course repeat option will be dismissed from the program regardless of their GPA. Students who receive any grade below a C and have utilized their allowable course repeat option will be dismissed from the program regardless of their GPA.

In addition, students in the M.S.W. program must maintain a cumulative grade point average of 3.0. If the GPA falls below 3.0, the student is placed on academic probation according to University policy.

Additional policies are found in the *M.S.W. Graduate Student Handbook*.

### ► Life Experience Statement

No credit will be given for work or life experience.

### ► Pending Legal Action and Conviction Statement

Persons who indicate on the application that they have pending legal action or convictions will be asked to supply documentation on the nature of the offense and the disposition. Individuals admitted to the program who are facing pending legal action or convictions may have restrictions placed on the area of study and field placements they may pursue. In addition, some field placement agencies require a criminal background check.

Applicants are also advised that the Professional Standards Committee of the Maryland Board of Social Work Examiners may refuse to issue a license or certificate of registration to any person who has been convicted of any crime in this or any other state. Applicants may be denied admission, or if enrolled, terminated, from the program if they have not been truthful or provided inaccurate information in the application.

## Course of Study

The expected course of study for the traditional full-time program requires two years of coursework and field instruction. Students in the traditional part-time program are expected to complete their course work and field instruction in four years. The expected course of study for full-time advanced standing students is one year of course-work and field instruction or two years for part-time advanced standing students.

A grade point average of 3.0 is required for graduation. To remain in good academic standing, graduate students must maintain a cumulative grade point average of at least 3.0 for all graduate courses. Students in the traditional program must complete two different field placements.

### ► Non-Degree Student Enrollment

Eligible students who wish to enroll as non-degree graduate students (not formally admitted to a graduate degree program) are not required to complete a formal application for admission and may schedule up to three approved generalist-level courses. These students may have official transcripts sent to the Admissions Office from the baccalaureate granting institution and all institutions attended for graduate study and register for classes with the Registrar's Office.

### ► Traditional Curriculum - Two-Year Plan

#### Generalist Practice

##### Fall Semester - First Year

	Credits
SOWK 607 Social Welfare Policy Practice: Analyst and Advocate.....	3
SOWK 610 Theoretical Analysis of Behavior I .....	3
SOWK 616 Social Research I.....	3
SOWK 620 Social Work Practice I .....	3
SOWK 640 Field Instruction I .....	3

##### Spring Semester - First Year

SOWK 617 Social Research II .....	3
SOWK 622 Social Work Practice II .....	3
SOWK 623 Social Work Practice III .....	3
SOWK 630 Theoretical Analysis of Behavior II .....	3
SOWK 645 Field Instruction II.....	3

#### Specialized Practice

##### Fall Semester - Second Year

SOWK 602* Ethical Foundation of Social Work .....	3
SOWK 650 Advanced Practice with Individuals .....	3
SOWK 654 Psychopathology .....	3
SOWK 660 Advanced Practice with Families .....	3
SOWK 665 Field Instruction III .....	4

##### Spring Semester - Second Year

SOWK 653* Substance Abuse Assessment and Intervention .....	3
or	
SOWK 677* Child Welfare .....	3
SOWK 655 Evaluation of Social Work Practice .....	3
SOWK 663 Supervision and Administration .....	3
SOWK 680 Advanced Practice with Groups .....	3
SOWK 685 Field Instruction IV .....	4

**Total: 62 Credits**

\*Can be taken either fall or spring



► **Traditional Curriculum - Three-Year Plan**

	Credits
<b>Fall Semester - First Year</b>	
SOWK 607 Social Welfare Policy Practice: Analyst and Advocate.....	3
SOWK 610 Theoretical Analysis of Behavior I .....	3
SOWK 620 Social Work Practice I .....	3
<b>Spring Semester - First Year</b>	
SOWK 622 Social Work Practice II .....	3
SOWK 623 Social Work Practice III .....	3
SOWK 630 Theoretical Analysis of Behavior II .....	3
<b>Fall Semester - Second Year</b>	
SOWK 616 Social Research I .....	3
SOWK 640 Field Instruction I .....	3
SOWK 654 Psychopathology .....	3
<b>Spring Semester - Second Year</b>	
SOWK 602 Ethical Foundation of Social Work .....	3
SOWK 617 Social Research II .....	3
SOWK 645 Field Instruction II .....	3
SOWK 653 Substance Abuse Assessment and Intervention .....	3
or	
SOWK 677 Child Welfare .....	3
<b>Summer Session - Second Year</b>	
SOWK 663 Supervision and Administration .....	3
<b>Fall Semester - Third Year</b>	
SOWK 650 Advanced Practice with Individuals .....	3
SOWK 660 Advanced Practice with Families .....	3
SOWK 665 Field Instruction III .....	4
<b>Spring Semester - Third Year</b>	
SOWK 655 Evaluation of Social Work Practice .....	3
SOWK 680 Advanced Practice with Groups .....	3
SOWK 685 Field Instruction IV .....	4
<b>Total: 62 Credits</b>	

► **Advanced Standing Curriculum - One-Year Plan**

	Credits
<b>Fall Semester - First Year</b>	
SOWK 602* Ethical Foundation of Social Work .....	3
SOWK 650 Advanced Practice with Individuals .....	3
SOWK 654 Psychopathology .....	3
SOWK 660 Advanced Practice with Families .....	3
SOWK 665 Field Instruction III .....	4
<b>Spring Semester - First Year</b>	
SOWK 653* Substance Abuse Assessment and Intervention .....	3
or	
SOWK 677* Child Welfare .....	3
SOWK 655 Evaluation of Social Work Practice .....	3
SOWK 663 Supervision and Administration .....	3
SOWK 680 Advanced Practice with Groups .....	3
SOWK 685 Field Instruction IV .....	4
<b>Total: 32 Credits</b>	

\*Can be taken either fall or spring

► **Advanced Standing Curriculum - 18-Month Plan**

	Credits
<b>Fall Semester - First Year</b>	
SOWK 650 Advanced Practice with Individuals .....	3
SOWK 654 Psychopathology .....	3
SOWK 665 Field Instruction III .....	4
<b>Spring Semester - First Year</b>	
SOWK 655 Evaluation of Social Work Practice .....	3
SOWK 680 Advanced Practice with Groups .....	3
SOWK 685 Field Instruction IV .....	4
<b>Summer Session - First Year</b>	
SOWK 663 Supervision and Administration .....	3
<b>Fall Semester - Second Year</b>	
SOWK 602 Ethical Foundation of Social Work .....	3
SOWK 653 Substance Abuse Assessment and Intervention .....	3
or	
SOWK 677 Child Welfare .....	3
SOWK 660 Advanced Practice with Families .....	3
<b>Total: 32 Credits</b>	

► **Online Traditional Curriculum**

	Credits
<b>Fall Session 1 (7 weeks) - First Year</b>	
SOWK 607 Social Welfare Policy Practice: Analyst and Advocate.....	3
SOWK 610 Theoretical Analysis of Behavior I .....	3
<b>Fall Session 2 (7 weeks) - First Year</b>	
SOWK 620 Social Work Practice I .....	3
<b>Spring Session 1 (7 weeks) - First Year</b>	
SOWK 622 Social Work Practice II .....	3
SOWK 630 Theoretical Analysis of Behavior II .....	3
<b>Spring Session 2 (7 weeks) - First Year</b>	
SOWK 623 Social Work Practice III .....	3
<b>Summer Session - First Year</b>	
SOWK 653 Substance Abuse Assessment and Intervention .....	3
or	
SOWK 677 Child Welfare .....	3
<b>Fall Semester (14 weeks) - Second Year</b>	
SOWK 640 Field Instruction I .....	3
<b>Fall Session 1 (7 weeks) - Second Year</b>	
SOWK 616 Social Research I .....	3
<b>Fall Session 2 (7 weeks) - Second Year</b>	
SOWK 617 Social Research II .....	3
<b>Spring Semester (14 weeks) - Second Year</b>	
SOWK 645 Field Instruction II .....	3
<b>Spring Session 1 (7 weeks) - Second Year</b>	
SOWK 602 Ethical Foundation of Social Work .....	3
<b>Spring Session 2 (7 weeks) - Second Year</b>	
SOWK 654 Psychopathology .....	3
<b>Summer Session - Second Year</b>	
SOWK 663 Supervision and Administration .....	3
<b>Fall Semester (14 weeks) - Third Year</b>	
SOWK 665 Field Instruction III .....	4
<b>Fall Session 1 (7 weeks) - Third Year</b>	
SOWK 650 Advanced Practice with Individuals .....	3
<b>Fall Session 2 (7 weeks) - Third Year</b>	
SOWK 660 Advanced Practice with Families .....	3
<b>Spring Semester (14 weeks) - Third Year</b>	
SOWK 685 Field Instruction IV .....	4
<b>Spring Session 1 (7 weeks) - Third Year</b>	
SOWK 680 Advanced Practice with Groups .....	3
<b>Spring Session 2 (7 weeks) - Third Year</b>	
SOWK 655- Evaluation of Social Work Practice .....	3
<b>Total: 62 Credits</b>	

► **Online Advanced Standing Curriculum**

	Credits
<b>Fall Semester (14 weeks) - First Year</b>	
SOWK 665 Field Instruction III .....	4
<b>Fall Session 1 (7 weeks) - First Year</b>	
SOWK 650 Advanced Practice with Individuals .....	3
<b>Fall Session 2 (7 weeks) - First Year</b>	
SOWK 654 Psychopathology .....	3
<b>Spring Semester (14 weeks) - First Year</b>	
SOWK 685 Field Instruction IV .....	4
<b>Spring Session 1 (7 weeks) - First Year</b>	
SOWK 655 Evaluation of Social Work Practice .....	3
<b>Spring Session 2 (7 weeks) - First Year</b>	
SOWK 680 Advanced Practice with Groups .....	3
<b>Summer Session - First Year</b>	
SOWK 663 Supervision and Administration .....	3
<b>Fall Session 1 (7 weeks) - Second Year</b>	
SOWK 602 Ethical Foundation of Social Work .....	3
SOWK 660 Advanced Practice with Families .....	3
<b>Fall Session 2 (7 weeks) - Second Year</b>	
SOWK 653 Substance Abuse Assessment and Intervention .....	3
or	
SOWK 677 Child Welfare .....	3
<b>Total: 32 Credits</b>	

# MASTER OF SCIENCE IN NURSING

## School of Nursing

**Dr. Dorothea McDowell Winter, Graduate Program Chair**  
410-548-5562

Graduate education in nursing builds upon generalized preparation at the undergraduate level and previous experience in nursing. Graduate nursing education provides advanced preparation and knowledge in specialized areas of nursing. Salisbury University offers a master's program with tracks preparing students for roles as health care leaders and clinical nurse educators.

Students seeking the Master of Science in Nursing must complete an approved program of study, including 36-39 semester hours of graduate credit.

All graduate nursing students must complete a core of courses that prepares them for evidence-based advanced nursing practice. Core courses include Epidemiology (NURS 515), Qualitative Research (NURS 542), Quantitative Research (NURS 544), Advanced Statistics (MATH 502) and completion of a capstone/thesis/internship requirement. Each concentration then has additional required courses.

## Master of Science Program

### ► Admission

Admission to the master's program requires acceptance to the University for graduate study, as well as acceptance into the Master of Science in Nursing Program. Admission to the program is a competitive process, and the following required items will be considered individually as the final applicant selections are made.

- B.S. in nursing from a nationally accredited program with a cumulative GPA of 3.0 or higher (except eligible RN-to-M.S.N. students)
- Current and unencumbered United States Registered Nursing (RN) license
- Official transcripts from all colleges and universities attended
- Current resume or curriculum vitae
- One-two page statement describing academic and professional goals
- Two academic or professional references/letters of recommendation
- Residency/Domicile Information form (for those students applying for in-state tuition)
- Fulfillment of University requirements for international students as outlined in the catalog
- Completion of an interview by the Graduate Program director or members of the Graduate Program Committee

Clinical experience is not required, but students are encouraged to work in professional nursing roles during summers and semester breaks.

### ► Nursing Enrollment/Program Requirements

After acceptance into the nursing program and prior to beginning the program, students must:

- Meet all School of Nursing health requirements.
- Provide evidence of current certification in cardiopulmonary resuscitation (CPR) by the American Heart Association for health care providers.
- Provide evidence of current RN licensure in the state of

Maryland, a compact state or the state in which the student is currently practicing.

### ► Progression Requirements

Master's students in the School of Nursing must achieve a grade of B or better in all Thesis, Internship and Capstone courses (NURS 590, 592 and 593-595) and all nursing courses that are considered to be practicum courses. These courses include: NURS 562, NURS 572, NURS 577 and NURS 578. In graduate courses that are not practicum courses, the student may receive no more than one grade below a B. The exceptions are the following courses, which result in dismissal from the graduate program without possibility of repeating if a grade of C/C+ or lower is earned: NURS 590, 592, 593, 594 and 595. Students who receive a grade lower than a B in any course may repeat one course one time in order to achieve a better grade. Students whose cumulative grade point average falls below a 3.0 in any semester will be placed on academic probation according to University policy.

Students must also:

- Maintain a valid license as a registered nurse in the state of Maryland or a compact state. If a clinical site is in a non-compact state, additional R.N. licensure for that state is necessary.
- Maintain current clinical and health requirements.

### ► Program of Study

A minimum of 36-39 semester hours is required in the prescribed sequence according to concentration track selected for the master's degree. Depending on the concentration selected, a minimum 21 of these semester hours must be completed at SU. Preparation for advanced practice roles is offered in the following tracks: health care leadership (HCL) and nurse educator (NE). Graduates of the NE concentration are eligible to take the National League for Nursing (NLN) Certified Nurse Education examination. Graduates of the HCL concentration may be eligible to take the American Organization of Nurse Examiners (AONE) Certified in Executive Nursing Practice (CENP) exam.

The time required for completion of the master's-level program depends on the individual student's course load, the selected concentration and the course-offering rotation schedule. Generally, the master's degree can be completed in two to three academic years. Part-time or full-time options are available for most semesters. The master's curriculum is comprised of core courses, taken by students in all concentrations, and specialty courses, depending on the selected concentration.

Requirements are as follows:

1. All M.S. nursing students must complete the following courses:

	Credits
NURS 515 Epidemiology .....	3
NURS 542 Qualitative Research in Health Care .....	3
NURS 544 Quantitative Research in Health Care .....	3
MATH 502 Applied Statistics .....	3
NURS 590 Thesis .....	3
or	
NURS 592 Internship .....	3
or	
NURS 593 Capstone I: Proposal .....	1
and	
NURS 594 Capstone II: Implementation .....	1
and	
NURS 595 Capstone III: Dissemination .....	1

2. Complete the required courses in one of the specific master's nursing concentration.

### RN to M.S.N. (No Previous Bachelor's Degree)

The RN to master's program is for RN students wishing to pursue a master's degree in nursing in the nurse educator or health care leadership concentration. Upon admission to the nursing major at Salisbury University, students may receive up to 60 academic transfer credits from their associate degree program. After completing all Non-Nursing Requirements for RN to M.S.N. students and 12 of the 18 Required Nursing Courses credits, students having a GPA of 2.75 or greater may apply to the graduate nursing program – acceptance into the graduate nursing program is required to take graduate courses. If accepted, and after completion of the remaining six Required Nursing Courses credits, students will take the 12 credits of graduate core courses (rather than 12 credits of SU nursing and non-nursing electives) and then continue with the courses in the specialty concentration they have selected. Upon completion of their graduate program, students are awarded 30 additional credits based on their active unencumbered Maryland or compact license and will receive a Master of Science in Nursing. The RN to master's program provides the RN wishing to have a graduate nursing degree with a 12-credit efficiency over the more traditional route where the B.S.N. and M.S.N. in nursing are pursued separately.

#### ► Non-Nursing Requirements

Refer to the RN-to-M.S.N. checklist for the additional non-nursing requirements. The checklist is available from the Nursing School and on its website.

#### ► Required Nursing Courses

RN to master's students are required to complete the following courses(18 credits)\*:

	Credits
NURS 319 Health Assessment (fall).....	3
NURS 329 Research Methods (spring) .....	3
NURS 430 Community Health Nursing (fall and spring) .....	3
NURS 431 Community Health Nursing Practicum (fall and spring).....	3
NURS 440 Senior Seminar (spring) .....	3
and	
NURS 441 Internship (spring).....	3
or	
NURS 442 Nursing Leadership and Management (fall) .....	2
and	
NURS 443 Nursing Leadership Practicum (fall) .....	2
and	
NURS 490 Independent Study (fall and spring) .....	2

\* RN license is required for enrollment in all nursing theory/clinical course pairs (NURS 430/431, 440/441, 442/443) and may include NURS 490.

#### ► Master's in Nursing Core Courses

RN to master's students who have been accepted into the graduate program complete the following core graduate courses:

	Credits
NURS 515 Epidemiology (fall) .....	3
NURS 542 Qualitative Research in Health Care (fall) .....	3
NURS 544 Quantitative Research in Health Care (fall) .....	3
MATH 502 Applied Statistics (fall) .....	3
NURS 590 Thesis.....	3
or	

NURS 592 Internship .....	3
or	
NURS 593 Capstone I: Proposal .....	1
and	
NURS 594 Capstone II: Implementation .....	1
and	
NURS 595 Capstone III: Dissemination .....	1

#### ► Master's in Nursing Concentration

Complete required courses in the NE or HCL nursing tracks.

### Master's in Nursing Concentrations

#### ► Health Care Leadership

	Credits
NURS 525 Health Care Systems .....	3
NURS 526 Health Care Informatics .....	3
NURS 561 Health Care Management Seminar .....	3
NURS 562 Health Care Management Practicum .....	3
NURS 571 Health Care Leadership Seminar .....	3
NURS 572 Health Care Leadership Practicum .....	3
XXXX XXX Graduate-level Elective (interdisciplinary – not NURS).....	3

#### ► Nurse Educator

	Credits
NURS 510 Advanced Health Assessment: Didactic.....	3
NURS 522 Pharmacotherapeutics .....	3
NURS/BIOL 552 Advanced Human Physiology/ Pathophysiology .....	3
NURS 570 Theory and Role Development.....	3
NURS 575 Curriculum Development and Program Evaluation ....	3
NURS 576 Instructional Strategies and Technologies .....	3
NURS 577 Advanced Nursing Practicum .....	3
NURS 578 Nurse Educator Practicum .....	3

## DOCTOR OF NURSING PRACTICE

### School of Nursing

**Dr. Dorothea McDowell Winter, Graduate Program Chair  
410-548-5562**

The Doctor of Nursing Practice (D.N.P.) Program addresses the growing need for doctorally prepared nurses in advanced practice roles. Graduates of this program will have specialized skills for managing the increasingly complex health care needs of the region in a cost-effective and collaborative manner. The curriculum emphasizes the use of research and technology to enhance health care and improve outcomes. Students will learn to analyze healthcare systems and integrate evidence-based practice throughout all levels of care. D.N.P. graduates will be employed at the highest level of nursing practice, working with individuals, groups or organizations, and will serve as leaders in health care for the region.

### Doctoral Nursing Program Grading Policy

A grade of B is required in courses for the program not listed here. The program allows one C/C+ if it is earned from one these courses: NURS 514, 515, 525, 526, 542, 544, 560, 561, 571, 580, 742, 744, 815 or 858. A Pass grade is required of NURS 694. Only one course may be repeated during the program to earn a higher grade. The exception are the following courses, which result in dismissal from the graduate program without possibility of repeating if a grade of C/C+ or lower is earned: NURS 880, 881, 882, 883 and 884.

## Post-Baccalaureate to D.N.P. (Family Nurse Practitioner) Option

The post-baccalaureate D.N.P. program allows students with a bachelor's degree to enter directly into doctoral study while also earning the credentials of Family Nurse Practitioner (FNP).

The distance delivery program is designed for students who wish to engage in full-time study. The 80-credit curriculum spans four years – full time during fall and spring semesters with a lighter academic load during the summer. Variations in length of study may occur based on student needs and circumstances with program director approval. Courses are taught by experienced faculty, with small classes that foster close student-faculty working relationships. D.N.P. students culminate their education with the completion of a comprehensive doctoral project. Students take four separate courses that will guide them through project development, implementation, evaluation and dissemination.

Coursework includes: quantitative and qualitative research, evidence-based practice, epidemiology, applied statistics, advanced human physiology, advanced health assessment, advanced pharmacotherapeutics, family nursing, adult health care management, women's and children's health care management, issues in advanced nursing practice, health care systems, finance, informatics, quality improvement, health promotion and clinical prevention, genetics, and genomics. All students complete a D.N.P. project and 1,000 clinical hours, including 400 hours in SU's D.N.P. Practicum, reflecting at least two different areas of focus and with advisor's approval. Graduates are eligible to take the certification exams offered by the American Nurses' Credentialing Center and American Academy of Nurse Practitioners.

### ► Post-Baccalaureate to D.N.P. Admission Requirements

Admission to the Post-Baccalaureate to D.N.P. (FNP) Program requires acceptance to the University for graduate study, as well as acceptance into the Post-Baccalaureate to D.N.P. (FNP) Program. Admission to the Post-Baccalaureate to D.N.P. (FNP) Program is a competitive process, and the following required items will be considered individually as the final applicant selections are made.

- B.S.N. or B. S. in nursing from nationally accredited program.
- Applicants with cumulative undergraduate GPA  $\geq 3.50$  (on a 4.0 scale) are given first priority.
- Applicants with cumulative undergraduate GPA 3.0-3.49 may be considered on an individual basis.
- Proof of successful completion of basic undergraduate statistics and undergraduate research (minimum grade of C required).
- Current and active U.S. Registered Nursing (RN) license.
- Official transcripts from all colleges and universities attended.
- GRE – Analytical Writing Score (minimum 3.5/6.0).
- Current resume or curriculum vitae.
- Three academic or professional references/letters of recommendation.
- A 500- to 1,000-word essay outlining the difference between the D.N.P. and other doctoral degrees and how the D.N.P. aligns with the applicant's professional goals.
- Residency/Domicile Information form (for those applying for in-state tuition).
- Fulfillment of University requirements for international students as outlined in the catalog.

- Interview by the graduate program director or designee.
- Clinical experience is not required for admission, but students are encouraged to work in professional nursing roles during summers and semester breaks.

### ► Post-Baccalaureate to D.N.P. Enrollment Requirements

After acceptance into the nursing program and prior to beginning any courses, students must:

- Meet all School of Nursing health requirements.
- Provide evidence of current certification in cardiopulmonary resuscitation (CPR) by the American Heart Association for health care providers.
- Provide evidence of current RN licensure in the state of Maryland, a compact state or the state in which the student is currently practicing.

### ► Post-Baccalaureate Curriculum

Required courses are as follows:

Courses Offered During Fall Semesters	Credits
FINA 535* Health Care Finance	3
NURS 515 Epidemiology	3
NURS 526 Informatics	3
NURS 542 Qualitative Research	3
NURS 552 Advanced Physiology/Pathophysiology	3
NURS 742 Quality Improvement in Healthcare	3
NURS 744 Evidence-Based Practice	3
NURS 750 Adult Health Care	6
NURS 858 Health Promotion and Clinical Prevention	3
NURS 881 D.N.P. Evidence-Based Project 1: Topic Exploration and Identification	1
NURS 883 D.N.P. Evidence-Based Project 3: Implementation	1
* Course may be offered as NURS 580: Special Topics	

Courses Offered During Spring Semesters	Credits
MATH 502 Applied Statistics	3
NURS 510 Advanced Health Assessment (Didactic)	3
NURS 514 Issues in Advanced Nursing	3
NURS 516 Family Nursing	4
NURS 522 Pharmacotherapeutics	3
NURS 525 Health Care Systems	3
NURS 544 Quantitative Research	3
NURS 751 Women's Health Care Management	3
NURS 752 Children's Health Care Management	3
NURS 815 Genetics and Genomics in Healthcare	3
NURS 882 D.N.P. Evidence-Based Project 2: Proposal Development	1
NURS 884 D.N.P. Evidence-Based Project 4: Evaluation and Dissemination	1
POSC 540* Public Administration	3
* Course may be offered as NURS 580: Special Topics	

Course Offered During Summer Term	Credits
NURS 511 Advanced Health Assessment (Practicum)	2

Courses That Can Be Taken Any Time	Credits
NURS880* D.N.P. Evidence-Based Practicum (repeated) .....	1-3
Approved Elective** (interdisciplinary – not NURS) .....	3

\* A minimum of four credits of NURS 880 Practicum are required, with 400 hours completed while enrolled in the SU D.N.P. Program. This course can be taken for variable 1-3 credits (100-400 hours) in at least two different areas of focus and with advisor's approval.

\*\* Only one elective (3 credits) is required and requires approval from the graduate program chair.

## Post-Master's to D.N.P. Option

The D.N.P. Program is offered via distance delivery. This 38-credit post-masters option is for students in advanced practice roles, including nurse practitioners, clinical nurse specialists, nurse midwives, nurse anesthetists, nurse administrators and nurse educators. Since the program is designed for working professionals, candidates may complete

the degree in approximately three years, taking six credits per semester. Students who take fewer courses per semester will take longer to finish. Students who do not already hold national certification as an Advanced Practice RN may need to take additional credits and will meet with the director of the Graduate Nursing Program for an individualized curriculum plan. All students must have completed at least 1,000 clinical hours between the master's and D.N.P. programs, with at least 400 hours in SU's D.N.P. Practicum, reflecting at least two different areas of focus and with advisor's approval.

### ► Admission to the Post-Master's D.N.P. Program

Admission to the Post-Master's D.N.P. Program requires acceptance to the University for graduate study as well as acceptance into the D.N.P. Program. Admission to the Post-Master's D.N.P. Program is a competitive process, and the following required items will be considered individually as the final applicant selections are made.

- M.S.N. or M.S. in nursing from a nationally accredited program with a cumulative GPA of 3.0 or higher.
- Proof of satisfactory completion of master's-level statistics
- Current and active United States Registered Nursing (RN) license.
- Official transcripts from all colleges and universities attended.
- Current resume or curriculum vitae.
- Three academic or professional references/letters of recommendation.
- A 500- to 1,000-word essay (see school website for details).
- Residency/Domicile Information form (for those students applying for in-state tuition).
- Fulfillment of University requirements for international students as outlined in the catalog.
- Interview by the graduate program director or designee.
- Clinical experience is not required for admission, but students are encouraged to work in professional nursing roles during summers and semester breaks.

### ► Post-Master's to D.N.P.

#### Enrollment Requirements

After acceptance into the nursing program and prior to beginning any courses, students must:

- Meet all School of Nursing health requirements.
- Provide evidence of current certification in cardiopulmonary resuscitation (CPR) by the American Heart Association for health care providers.
- Provide evidence of current RN licensure in the state of Maryland, a compact state or the state in which the student is currently practicing.

### ► Post-Master's Program Requirements

The Post-Masters D.N.P. Program consists of 38 credit hours of graduate work (for nationally certified Advanced Practice Nurses), which may be completed over approximately three years. (Credits may vary for students who are not already certified as Advanced Practice Nurses.) Direct (FNP) and indirect (leadership) care options will be available for the specialty practice-hours component, as determined by the student and faculty advisor based on the career goals and aspirations of the student. Students interested in applying their practice hours to improving the care of individuals may complete clinical time at a primary care facility or a practice management site. Other students may wish to complete their specialty hours at a hospital or community health center,

focusing on a broader application for improvement of patient healthcare outcomes. One thousand total clinical hours are required for all D.N.P. students, which include clinical hours obtained during their master's program. A minimum of four credits of D.N.P. Practicum are required, to be completed while enrolled in the SU D.N.P. Program.

### ► Post-Master's Curriculum

The D.N.P. curriculum incorporates inter-programmatic course work designed to address the varied educational needs of the D.N.P. students, and to meet the D.N.P. Essentials (AACN, 2006). Twenty-seven credit hours in nursing, finance and political science comprise the core of the curriculum, with another eight credit hours relating directly to the D.N.P. project and practicum coursework taken toward the end of the program. Additionally, one three-credit graduate elective chosen by the student with the approval of his or her advisor is used to supplement the core of required courses and is tailored to student interests.

**PLEASE NOTE:** A plan of study, incorporating the requisite 1,000 clinical hours, will be designed for each student based on their previous experience and the focus of their D.N.P. studies (FNP versus leadership). Timeline to completion and the total credits required for their program may vary, depending on each individual's previous master's level clinical hours, and will be determined on an individual basis. However, a minimum of 400 NURS 880 Practicum hours must be completed while enrolled in the SU D.N.P. Program.

Students ultimately must have 1,000 total clinical hours and may need to take additional credits of NURS 694 Doctoral Practice Experience if they had fewer than 600 clinical hours in their M.S.N. program. Program plans will be individually determined between the student and the director of the graduate program.

### ► Specific Graduate Course Work Requirements

Completion of separate, graduate-level courses in quantitative and qualitative research are required as prerequisites to NURS 744 Evidence-Based Practice. Applicants who have completed only one of these research courses or a combined quantitative/qualitative course will be expected to take a second course in order to meet the prerequisite. The focus of the second course will be determined by the Graduate Program chair based upon review of the applicant's transcript and previous graduate research course syllabus.

Completion of separate, comprehensive, graduate-level courses in advanced physiology/pathophysiology, advanced health assessment and advanced pharmacology are required prerequisites to NURS 511 Health Assessment Practicum, NURS 750 Adult Health Management, NURS751 Women's Health Management and NURS 752 Children's Health Management. These prerequisite courses must be completed within three years of enrolling in NURS 511, 750, 751 or 752.

- Students in the post-master's D.N.P.-Leadership focus are not required to complete these courses since this degree has a non-clinical focus.
- This requirement is waived for applicants who hold current national certification and licensure as an advanced practice nurse (nurse anesthetist, nurse practitioner, clinical nurse specialist, or nurse midwife).

In order to tailor the program of study to meet individual needs, a gap analysis will be completed to identify required courses or refreshers.

**► Post-Master’s to D.N.P. - Leadership Course of Study**

Required courses are as follows:

	Credits
<b>Courses Offered During Fall Semesters</b>	
FINA 535** Health Care Finance .....	3
NURS 526 Informatics .....	3
NURS 542* Qualitative Research in Health Care .....	3
NURS 561 Health Care Management .....	3
NURS 742 Quality Improvement in Healthcare .....	3
NURS 744 Evidence-Based Practice .....	3
NURS 858 Health Promotion and Clinical Prevention .....	3
NURS 881 D.N.P. Evidence-Based Project 1: Topic Exploration and Identification .....	1
NURS 883 D.N.P. Evidence-Based Project 3: Implementation .....	1
POSC 540** Public Administration .....	3

<b>Courses Offered During Spring Semesters</b>	
NURS 525 Health Care Systems .....	3
NURS 544* Quantitative Research in Health Care .....	3
NURS 815 Genetics and Genomics in Healthcare.....	3
NURS 882 D.N.P. Evidence-Based Project 2: Proposal Development .....	1
NURS 884 D.N.P. Evidence-Based Project 4: Evaluation and Dissemination .....	1

\* NURS 542 and NURS 544 if required  
\*\* Course may be offered as NURS 580: Special Topics

<b>Courses That Can Be Taken Any Time</b>	
NURS 694 Doctoral Practice Experience .....	1-3
NURS 880* D.N.P. Evidence-Based Practicum (repeated) .....	1-3
Approved Elective** (interdisciplinary – not NURS) .....	3

\* A minimum of four credits of NURS 880 Practicum are required, with 400 hours completed while enrolled in the SU D.N.P. Program. This course can be taken for variable 1-3 credits (100-400 hours) in at least two different areas of focus and with advisor’s approval.  
\*\* Only one elective (3 credits) is required and requires approval from the graduate program chair.

**► Post-Master’s to D.N.P. - FNP Course of Study**

Required courses are as follows:

	Credits
<b>Courses Offered During Fall Semesters</b>	
FINA 535** Health Care Finance .....	3
NURS 526 Informatics .....	3
NURS 542* Qualitative Research .....	3
NURS 552 Advanced Human Physiology/Pathophysiology .....	3
NURS 561 Health Care Management .....	3
NURS 742 Quality Improvement in Healthcare .....	3
NURS 744 Evidence-Based Practice .....	3
NURS 750 Adult Health Care Management .....	6
NURS 858 Health Promotion and Clinical Prevention .....	3
NURS 881 D.N.P. Evidence-Based Project 1: Topic Exploration and Identification .....	1
NURS 883 D.N.P. Evidence-Based Project 3: Implementation .....	1

<b>Courses Offered During Spring Semesters</b>	
NURS 510 Advanced Health Assessment (Didactic) .....	3
NURS 514 Issues in Advanced Practice Nursing .....	3
NURS 516 Family Nursing .....	4
NURS 522 Pharmacotherapeutics .....	3
NURS 525 Health Care Systems .....	3
NURS 544* Quantitative Research .....	3
NURS 751 Women’s Health Care Management .....	3
NURS 752 Children’s Health Care Management .....	3
NURS 815 Genetics and Genomics in Healthcare.....	3
NURS 882 D.N.P. Evidence-Based Project 2: Proposal Development .....	1
NURS 884 D.N.P. Evidence-Based Project 4: Evaluation and Dissemination .....	1
POSC 540** Public Administration .....	3

\* NURS 542 and NURS 544 if required  
\*\* Course may be offered as NURS 580: Special Topics

<b>Course Offered During Summer Term</b>	
NURS511 Advanced Health Assessment (Practicum) .....	2

<b>Courses That Can Be Taken Any Time</b>	
NURS 880* D.N.P. Evidence-Based Practicum (repeated) .....	1-3
Approved Elective** (interdisciplinary – not NURS) .....	3

\* A minimum of four credits of NURS 880 Practicum are required, with 400 hours completed while enrolled in the SU D.N.P. Program. This course can be taken for variable 1-3 credits (100-400 hours) in at least two different areas of focus and with advisor’s approval.  
\*\* Only one elective (3 credits) is required and requires approval from the graduate program chair.

**POST-BACCALAUREATE CERTIFICATE IN HEALTH CARE MANAGEMENT**

**School of Nursing**

This certificate program is for students who have already completed a bachelor’s degree in nursing and are now seeking to complete the requirements for the Health Care Management Certificate.

The following courses are required:

	Credits
NURS 525 Health Care System .....	3
NURS 526 Health Care Informatics .....	3
NURS 561 Health Care Management Seminar .....	3

Students are also required to complete one of the following electives:

	Credits
NURS 515 Epidemiology .....	3
NURS 542 Qualitative Research in Health Care .....	3
NURS 562 Health Care Management Practicum .....	3
MATH 502 Applied Statistics .....	3
or	
NURS 544 Quantitative Research in Health Care .....	3

**POST-DOCTORATE OF NURSING PRACTICE CERTIFICATE OF COMPLETION: FAMILY NURSE PRACTITIONER**

**School of Nursing**

This certificate program is for students who have either already completed a Doctor of Nursing Practice or are concurrently enrolled in one of the Doctor of Nursing Practice programs and are seeking to complete the requirements for the Family Nurse Practitioner as well.

The following courses are required:

	Credits
NURS 510 Advanced Health Assessment - Didactic .....	3
NURS 511 Advanced Health Assessment - Clinical Practicum .....	2
NURS 514 Issues in Advanced Practice Nursing .....	3
NURS 516 Family Nursing .....	4
NURS 522 Pharmacotherapeutics .....	3
NURS 552 Advanced Human Physiology/Pathophysiology .....	3
NURS 750 Adult Health Care Management .....	6
NURS 751 Women’s Health Care Management .....	3
NURS 752 Children’s Health Care Management .....	3