

Pre-professional Programs

www.salisbury.edu/academic

PRE-LAW PREPARATION

Pre-law Advisor

Roberta Adams, Political Science Department

www.salisbury.edu/politicalscience/prelaw.html

In recent years SU graduates have been admitted to law schools at American University, University of Baltimore, Catholic University, University of Maryland, Penn State University, Villanova, Widener University and others.

SU supports student efforts to achieve careers in law in a variety of ways. As recommended by the American Bar Association, SU supports students to choose a major based on their interests and their abilities. Students gaining admittance to law school are drawn from all areas of the University. While concentrated in the Fulton School's majors, students also come from the Perdue, Henson and Seidel schools.

SU's prelaw program helps all students design their programs to achieve the skills necessary for success on the Law School Admission's Test (LSAT), with the application process and for success in law school. Services provided to assist students include periodic seminars or workshops, a pre-law handbook to guide you through the various phases of your undergraduate career and the application process, and a prelaw advisor who is available for personal consultation if necessary.

All students interested in law school should pursue a general program designed to promote skills in reading, writing, oral communication, organization and management, as well as analytic and problem solving skills. General knowledge about history, including U.S. history, the U.S. political system, mathematical or financial skills, and understanding of human behavior, including cross cultural behavior, is also helpful to law school. SU provides a variety of courses to help you gain these skills and this knowledge base.

In addition to courses that help pre-law students gain skills, students should take courses that intersect their areas of interest and introduce them to the law. These courses can be found in a variety of disciplines to suit student interests. Some examples include:

	Credits
ACCT 248 Legal Environment	3
ACCT 348 Business Law	3
CMAT 438 Mass Communication Law	4
CMAT 440 Media and Criminal Justice	4
EDUC 619 The Law and Public Education	3
POSC 230 Judicial Policy and Process	4
POSC 330 American Constitutional Development	4
POSC 411 International Law	4
POSC 450 Civil Rights and Liberties	4
POSC 460 Environmental Law	4
PSYC 375 Psychology and the Law	4
SOCI 305 Sociology of law	4
SOWK 448 Social Work and the Law	4

Detailed information on applying for admission to law school, the LSAT, and learning about and evaluating law schools is available from the prelaw handbook available on the prelaw Web site and from the pre-law advisor in the Political Science Department.

The University's pre-law advisor also can help you design a program to you particular interests and needs.

HEALTH PROFESSIONS

ADVISORY PROGRAM (HPAP)

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Students interested in pursuing careers in the health professions have several options.

Salisbury University has undergraduate majors and programs that lead directly to health care employment. These include:

- Athletic Training
- Medical Laboratory Science
- Nursing
- Respiratory Therapy

Health-related majors and programs include:

- Community Health (a track within Health Education)
- Health Education
- Exercise Science
- Social Work

Students who do not plan on going directly into health care but are interested in post-graduate study in schools for medicine, dentistry, veterinary medicine, physical therapy, pharmacy, physician's assistant, podiatry, optometry, et.al., choose any major at SU that most appeals to them and work with the Health Professions Advisory Program (HPAP) in selecting courses that will prepare them for their healthcare post-graduate study. Students who are in undergraduate majors leading directly to healthcare employment but who also plan on post-graduate professional schools can simultaneously complete professional school requirements and should seek counsel from the HPAP.

Admission to post-graduate health professions schools is highly competitive, and the HPAP structure is designed to help students plan ahead for required courses, choose electives that are beneficial to their career goals and prepare for entrance exams (such as MCAT, PCAT, DAT, etc.). Students who maintain high GPAs and show evidence of relevant extracurricular activities—such as clinical exploration experiences, actual clinical hours, research, community service learning, student clubs and organizations, and athletics—have been successful in being admitted to the post-graduate programs.

Students are responsible for determining what the entrance requirements are for the schools in which they are interested. The HPAP issues standard advice based on what is typical at most professional schools. The HPAP maintains the current best standard advice on its Web site, www.salisbury.edu/henson/hpap, for the most popular health professions and lists Web sites for accredited programs in various disciplines. The pre-health core curriculum is available on the Web site.

An active support structure exists at SU to help students make sound academic and personal plans that will allow those who achieve high academic standards to succeed in many health care professions or find alternatives that are equally rewarding.