Subject: Academic Affairs First Monday email for January, 2023		
Date:	Monday, January 2, 2023 at 4:25:06 PM Eastern Standard Time	
From:	Karen Olmstead	
To:	Karen Olmstead	

Happy new year! I hope you all had a well-deserved, peaceful, and restorative holiday break. As we turn the calendar to 2023, it's natural to think about what the future holds. For higher education, I'm sure there will be an increasing focus on AI, with all of its power and challenges.

You may have read about the open AI ChatGPT (generative pre-trained transformer) that produces natural-sounding text in response to a prompt. As described in a recent article in the <u>Chronicle</u>, this technology has major implications for higher education (also see this helpful <u>resource</u>). We are planning a session at SU's Teaching & Learning Conference on 2/17 to discuss ChatGPT and its implications for higher ed.

Appreciations and Good News to Share

- As a result of the institutional restructuring announced last semester, please join me in welcoming staff in Enrollment Management, Admissions, the Center for Student Achievement, Financial Aid, and Orientation, Transition & Family Programs to the Division of Academic Affairs. We welcome the opportunity to work even more closely with these important colleagues.
- It was wonderful to celebrate our graduates at the December Commencement exercises. Many thanks to head marshals Lisa Marquette, Amber Meyer, Shawn McEntee, Yaping Jing, and Aaron Johnson and heartfelt thanks to Kim Meyer who led our Commencement planning for the last time. Throughout the 36 ceremonies she planned during her 11 years in this role, Kim's focus was always on making the ceremony as special as possible for our graduates and their families. Kim's knowledge about academic ceremonies, attention to detail, student-focus, and ability to anticipate nearly every situation were critical to the success of our commencement exercises. Kim hasn't left us! She's taken a position in the Henson Dean's Office where she continues her great work.
- Congratulations to the following faculty who were recognized with the **2022 SU Alumni** Association Award honoring faculty who have made a difference in the lives of our students.
 - Larence Becker (Psychology), Fulton School of Liberal Arts
 - Jennifer Bergner (Mathematical Sciences), Henson School of Science & Technology
 - Thomas Calo (Management), Perdue School of Business
 - Chin-Hsiu Chen (Early & Elementary Education), Seidel School of Education
 - Deborah Mathews (Social Work), College of Health & Human Services
- Hats off to **Mary DiBartolo** (Nursing) who received the 2022 Alumni Award from the Parkinson's Foundation Edmond J Safra Visiting Nurse Faculty Program. The award recognizes efforts to improve nursing education in Parkinson's disease (PD) and patient care. Mary was commended for her innovative work including public and formal education programs. She has presented her work at World Parkinson Congresses in Portland, OR and Kyoto, Japan as well as other conferences and has multiple publications in peer-reviewed journals on PD, Alzheimer's disease and nursing care. She also developed and launched a massive open online course in 2019 which has been accessed by over 5800 individuals in over 120 countries.
- Thanks to all who applied to be a part of the inaugural cohort for the Ethics Across the Curriculum Workshop on 1/7-1/20/23, led by Timothy Stock and supported by the <u>REACH</u> initiative. Over a dozen faculty applied, representing all schools and the CHHS. Final selections will be made soon. Proposed projects cover a diverse range of ethics issues including the use of artificial intelligence in the classroom, the ethics of psychological assessments used in assisted suicide programs, and the use of ethics fieldwork in writing about climate change. Congratulations in advance to all who are selected and we look forward to supporting the program on an ongoing basis—it is heartening to see

the level of passion our faculty have for tackling the "tough questions" in classrooms across our campus.

Training and Other Development Opportunities

- January is GenEduary! Over 90 faculty and staff have registered to participate in the <u>GenEduary</u> <u>event this Friday</u>; I am so excited to see the products of the collaborative work planned for that day. Also, huge thank you to the folks already elbows deep in Gen Ed revisions and offering their insights and support as we navigate this process. Interested in tracking where we are with proposal submissions? Check out the proposal dashboard on the <u>General Education Oversight Committee</u> <u>website</u>.
- All SU Faculty and Staff (Assistant Director-level and above) are encouraged to apply for the Spring 2023 **Professional Development Grants** available from the SU Foundation. Applications are due by 1/12/23. More information and forms can be found on the <u>SUF Forms and Grants Website</u>.
- <u>University Student Academic Research Awards</u> (USARA), up to \$400, are available to help support undergraduate research projects and creative endeavors related to developing and conducting projects, with a faculty supervisor, and the presentation of research/scholarly pursuits at national or regional meetings. Proposals are due on 2/16/23.
- <u>Graduate Research & Presentation</u> (RAP) Awards, up to \$750, are available to support graduate research and conference travel. Proposals are due on 2/16/23.
- Preparing to go through the Tenure and/or Promotion process in the near future? Join Jessica Clark virtually on January 18th from 3-4:00 pm to learn how to leverage Faculty Success (formerly Digital Measures) to best showcase your academic accomplishments. Registration can be found <u>here</u>.
- Additional faculty development opportunities for January 2023 can be found at the <u>CAFE website</u>.

Important reminder of General Education course proposal deadlines:

- **Proposals due by March 1, 2023** Communicating Through Writing; Hands-on Science; Human Expression; Humanity in Context; Personal Wellness; Quantitative Analysis; Social Configurations; Social Issues; Solutions Through Science.
- **Proposals due by September 1, 2023** Civic and Community Engagement; Diversity and Inclusion; Environment and Sustainability; Experiential Learning; First Year Seminar.

Upcoming Dates of Interest (bold indicates events added this month) are given below. For more detailed information regarding instruction-related dates of interest, please consult the <u>Registrar's</u> <u>Calendar</u>. For information about Faculty Senate meetings, please consult their <u>webpage</u>. The <u>CAFE</u> <u>website</u> includes many opportunities for professional development. If you want to share information about events/activities of interest to faculty across campus, please send them to <u>provost@salisbury.edu</u> at least three days before the first Monday of each month.

My best to you and yours for the new year and upcoming semester, Karen

1/5/23	Winter Session '23 Classes begin
1/6/23	Winter Session '23 drop/add ends
	GenEduary Course Development Workshop
1/6-1/29/23	Spring '23 open enrollment for all students
1/12/23	SU Foundation Professional Grant Proposals due
1/16/23	Dr. Martin Luther King, Jr. Holiday observed – campus closed
1/18/23	Faculty Success (formerly Digital Measures) Training Opportunity (targets faculty planning to apply for tenure and/or promotion in 2023 but all are welcome)

1/19/23	Last day to drop a class with a grade of W for Winter Session '23
1/20/23	Gen Ed Course Alignment and Development Refresher
1/23/23	Chairs Institute
	Spring Adjunct Orientation (corrected date, previously listed as 1/24/23)
1/26/23	Winter Session 2023 last day of classes/finals
1/27/23	New Faculty Spring Event
1/30/23	Spring 2023 Classes begin
S23 and F23	Working Groups work on Middle States Self-Study
2/1/23	Round 1* Promotions Applications to University Promotions Committee (*faculty
- /- /	seeking tenure and promotion in AY22-23)
2/3/23	Faculty Senate Faculty Friday
2/7/23	Save the date: President Lepre's State of the University Address
2/15/23	Round 2** Promotions Applications to department/CHHS school committees (**faculty
	seeking promotion)
2/16/23	USARA and RAP proposals due (see above for details)
2/17/23	Annual SU Teaching & Learning Conference
2/18/23	Admissions Open House
2/23/23	Posters on the Bay in Annapolis
3/1/23	Round 1 Promotions recommendations due to Provost from UPC Round 2 Promotions recommendations due to department chair/CHHS school director
3/4/23	Scholars Day
3/6-3/10/23	Students sign-up for advising appointments
3/10/23	SU Women's Forum
3/11/23	Admitted Students Day #1
3/13-3/17/23	Advising Week 1
3/15/23	Applications for Spring 2024 sabbatical leaves due to department chairs/CHHS school directors
	Round 2 Promotions recommendations due to deans
	Spring Break – no classes
3/22/23	Round 1 Promotions recommendations due to President from Provost
3/24/23	Campus Closed for State Holiday awarded by the Governor in Dec. 2022 (see 12/19/22 email from HR)
3/27-3/31/23	Advising Week 2
3/30/23	Round 2 Promotions applications recommendations due to University Promotions Committee
4/1/23	Admitted Students Day #2
4/4/23	SU Giving Day
4/7/23	Faculty Senate Faculty Friday
	Round 1 Promotions notifications from President
4/15/23	Spring '24 Sabbatical recommendations due to the dean
	Spring '22 Sabbatical Reports due to Provost
4/21/23	SU Student Research Conference (SUSRC) Relay for Life
4/22/23	Admissions Open House
4/24/23	Round 2 Promotions Recommendations due to Provost from UPC
5/1/23	Round 2 Promotions Recommendations due to President Spring '24 Sabbatical recommendations due to the Provost
5/5/23	President Lepre's Inauguration Ceremony
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5/15/23	Round 2 Promotions notifications from President
5/24 - 5/25	May 2023 Commencement Ceremonies
6/19/23	Juneteenth Holiday – Campus Closed
8/31/23	Spring '23 Sabbatical approval/non-approval notification from President
Fall 2024	New Gen Ed begins
FY25	SU Centennial 2020-2025 Strategic Plan ends Middle States visit (likely in the spring) Carnegie Community-Engaged Campus Re-Application

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Please note, I send emails when I can. Please do not feel obligated to respond outside of your normal working hours.