

Teaching Scholars in Residence

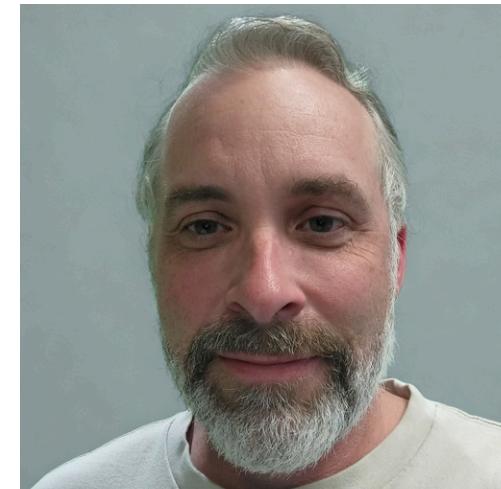
2026-2027

Through SoTL research, Teaching Scholars in Residence bridge the gap between theory and practice by integrating innovative methodologies into the classroom.



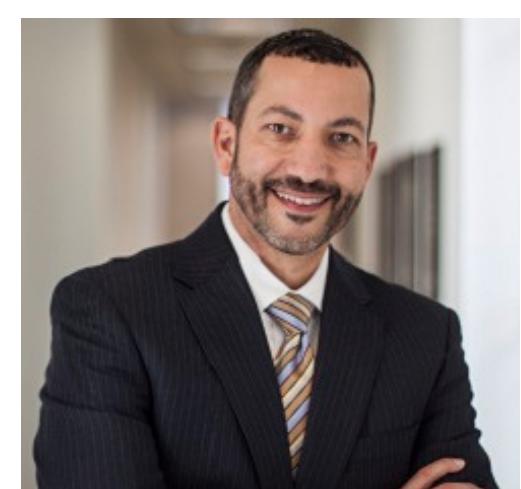
Anne-Marie Carstens

Dr. Carstens will research Westlaw's new AI Deep Research tool and develop teaching materials that help students harness AI while building critical legal reasoning skills.



Jeff Dean

Mr. Dean is developing a new writing center support initiative focused on Spanish writing contexts, training bilingual tutors with insights from US and Latin American scholarship.



Al Gourrier

Dr. Gourrier will research innovative teaching strategies that reduce math anxiety, demystify financial concepts, and connect them to real-world public sector applications.



Jennifer Nyland

Dr. Nyland is creating a course-embedded assessment for First Year Seminars to measure the impact of library resources on students' information literacy skills and General Education learning outcomes.



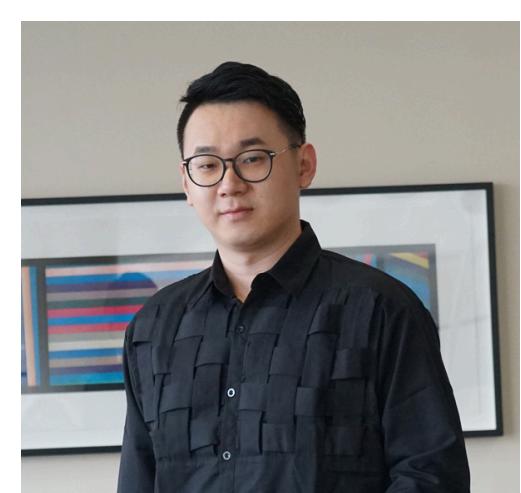
Sally Farley

Dr. Farley will explore innovative teaching approaches, like rethinking traditional grading and using open educational resources in order to discover what makes learning truly stick with students and sparks their curiosity.



Leslie Swift

Dr. Swift will explore the short- and long-term impact of experiential learning on students' self-efficacy and lasting confidence.



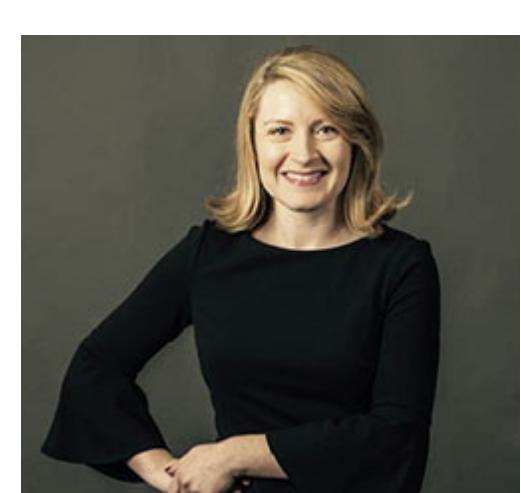
Cong Zhang

Dr. Zhang work on curriculum development that integrates data literacy and critical thinking across disciplines, helping students become thoughtful and ethical users of analytical tools.



Isabel Quintana-Wulf

Dr. Quintana-Wulf is examining the impact of metacognitive practices on student learning to foster greater intentionality and awareness in literature courses.



Geraldine Kalim

Ms. Kalim will explore how to make invisible skills, like legal research can be visible to students through intentional modeling and practice, while incorporating Universal Design for Learning principles.



Valerie Whitcomb

Dr. Whitcomb is researching business education success factors to improve curriculum design and ensure students gain essential skills aligned with AACSB standards.