FACULTY LEARNING COMMUNITY (FLC) PROPOSAL

Is this a new or returning FLC? ☐New ☐Returning

If returning, how many years has the FLC been funded? Click or tap here to enter text.

Name of proposed FLC: Click or tap here to enter text.

Facilitator(s): Click or tap here to enter text.

Which type of FLC are you proposing (Please check):

1) ☐A Cohort-Based FLC addresses the teaching, learning, and developmental needs of a cohort of faculty with common interests (e.g., new faculty, faculty mentors, department chairs, etc.)

2) ☐A Topic-based FLC focuses on a particular topic (e.g., teaching sustainability in the curriculum, teaching diversity courses, etc.).

Give a Description and Rationale for proposed FLC (include references as appropriate):

Click or tap here to enter text.

Part A. Structure of the FLC

NOTE: It is recognized that elements of this proposal may be undecided in the early stages of the FLC or may change as the FLC evolves. This is expected and is perfectly acceptable. In either, case a simple resubmission of the proposal noting the modifications should be sent to the Associate Provost's Office.

Which FLC length would you prefer?

☐ *Semester-Long*

☐ *Academic Year-Long*

Eligibility for FLC participation: (check all that are eligible)

☐ *Full or part time faculty*   ☐ *Grad Students*

☐ *Adjuncts*   ☐ *Others (please specify):*

☐ *Staff*   Click or tap here to enter text.

How will the members be chosen?

☐ *Facilitator discretion*

☐ *First come*

☐ *Other (please specify):*

Click or tap here to enter text.

How will members be invited? (e.g., special invitation, open call to entire SU faculty, etc.)

Click or tap here to enter text.

Will this FLC be place-based (meet face-to-face) or be virtual (meet on line)?
(A consideration may also be given to including some faculty virtually by using a distance education room for meetings so that member do not have to be based on the main campus.)

Click or tap here to enter text.

How often will this FLC meet and for how long?
(Weekly, twice a month or monthly; 60 minutes, 90 minutes etc.)

Click or tap here to enter text.

Part B. Focus of the FLC

What are the objectives of this FLC? (Objectives can be broadly defined but should be well-developed and clearly relate to the enhancement of SU and its mission, or the mission of a college/school/department et al.)

Click or tap here to enter text.

What are this FLC's deliverable(s)? (Deliverables should be well defined and there should be a connection between the rational/goal of the FLC and the deliverable. The tangible deliverable is achievable and realistic. The deliverable should have a positive impact on the SU community.)

Click or tap here to enter text.

What is the FLC's plan to share/disseminate the deliverable(s)?
NOTE: It is acceptable for new FLCs to incorporate the development of the dissemination plan as part of their early deliberations about achieving their group objectives.

Click or tap here to enter text.

Part C. For Returning FLCs Only

If requesting an additional year (or semester) of funding for an existing FLC, please answer the following questions:

Including this year, how many years has this FLC existed?

- ☐ 1
- ☐ 2
- ☐ 3
- ☐ 4+

Did the FLC achieve its objectives during the most recently funded year?

Click or tap here to enter text.

Did the FLC utilize its budget to accomplish its objectives during the most recently funded year?

Click or tap here to enter text.

Did the FLC share/disseminate its deliverable during the most recently funded year?

Click or tap here to enter text.

Is another year critical to obtain meaningful results?

Click or tap here to enter text.

Will an additional year enhance the results of the previous year's FLC?

Click or tap here to enter text.

Will the FLC employ new approaches to achieve the stated rationale?

Click or tap here to enter text.