# 2017 Seminar Schedule (Also available in interactive format on MyClasses)

|  |  |  |  |
| --- | --- | --- | --- |
| **Week** | **Seminar topic** | **Session tasks** | **Assignments to complete prior to the seminar** |
| **1**  **9-14** | *Workshop introduction*  *Special guest: Welcome by the Dean of the Fulton School of Liberal Arts* | 1. Introduction to the seminar 2. Review expectations and timelines 3. Provide an overview of CEAC data collection | **Browse:** CEAC Homepage  **Read:** No Assigned Reading |
| **2**  **9-21** | *Goals for citizens* | 1. Discuss civic identity 2. Define and delineate civic engagement | **Read:** Jacoby 1 and 2, IRB Homepage, IRB FAQ, and *Civic Engagement: In and Outside the Classroom*  **Submit:** Copy of existing syllabus to MyClasses forum |
| **3**  **9-28** | *Civic engagement, service learning, and community-based research* | 1. Civic engagement and the SU mission | **Read:** Jacoby 10 and 11, PACE Civic Engagement, and SU Mission Statement |
| **4**  **10-5** | *Where/why/how can we introduce civic engagement?* | 1. Identifying relevant topics or issues 2. What is community in our context? | **Read:** SU Enrollment data and admission’s data  **Bring:** List of problems and two readings demonstrating civic engagement in your field |
| **5**  **10-12** | *Students’ civic competencies* | 1. Working within our constraints 2. Discuss student positionality | **Read:** Jacoby 6 and 8  **Bring:** List of skills and knowledge students need to engage the problems |
| **6**  **10-19** | *Assignments and assessments* | 1. Assignment prompts 2. Assignment assessment 3. Assignment timelines | **Read:** Jacoby 7 and Example Assignments |
| **7**  **10-26** | ONLINE | 1. Review and post enhancement feedback for all seminar participants by Thursday at 3:30 2. Peer reviews expected by the start of class week 8 | |
| **8**  **11-3** | *Grading and assessing civic engagement* | 1. Instrumental outcomes and personal transformations | **Read:** Jacoby 3, *Assessing Civic Competency and Engagement in Higher Education*, and *Assessing Intercultural Competence in Higher Education* |
| **9**  **11-9** | *Workshopping final enhancements* | 1. Enhancement presentations 1-4 | **Read:** Parker (2010)  **If presenting:** Bring copies of revised course description; Bring copies of civic engagement assignment prompt and assessment |
| **10**  **11-16** | *Workshopping final enhancements* | 1. Enhancement presentations 5-8 2. Reflections and next steps 3. Collect books | **If presenting:** Bring copies of revised course description; Bring copies of civic engagement assignment prompt and assessment |
| **Early Spring** | **Submit revised syllabus and accompanying documents** | | |