# 2017 Seminar Schedule (Also available in interactive format on MyClasses)

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| **Week** | **Seminar topic** | **Session tasks** | **Assignments to complete prior to the seminar**  |
| **1****9-14** | *Workshop introduction**Special guest: Welcome by the Dean of the Fulton School of Liberal Arts* | 1. Introduction to the seminar
2. Review expectations and timelines
3. Provide an overview of CEAC data collection
 | **Browse:** CEAC Homepage**Read:** No Assigned Reading |
| **2****9-21** | *Goals for citizens* | 1. Discuss civic identity
2. Define and delineate civic engagement
 | **Read:** Jacoby 1 and 2, IRB Homepage, IRB FAQ, and *Civic Engagement: In and Outside the Classroom***Submit:** Copy of existing syllabus to MyClasses forum |
| **3****9-28** | *Civic engagement, service learning, and community-based research* | 1. Civic engagement and the SU mission
 | **Read:** Jacoby 10 and 11, PACE Civic Engagement, and SU Mission Statement |
| **4****10-5** | *Where/why/how can we introduce civic engagement?* | 1. Identifying relevant topics or issues
2. What is community in our context?
 | **Read:** SU Enrollment data and admission’s data **Bring:** List of problems and two readings demonstrating civic engagement in your field |
| **5****10-12** | *Students’ civic competencies* | 1. Working within our constraints
2. Discuss student positionality
 | **Read:** Jacoby 6 and 8**Bring:** List of skills and knowledge students need to engage the problems |
| **6****10-19** | *Assignments and assessments* | 1. Assignment prompts
2. Assignment assessment
3. Assignment timelines
 | **Read:** Jacoby 7 and Example Assignments |
| **7****10-26** | ONLINE | 1. Review and post enhancement feedback for all seminar participants by Thursday at 3:30
2. Peer reviews expected by the start of class week 8
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| **8****11-3** | *Grading and assessing civic engagement* | 1. Instrumental outcomes and personal transformations
 | **Read:** Jacoby 3, *Assessing Civic Competency and Engagement in Higher Education*, and *Assessing Intercultural Competence in Higher Education* |
| **9****11-9** | *Workshopping final enhancements* | 1. Enhancement presentations 1-4
 | **Read:** Parker (2010)**If presenting:** Bring copies of revised course description; Bring copies of civic engagement assignment prompt and assessment  |
| **10****11-16** | *Workshopping final enhancements* | 1. Enhancement presentations 5-8
2. Reflections and next steps
3. Collect books
 | **If presenting:** Bring copies of revised course description; Bring copies of civic engagement assignment prompt and assessment |
| **Early Spring** | **Submit revised syllabus and accompanying documents** |