

History



Course Offerings / Spring 2025

“History, despite its wrenching pain,
cannot be unlived, but if faced with
courage, need not be lived again.”

– Maya Angelou



HIST 101 and 102 World Civilizations (Multiple sections)

Examination of global progress in major civilizations from prehistoric times to the present emphasizing the economic, social, cultural, intellectual and political trends motivating human beings.
(4 Hours Credit) Meets General Education: Social Configurations (SC)
Met General Education Prior to Fall 2024 IIA or IIB

HIST 103 First Year Seminar: World Religions Dr. Arnold Bienstock

Explore the basic beliefs and practices of the major religious traditions of the Western and the Eastern world – four eastern traditions – Hinduism, Buddhism, Confucianism and Taoism – and the three Abrahamic traditions – Judaism, Christianity and Islam. Additionally, analyze some lesser known world religions and some other religious trends.

(4 Hours Credit) Met General Education Prior to Fall 2024: IIA or IIB

HIST 201 and 202 History of the United States (Multiple Sections)

Survey of the political, economic, social and cultural factors that have shaped the pattern of life in the United States. Particular problems examined in the light of their sources and historical development. HIST 201 goes through 1865 and HIST 202 from 1865 to the present.

(4 Hours Credit) Meets General Education: Humanity in Context (HIC)
Met General Education Prior to Fall 2024: IIB



HIST 211 The Environment in History Dr. Emily Story



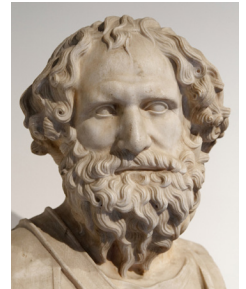
Examine historical relationships between human beings and the nonhuman world. Study ideas about nature, interactions between people and the environment, and the consequences of those ideas and interactions. Take a thematic approach, addressing dimensions of environmental history such as climate, animals, disease, capitalism, cities and environmental justice in different contexts.

(4 Hours Credit) Met General Education Prior to Fall 2024: IIB

HIST 215 Topics in History: Hellenistic Mediterranean Dr. Kevin Birch

The Hellenistic Mediterranean was a world of great cultural diversity and social transformations. Explore the world of the Hellenistic Mediterranean from approximately 323 through 30 BCE with an emphasis on the changing social and cultural climate. Hopefully, a greater awareness of past societies will enhance understanding of, and appreciation for, modern cultures. In addition to gaining important knowledge of past societies, develop research, critical thinking and critical writing skills through readings, class discussions, essays and writing assignments. Students should be aware that developing these skills is a major component of the course.

(4 Hours Credit) Met General Education Prior to Fall: 2024 IIB



HIST 215 Topics in History: Pan-Africanism Dr. Joseph Venosa



From Cambridge, MD, to Cape Town, South Africa, the second half of the 20th century saw the rise of numerous independence and civil rights struggles for racial and economic equality throughout communities in Africa and the Americas. Nevertheless, today the broader Pan-African and Black liberation struggles across Africa and the Americas still remain one of the most complex and misunderstood developments in contemporary history. Examine these movements, their major

themes and the broader strands of thought within various pan-African ideologies.

(4 Hours Credit) Met General Education Prior to Fall 2024: IIB
Non-U.S./Non-European course

HIST 224 Hitler and the Third Reich Dr. Richard Bowler

Examines the major causes, personalities, policies, events and significance of the Third Reich. Focuses on Hitler and the rise of the Nazi Party, the instabilities and collapse of the Weimar Republic, the Nazi “seizure of power,” the Nazi “racial state,” World War II in Europe, the Holocaust and the destruction and legacy of the Third Reich.

(4 Hours Credit) Met General Education Prior to Fall 2024: IIB



HIST 327 The Habsburg Empire, 1740-1918

Dr. Gregory Ference

Examination of the Habsburg lands and peoples emphasizing the political, cultural, economic, dynastic and ethnic problems of the monarchy.

(4 Hours Credit) Met General Education Prior to Fall 2024: IIB

HIST 330 Proseminar in History (Multiple Sections)

Guides students in the production of a thesis-driven formal research paper. Conduct primary research; identify and obtain relevant, trustworthy sources; and analyze those materials. Learn and apply conventions of the historical discipline.

(4 Hours Credit) Met General Education Prior to Fall 2024: IIB

HIST 350 The Middle East to 1800

Dr. Emin Lelic

Survey of the political, social and economical history of the Middle East from the rule of Islam to the 19th century. Emphasis on the rise and decline of the Arab Caliphates, Persia and the Ottomans

*(4 Hours Credit) Met General Education
Prior to Fall 2024: IIB*

Non-U.S./Non-European course



HIST 362 Chinese Civilization

Dr. Michael McCarty

Delve into the full diversity of Chinese history and culture from its origins in the pre-historic period until approximately the year 1800. Become familiar with some major themes of China in the pre-modern period, including its rich philosophical and religious traditions, and how these traditions were reinterpreted as China faced new challenges in the medieval and early modern world.

(4 Hours Credit) Meets General Education: Humanity in Context (HIC)

Met General Education Prior to Fall 2024: IIB

Non-U.S./Non-European course

HIST 389 U.S. Environmental History

Dr. Creston Long

History of rural and urban land use. Topics include the rise of the public lands movement and environmentalism in the United States, the history of ecology and the cultural roots of the modern environmental crisis.

(4 Hours Credit) Met General Education Prior to Fall 2024: IIB

HIST 413/519 Social and Cultural History of the United States

Dr. Tom Goyens



This thematic course examines the interaction between ideas and the realities of American culture and society from 1870 to 1970. Topics include the reception of Darwinism, Victorian culture and the impact of industrialization, philosophical currents such as progressivism and pragmatism, ideas about race and power, changing notions of modernity, national identity, and counterculture.

(4 Hours Undergraduate Credit/3 Hours Graduate Credit) Met General Education Prior to Fall 2024: IIB

HIST 430 Research Seminar Capstone (Multiple Sections)

Engage the history and historiography of a specific topic, period, country, region or theme. Under the guidance of the instructor, deploy and hone research, writing, critical thinking and communication skills, and produce a substantial research paper or project. Topics vary.

The British Raj: Colonial Empire in South Asia

Dr. Shruti Patel

Examine the creation and expansion of British colonialism in India, or the British Raj. The ascent of British rule in the 18th century, through its peak in the 19th century, illuminates one of the most transformative influences of modern South Asia. How did colonialism originate but also evolve over this period? What ideas, technologies and mechanics structured its backbone? How did this political and social phenomenon affect local actors and lives? In its aftermath, what legacy did colonialism leave behind?

Non-U.S./Non-European course



Tudor Stuart Britain **Dr. Kristen Walton**



From 1485 until 1707 with the union of the kingdoms of England and Scotland, England became Britain – a medieval kingdom became a modern nation. Explore the various aspects of Tudor and Stuart life that helped to affect this change. The early modern period is fascinating to study as it was a time of movement and culture. From

the Reformation to the Glorious Revolution, from Shakespeare to witches, from the end of the British monarchy to its restoration, watch as Britain evolved into the strong nation it became in the 18th century.

(Required C or better.)

(4 Hours Credit) Meets General Education: Experiential Learning (EL)

Met General Education Prior to Fall 2024: IIB

HIST 479/579 Medieval Military History **Dr. Bart Talbert**

Explores the military history of the medieval world from the fall of the Roman Empire in the fourth century A.D. and the establishment of the Germanic kingdoms to the decline of the supremacy of mounted warrior at the beginning of the sixteenth century. Understand the relationship between military realities and the social structure of medieval societies. Learn the strategy and tactics used by medieval armies, how these tactics affected the lives of populations and how new developments in these fields led to the creation of nation-states in the early modern period. Time is spent studying the ideas of the period through the lives of some of the medieval world's greatest soldiers, statesmen, philosophers and historians.

(4 Hours Undergraduate Credit/3 Hours Graduate Credit)

Met General Education Prior to Fall 2024: IIB



HIST 490/590/GSST 485 Topics in History: Gender and Sexuality Studies **Capstone Seminar** **Dr. Kara French**



Examine gender and sexuality from an interdisciplinary perspective including history. Read foundational feminist writings as well as newer scholarship in the field in multiple disciplines. History students have the opportunity to pursue an independent student-directed

research project on a topic relevant to gender and sexuality. A further goal is to help students explore careers and graduate programs relevant to gender and sexuality studies.

(4 Hours Undergraduate Credit/ 3 Hours Graduate Credit) Met General Education Prior to Fall 2024: IIB

HIST 601 Methods of Historical Research **Dr. Aston Gonzalez**

Offers an in-depth introduction to the core research, analysis and writing skills in history, including archival research and critical interpretation of manuscript and printed sources, using the Edward H. Nabb Center collections and other resources. Covers the most important developments in American historiography, key theoretical perspectives and emerging fields of study, and methodologies pertinent to the practice of history in diverse settings. Apply larger concepts and methods to a particular field of study, culminating in a final paper based on original research.

(3 Hours Credit)



HIST 604 Seminar in European History: The Habsburg Empire **Dr. Greg Ference**

Designed to enable the student to explore, through intensive research, basic problems in European history. The period or topics to be studied will be selected by the instructor.

(3 Hours Credit)

ANTH 100 Cultural Anthropology and Linguistics

Dr. Christine Vassallo-Oby

Introduction to the study of human culture and communication across a wide range of traditional and modern societies, with an emphasis on participant-observation ethnographic fieldwork.

(4 Hours Credit) Meets General Education: Diversity and Inclusion (DI)

Met General Education Prior to Fall 2024 IIIB or IIIC

ANTH 102 Biological Anthropology and Archaeology

Dr. Elizabeth Ragan

Explore humanity's intertwined biological and cultural roots, showing how we became the people we are today. Origin stories are often contentious, with different groups passionately promoting different narratives. Through an introduction to the techniques used to discover and understand our ancestors and their works, become better equipped to decide how your own particular past unfolded. Understanding our deep roots is vital, since knowing how humans have adapted to sometimes dramatic environmental and social changes – thriving, not merely surviving, over thousands of years – may help us cope with the increasingly disrupted world we live in today.

(4 Hours Credit) General Education: Prior to Fall 2024 - IIIB or IIIC

ANTH 215 Religion, Magic and Witchcraft

Dr. Elizabeth Ragan



This is an introduction to the anthropology of religion, which considers not only text-based world religions such as Christianity, Islam and Buddhism, but more widespread practices such as shamanism, ancestor worship and beliefs in witches. Why do humans believe in the supernatural, and how do such beliefs shape our behavior?

(4 Hours Credit) Meets General Education Prior to Fall 2024: IIIB or IIIC

ANTH 302 Archaeology Method and Theory

Dr. Elizabeth Ragan

Survey of the theoretical history of archaeology and a detailed overview of the methods of archaeological research.

(4 Hours Credit)



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