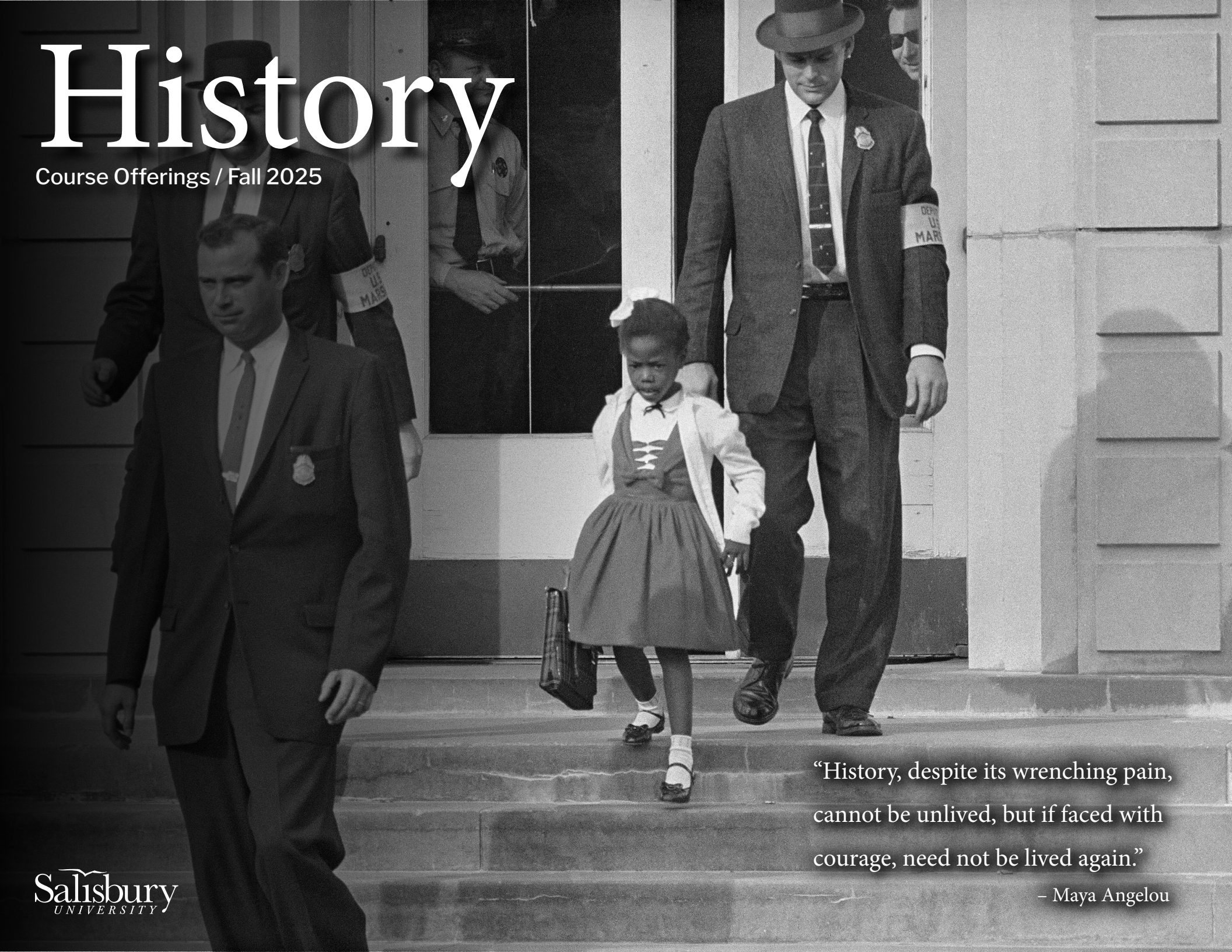


# History

Course Offerings / Fall 2025



“History, despite its wrenching pain,  
cannot be unlived, but if faced with  
courage, need not be lived again.”

– Maya Angelou

### **HIST 101 and 102 World History (Multiple sections)**

Examination of global progress in major civilizations from prehistoric times to the present emphasizing the economic, social, cultural, intellectual and political trends motivating human beings.  
(4 Hours Credit) Meets General Education: Social Configurations (SC)  
Met General Education Prior to Fall 2024: IIA or IIB



### **HIST 201 and 202 History of the United States (Multiple Sections)**

Survey of the political, economic, social and cultural factors that have shaped the pattern of life in the United States. Particular problems examined in the light of their sources and historical development. HIST 201 goes through 1865 and HIST 202 from 1865 to the present.  
(4 Hours Credit) Meets General Education: Humanity in Context (HIC)  
Met General Education Prior to Fall 2024: IIB



### **HIST 225 Holocaust: The Destruction of Jewish Life in Europe Dr. Maarten Pereboom**



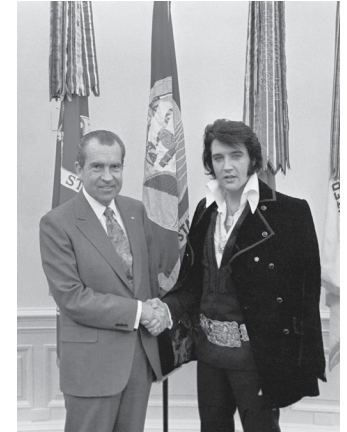
Examines the major causes, personalities, policies, events and significance of the Third Reich. Focuses on Hitler and the rise of the Nazi Party, the instabilities and collapse of the Weimar Republic, the Nazi “seizure of power,” the Nazi “racial state,” World War II in Europe, the Holocaust and the destruction and legacy of the Third Reich.

(4 Hours Credit) Meets General Education: Diversity and Inclusion (DI), Humanity in Context (HIC)  
Met General Education Prior to Fall 2024: IIB

### **HIST 250 America in the 1970s Dr. Dean Kotlowski**

Archie Bunker, bell bottoms, *The Exorcist*, Nixon, *Grease* and disco – the 1970s conjure memories of such personalities, fads and other pop-cultural phenomena. Survey American history during the so-called “Me Decade” using films, documentaries, readings, discussions, lectures and primary sources to explore political, diplomatic, economic, social, intellectual and cultural trends.

(4 Hours Credit) Meets General Education: Humanity in Context (HIC), Diversity and Inclusion (DI)  
Met General Education Prior to Fall 2024: IIB



### **HIST 315 African American History from 1865 Dr. Aston Gonzalez**

Explore African American history from the Civil War to the present. Examine how people of African descent understood themselves to be part of local, regional and global communities. Situate experiences within the economic, political, cultural and intellectual systems that evolved over the course of more than 150 years. Major topics include African American education, artistic production, Black activism, religious expression, cultural production, the Civil Rights movement and institution-building.

(4 Hours Credit) Meets General Education: Social Configurations (SC)  
Met General Education Prior to Fall 2024: IIB

### **HIST 324 German History Since 1815 Dr. Richard Bowler**

History of German-speaking Europe from the Napoleonic period to the present concentrating on the problems of German nationalism within the framework of modern European society. Social, economic and cultural developments also emphasized.

(4 Hours Credit) Meets General Education: Humanity in Context (HIC)  
Met General Education Prior to Fall 2024: IIB



### **HIST 330 Proseminar in History (Multiple sections)**

Guides students in the production of a thesis-driven formal research paper. Conduct primary research; identify and obtain relevant, trustworthy sources; and analyze those materials. Learn and apply conventions of the historical discipline.

(4 Hours Credit) Met General Education Prior to Fall 2024: IIB

### **HIST 340 History of Africa to 1870**

**Dr. Joseph Venosa**



Development of indigenous political and social institutions leading to the formation of states and empires. The slave trade and the onset of European imperialism emphasized.

(4 Hours Credit) Meets General Education: Humanity in Context (HIC)

Met General Education Prior to Fall 2024: IIB

Non-U.S./Non-European Course

### **HIST 363 Japanese Civilization**

**Dr. Michael McCarty**

Delve into the full diversity of Japanese history and culture from its origins until approximately the year 1800. Become familiar with major themes of Japan in the pre-modern period, including its rich philosophical and religious traditions, and how these traditions were reinterpreted

as Japan faced new challenges in the medieval and early modern world.

(4 Hours Credit) Meets General Education: Humanity in Context (HIC)

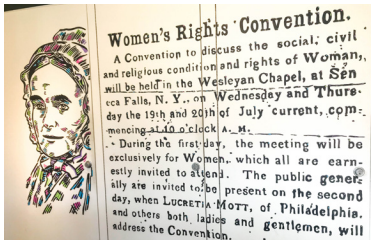
Met General Education Prior to Fall 2024: IIB

Non-U.S./Non-European Course



### **HIST 377 Women in Early America History**

**Dr. Kara French**



Examines the role of women in U.S. history from Colonial times to 1890, with particular attention to the family and to traditional politics, economic and cultural institutions.

(4 Hours Credit) Meets General Education: Humanity in Context (HIC)

Met General Education Prior to Fall 2024: IIB

### **HIST 380 America Military Experience**

**Dr. Bart Talbert**

Military history enables students to understand better the role played by the armed forces in American society today through a study of the origins and development of military institutions, traditions and practices in the United States, 1775 to the present.

(4 Hours Credit) Met General Education Prior to Fall 2024: IIB



### **HIST 392 Global Environmental History**

**Dr. Emily Story**



Whether one is discussing the Chernobyl disaster, the crab fishery in Maryland or global warming, the problems, as well as the proposed solutions, of contemporary environmentalism are all couched in international terms. As such, environmentalism is at the center of 20th century debates about the limits of the nation-state. The emergence of this contemporary

international environmentalism is closely linked to the history of the modern world.

Topics ranging from the Industrial Revolution, European expansion and colonialism, to revolt, nationalism and the politics of the Cold War are examined. Although the roots of current environmental politics is discussed, the course focuses on the recent past, from the 1880s to the present, and on the challenges to modernity posed by environmental change.

(4 Hours Credit) Met General Education Prior to Fall 2024: IIB

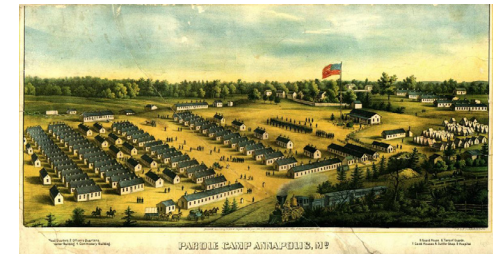
Non-U.S./Non-European Course

### **HIST 400/500 History of Maryland**

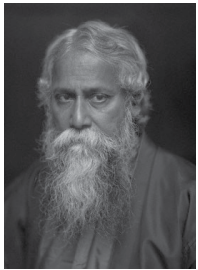
**Dr. Creston Long**

Study of Maryland history and government from the colonial period to present. Places special stress on the leaders, institutions and contributions made in Maryland and by Maryland to the nation.

(4 Hours Credit/ 3 Hours Credit) Met General Education Prior to Fall 2024: IIB



### **HIST 430 Research Seminar Capstone: History of Ideas in South Asia** **Dr. Shruti Patel**



Explore the power of ideas in creating modern South Asia. Evaluating key concepts as they were embedded in colonial society, politics and economics, consider how thinkers from Rammohan Roy to M.K. Gandhi wrestled with issues facing modern societies and transformed politics. Ideas of interest include liberalism, nationalism, democracy, secularism, capitalism, gender, alongside Hinduism and Islam. Gain an understanding of non-Western perspectives on political thought and their place in

global history.

*(4 Hours Credit) Meets General Education: Experiential Learning (EL)*

*Met General Education Prior to Fall 2024 IIB*

*Non-U.S./Non-European Course*

### **HIST 451/551 World War I** **Dr. Greg Ference**

Study of the events that occurred during World War I, from the assassination of Franz Ferdinand at Sarajevo to the peace of 1919. Emphasis on political developments, social and intellectual implications of the war, and its significance in shaping the 20th century.

*(4 Hours Credit/ 3 Hours Credit) Met General Education Prior to Fall 2024: IIB*



### **HIST 602 Seminar: The French in America (Colonial and Revolutionary America)** **Dr. Céline Carayon**



Using a useful comparison with the English colonies that became the United States, examine the French colonial empire in North America from the era of exploration to the aftermath of the Seven Years' War, reaching into the Revolutionary War era and the Early Republic to understand the lasting impact France has had on the American continent. Investigate commercial, religious, cultural and political aspects of French colonialism, with a particular emphasis on the unique traits of French communication and diplomacy with Native American nations.

*(3 Hours Credit)*

### **HIST 612 Special Topics Seminar: Ottoman Empire, 1300-1700** **Dr. Emin Lelic**

An intensive readings or research course on a special topic selected by the instructor. Around the year 1300 a warrior by the name of Osman set out with his followers to carve out a fiefdom and a name for himself. He succeeded beyond his wildest dreams. Indeed, by 1600, the



descendants of Osman had built the greatest, most magnificent and powerful empire west of China. Their rule extended across Europe, Asia and Africa.

Students will be invited to discuss the driving historiographical questions of Ottoman history, from 1300-1700 AD. First and foremost, the extraordinary success of the House of Osman. How did a small band of warriors build one of the greatest and longest-lasting empires in world history? Secondly, the so-called "Golden Age" and its inverse, Ottoman "decline." What distinguished the supposed "Golden Age" from what came before and after? Can we really speak of an Ottoman "decline" in the 17th century?

Students will discuss these and other questions about the Ottoman Empire, including the revival of Eurasian pathways, sexual politics of succession, slaves of the sultan, consolidation of a service elite and protection of a multiconfessional polity. Side by side with historical issues which helped shape Middle Eastern, European and Asian history.

*(3 Hours Credit)*

### **ANTH 100 Cultural Anthropology and Linguistics** **Dr. Christine Vassallo-Oby**

Introduction to the study of human culture and communication across a wide range of traditional and modern societies, with an emphasis on participant-observation ethnographic fieldwork.

*(4 Hours Credit) Meets General Education: Diversity and Inclusion (DI)*

*Met General Education Prior to Fall 2024: IIIB or IIIC*



## **ANTH 102 Biological Anthropology and Archaeology** **Dr. Elizabeth Ragan**

This course explores humanity's intertwined biological and cultural roots, showing how we became the people we are today. Origin stories are often contentious, with different groups passionately promoting different narratives. By introducing you to the techniques used to discover and understand our ancestors and their works, you will become better equipped to decide how your own particular past unfolded. Understanding our deep roots is vital, since knowing how humans have adapted to sometimes dramatic environmental and social changes – thriving, not merely surviving, over thousands of years – may help us cope with the increasingly disrupted world we live in today.



*(4 Hours Credit) Met General Education Prior to Fall 2024: IIIB or IIIC*

## **ANTH 201 Cultural Anthropology Survey: Native North America** **Dr. Elizabeth Ragan**



A comprehensive survey of the indigenous peoples and traditional cultures of a specific region of the world, focusing on ethnographic and linguistic research.

*(4 Hours Credit) Met General Education Prior to Fall 2024: IIIB or IIIC*

## **ANTH 459 Seminar in Anthropology: Sociopolitical Power** **Dr. Elizabeth Ragan**

Advanced study of current research and literature in a selected field of anthropology. Social and political power is of profound concern today. Do we, as individuals, have meaningful choices in our lives, or are we caught up in powerful institutions that require us to conform to their rules and regulations? Examine pressing questions regarding power's relation to agency, inequality and social change.



*(4 Hours Credit)*

## Social Configurations

- **HIST 101:** World History to 1500
- **HIST 102:** World History Since 1500
- **HIST 315:** African American History from 1865

## Humanity in Context

- **HIST 201:** United States History to 1865
- **HIST 202:** United States History from 1865 to Present
- **HIST 225:** Holocaust: The Destruction of Jewish Life in Europe
- **HIST 250:** America in the 1970s
- **HIST 324:** German History Since 1815
- **HIST 340:** History of Africa to 1870
- **HIST 363:** Japanese Civilization
- **HIST 377:** Women in Early American History

## Experiential Learning

- **HIST 430:** Research Seminar Capstone: History of Ideas in South Asia

## Diversity and Inclusion

- **HIST 225:** Holocaust: The Destruction of Jewish Life in Europe
- **HIST 250:** America in the 1970s
- **ANTH 100:** Cultural Anthropology & Linguistics



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