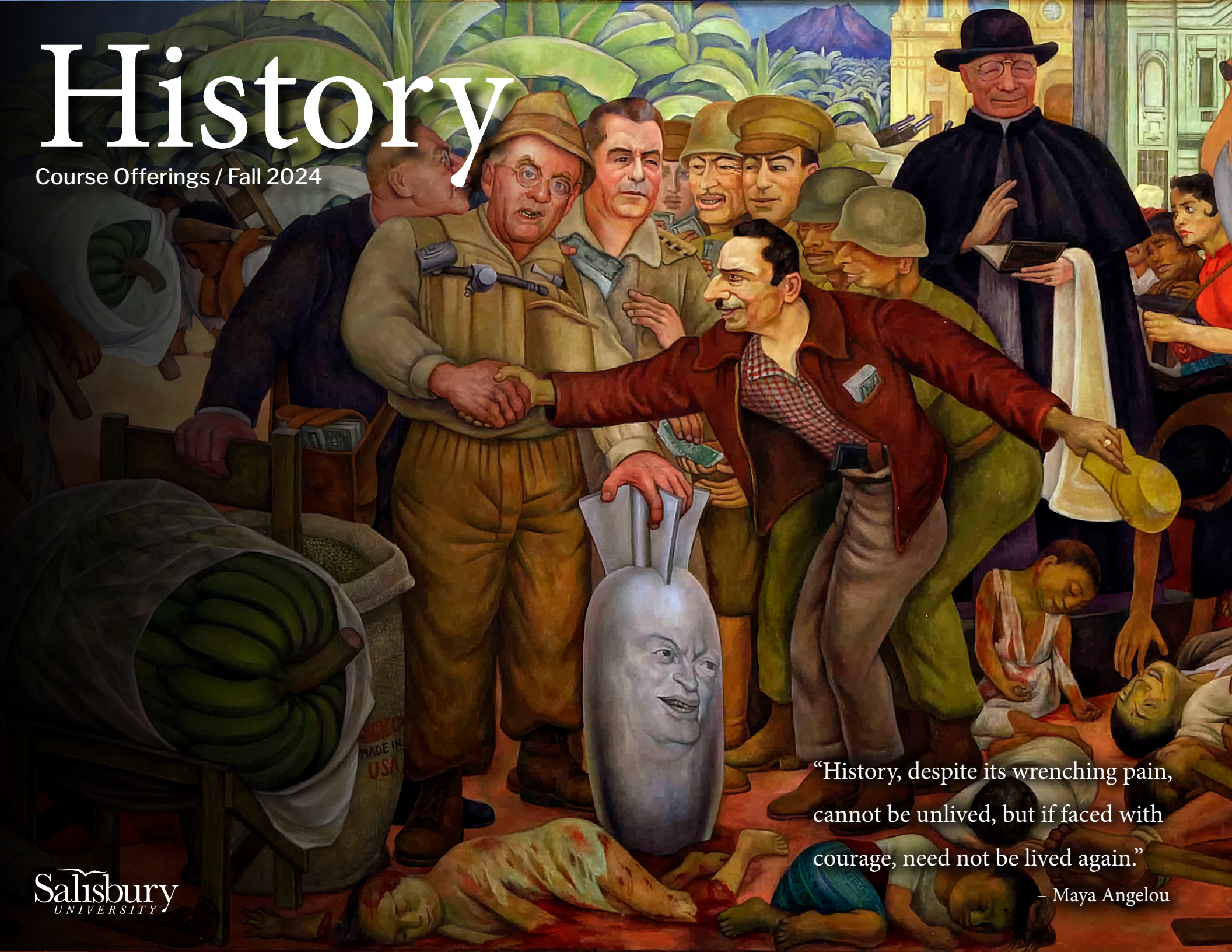


History

Course Offerings / Fall 2024



“History, despite its wrenching pain,
cannot be unlived, but if faced with
courage, need not be lived again.”

— Maya Angelou



HIST 101 and 102 World Civilizations (Multiple sections)

Examination of global progress in major civilizations from prehistoric times to the present emphasizing the economic, social, cultural, intellectual and political trends motivating human beings.

(4 Hours Credit) General Education: Prior to Fall - 2024 IIA or IIB; Social Configurations

HIST 103 First Year Seminar: World Wars in the 20th Century Dr. Dean Kotlowski

Survey of the major wars of the 20th century, focusing on political, economic, social, cultural and military trends as well as representative events and people that are particularly important to today's world. Topics include the two world wars; Nazism and the Holocaust; the Cold War; decolonization; revolutionary change in Russia, China and Iran; and the emergence of the Global South, especially the Middle East, India and China.

(4 Hours Credit) General Education: Prior to Fall 2024 - IIA or IIB

HIST 103 First Year Seminar: World Religions Dr. Arnold Bienstock

Explore the basic beliefs and practices of the major religious traditions of the Western and the Eastern world – four eastern traditions – Hinduism, Buddhism, Confucianism and Taoism – and the three Abrahamic traditions – Judaism, Christianity and Islam. Additionally, analyze some lesser known world religions and some other religious trends.

(4 Hours Credit) General Education: Prior to Fall 2024 - IIA or IIB

HIST 201 and 202 History of the United States (Multiple Sections)

Survey of the political, economic, social and cultural factors that have shaped the pattern of life in the United States. Particular problems examined in the light of their sources and historical development. HIST 201 goes through 1865 and HIST 202 from 1865 to the present.

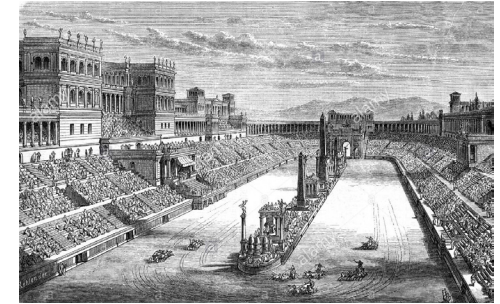
(4 Hours Credit) General Education: Prior to Fall 2024 - IIB; Humanity in Context



HIST 215 Topics in History: Late Antiquity Dr. Kevin Birch

The late antique Mediterranean was a world of vast diversity and cultural change. It witnessed many changes from the ancient classical world such as the Christianization of the Roman Empire, increased empowerment of women and the emergence of new social hierarchies. Late Antiquity, however, maintained many continuities with ancient culture. Explore the various transformations and continuities of this pivotal period of our human story as well as examine its relevance for our world of today.

(4 Hours Credit) General Education: Prior to Fall 2024 - IIB



HIST 215 Topics in History: Age of Crusades Dr. Emin Lelic

Immortalized in modern film and books, the Crusades were a central phenomenon of the Middle Ages. Examine the origins and development of the Crusades, the Crusader States in the Middle East and the Islamic reaction. Explore dramatic events, such as the great Siege of Jerusalem, and gain an introduction to vivid personalities, including Richard the Lionheart and Saladin. Consider aspects of institutional, economic, social and cultural history and compare medieval Christian (Western and Byzantine), Muslim and Jewish perceptions of the crusading movement. Finally, critically examine the resonance the movement continues to have in current ideological debates.

*(4 Hours Credit) General Education: Prior to Fall 2024 - IIB
Non-U.S./Non-European Course*

HIST 215/GSST 214 Topics in History: Intro to LGBTQ Studies Dr. Kara French

An interdisciplinary study of the historical and social contexts of personal, cultural and political aspects of LGBTQ (lesbian, gay, bisexual, transgender and queer) life. Sources from a variety of fields, such as literature, history, psychology, sociology and film by and about LGBTQ people are studied. The first half of the course covers LGBTQ history in America from 1607-present. The second half of the course focuses on contemporary issues in LGBTQ life, including, but not limited to, coming out, marriage equality, identity politics and queer culture.

(4 Hours Credit) General Education: Prior to Fall 2024 - IIB; GSST 214 meets Social Configurations



HIST 215 Topics in History: Gandhi: History, Ideas, Legacy **Dr. Shruti Patel**

Diverse movements from around the world have drawn on the peaceful protest practices promoted by Mohandas Karamchand Gandhi (1869-1948) as a key figure in the anti-colonial struggle for Indian freedom from British rule. Examines Gandhi's thoughts on non-violence, human behavior and morality, and their manifestation in resistance and civil disobedience movements in India and beyond. Initially, chart Gandhi through the sources

that shaped his own formative identity and perspective; then consider the historical circumstances in which non-violence acquired deep significance for Gandhi; finally, explore the legacy of Gandhian thought in social and political movements globally. Examine a combination of Gandhi's collected works, biographies, a wide range of primary sources, monographs and visual materials. Beyond the conventional view of Gandhi as an advocate of non-violence, pay attention to the inconsistencies of race, caste, class and gender indicated in his thought and action. De-centering normative accounts of Gandhi, discuss the difficulty of comprehending the influential figure's complex legacy.

*(4 Hours Credit) General Education: Prior to Fall 2024 - IIB
Non-U.S./Non-European Course*

HIST 308 Sectional Conflict and Civil War **Dr. Bart Talbert**

Study of the origins, development and outcome of the struggle between the North and South to the end of the Civil War. Emphasis on the clash of national and sectional interests and the course of the military conflict to its conclusion.

(4 Hours Credit) General Education: Prior to Fall 2024 - IIB



HIST 313 History of Scotland **Dr. Kristen Walton**

Surveys Scottish history from the age of the Picts and Roman contact through the fall of Bonnie Prince Charlie at Culloden in 1746. Emphasizes the creation of a Scottish state, Scottish religious and cultural developments, and the path toward the Union of the Crowns and the creation of a United Kingdom with England.

(4 Hours Credit) General Education: Prior to Fall 2024 - IIB; Humanity in Context

HIST 314 African American History to 1865 **Dr. Aston Gonzalez**

Explores African American history from the Colonial period to 1865. Highlight the development and perpetuation of slavery, the vibrancy of free black communities, the rise of antislavery leaders and movements, and social conditions experienced by African Americans.

(4 Hours Credit) General Education: Prior to Fall 2024 - IIB; Social Configurations

HIST 330 Proseminar in History **Dr. Aston Gonzalez**

Have guidance in the production of a thesis-driven formal research paper. Conduct primary research; identify and obtain relevant, trustworthy sources; and analyze those materials. Learn and apply conventions of the historical discipline.

(4 Hours Credit) General Education: Prior to Fall 2024 - IIB



HIST 335 Modern Latin America 1800-Present **Dr. Emily Story**

Survey of Latin American history from the age of independence from Spain and Portugal through the early 2000s. Primarily focus on the origins and development of natural wealth and social deprivation in political, social and cultural developments in several different regions.

*(4 Hours Credit) General Education: Prior to Fall 2024 - IIB
Non-U.S./Non-European Course*

HIST 341 History of Africa: 1870-Present **Dr. Joseph Venosa**

Emphasizes the history and politics of imperialism from the "scramble" for Africa to decolonization. Emphasis on the interaction of African and European institutions.

*(4 Hours Credit) General Education: Prior to Fall 2024 - IIB; Humanity in Context
Non-U.S./Non-European Course*

HIST 384 Native American History **Dr. Céline Carayon**

Explore Native American history before contact with Europeans, through struggles with the emerging new nation, forced reservations and Indian activism, to current status of tribal members. Examine the political, economic, social and cultural aspects of Native Americans.

*(4 Hours Credit) General Education: Prior to Fall 2024 - IIB;
Humanity in Context; Diversity and Inclusion*



HIST 422/522 The Immigrant in American History
Dr. Tom Goyens

Explore the history of immigration and ethnicity during the 19th and 20th centuries with an emphasis on socio-cultural dimensions of the immigrant experience and on historical debates on citizenship, national identity, legislation, work and family life, and ethnic identity.

(4 Hours Credit/ 3 Hours Graduate Credit) General Education: Prior to Fall 2024 - IIB

HIST 430 Research Seminar Capstone: The Civil War and American Memory
Dr. Creston Long

The Civil War is a defining event in American history. It brought about the end of slavery, settled the question of federal over state authority, and accelerated the industrialization and modernization of the nation. Study how Americans have understood and commemorated the Civil War, focusing on disagreements over the causes and aims of the war, varying perceptions of its results, and present-day considerations of its legacy.

(4 Hours Credit) General Education: Prior to Fall 2024 - IIB; Experiential Learning

HIST 465/565 Mongol Warlord
Dr. Gregory Ference

Examine the meteoric rise and fall of the world's largest empire, its impact and the legacy on the large areas of Europe, the Middle East and East and Central Asia.

(4 Hours Credit/ 3 Hours Graduate Credit)

General Education: Prior to Fall 2024 - IIB

Non-U.S./Non-European Course



HIST 604 Seminar in European History: The History and Historiography of Nazi Germany
Dr. Richard Bowler

As a catastrophic breakdown of civilization, Nazi Germany stands as one of the great examples of human barbarism and evil and will doubtless remain a source of fascination and horror for generations. How should we understand Nazism and its significance? Undertake an in-depth examination of the Third Reich and the ways scholars have analyzed its history. After addressing the origins and basic course of Nazi rule in Germany, review major currents of historical interpretation and debate. By the end of the semester, produce an original and significant research project related to the course theme using both primary and secondary sources.

(3 Hours Graduate Credit)

HIST 612 Special Topics Seminar: Presidents and First Ladies
Dr. Dean Kotlowski

The development of the modern presidency was one of the important events in American politics during the 20th century. The rise of the modern first lady and the concept of a “first couple” – over the same period – was also significant. Explore the historiography of presidents and first ladies from Franklin and Eleanor to Bill and Hillary.

(3 Hours Graduate Credit)



ANTH 100 Cultural Anthropology and Linguistics
Dr. Christine Vassallo-Oby

Introduction to the study of human culture and communication across a wide range of traditional and modern societies, with an emphasis on participant-observation ethnographic fieldwork.

(4 Hours Credit) General Education: Prior to Fall 2024 - IIIB or IIIC

ANTH 102 Biological Anthropology and Archaeology
Dr. Elizabeth Ragan

Explore humanity's intertwined biological and cultural roots, showing how we became the people we are today. Origin stories are often contentious, with different groups passionately promoting different narratives. Through an introduction to the techniques used to discover and understand our ancestors and their works, become better equipped to decide how your own particular past unfolded. Understanding our deep roots is vital, since knowing how humans have adapted to sometimes dramatic environmental and social changes – thriving, not merely surviving, over thousands of years – may help us cope with the increasingly disrupted world we live in today.

(4 Hours Credit) General Education: Prior to Fall 2024 - IIIB or IIIC



ANTH 202 Archaeology Survey: North America

Dr. Elizabeth Ragan

Gain an introduction to the archaeology of North America, from the first arrival of humans during the last Ice Age through European colonization. “Arrowheads,” potsherds and old bottles provide a rich record of how people have adapted to our continent’s many and varied environments – both the Native Americans of prehistory and the immigrants from Europe and elsewhere who have reshaped the land in recent centuries. Learn how archaeologists reconstruct past human behavior from the material remains left behind and the importance of preserving these often-endangered traces of our past.

(4 Hours Credit) General Education: Prior to Fall 2024 - IIIB or IIIC

ANTH 459 Seminar in Anthropology: Warfare and Conflict

Dr. Elizabeth Ragan

“If it bleeds, it leads.” Our media often give us the impression that the world is a dangerous place where conflict runs riot: civil wars, terrorists attacking civilians from Paris to Nigeria to Australia, sometimes violent protests against ethnic and class divisions here in America, aside from countless crimes of violence. As anthropologists, what can we contribute to efforts to understand and control these destructive behaviors? Are the roots of conflict biological or cultural? Do all societies suffer from conflict? Are some kinds of societies more warlike than others? Is there more conflict now than in the past? Consider a wide range of anthropological evidence for conflict and warfare, and discuss what lessons can be drawn from it to moderate their harms today.

(4 Hours Credit) General Education: Prior to Fall 2024 - IIIB or IIIC





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