

Climate Change in the Curriculum: Where Are We? Where Do We Go?

Friday, February 15th 2013

As you enjoy the food, drink, and company of your colleagues, we encourage you to engage in focused discussion on the following topics. Be sure to visit each of our marked tables in the Social Room to discuss the themes below.

You will find notepads and a laptop at each table to record your thoughts.
All ideas and suggestions are important

Classroom Didactics

Guiding Question: What are your experiences with climate change in the classroom? Share your stories and questions!

- ❖ models/examples?
- ❖ planned (and unplanned!) discussions or activities?
- ❖ teachable moments?

Psycho-Social Considerations of Students

Guiding Question: Given the scale of the problem, how do we empower students to deal with climate change without overwhelming them?

- Teach about resilience?
 - ❖ historical (and more recent) examples of cultural resilience
 - ❖ human and ecological/environmental adaptations
- Teach about successes in climate change and other environmental areas?
 - ❖ e.g., improvements in water quality; technological advances
- Make it concrete and build associated skills?
 - ❖ human practices and behavior changes -- reduce, reuse, recycle
 - ❖ restoration of environment/ecology/human relationships
 - ❖ information gathering and value assessment

Fostering a Culture of Climate Change Awareness

Guiding Question: How might we support student and faculty awareness, understanding, and action related to climate change outside the classroom?

- ❖ informal/semi-formal panels, discussions, film events, speakers involving faculty and students?
- ❖ visible campus restoration projects -- ecological/environmental and human relationships?
- ❖ recognition of contributions and successes of both faculty and students?
- ❖ (more) project-based living/learning opportunities involving students and faculty mentoring?
- ❖ (more) interaction across the disciplines?

Moving Forward

Guiding Question: How might SU move forward in teaching students across disciplines about climate change? What are our options?

- ❖ resource sharing / communication?
- ❖ developing a 'climate literacy' learning goal?
- ❖ campus restoration projects?
- ❖ teaching across disciplines (co-teaching)?

Meeting our needs

Guiding Question: What resources and support would be helpful in moving forward?

- ❖ information hub via MyClasses or University Web?
- ❖ talks, workshops, TLC, Brown Bags, lunches, socials . . . ?
- ❖ establishing/building campus restoration projects?
- ❖ (more) project-based living/learning opportunities involving students and faculty mentoring?

Provide additional comments/suggestions anytime: <http://www.salisbury.edu/fulton/FSC>

Themes and examples are a collection of ideas expressed at the informal lunchtime discussion on climate change following Faculty Development Day in August, 2012, and from the Plenary Session on Climate Change in the Curriculum at the Teaching Learning Conference in January, 2013.