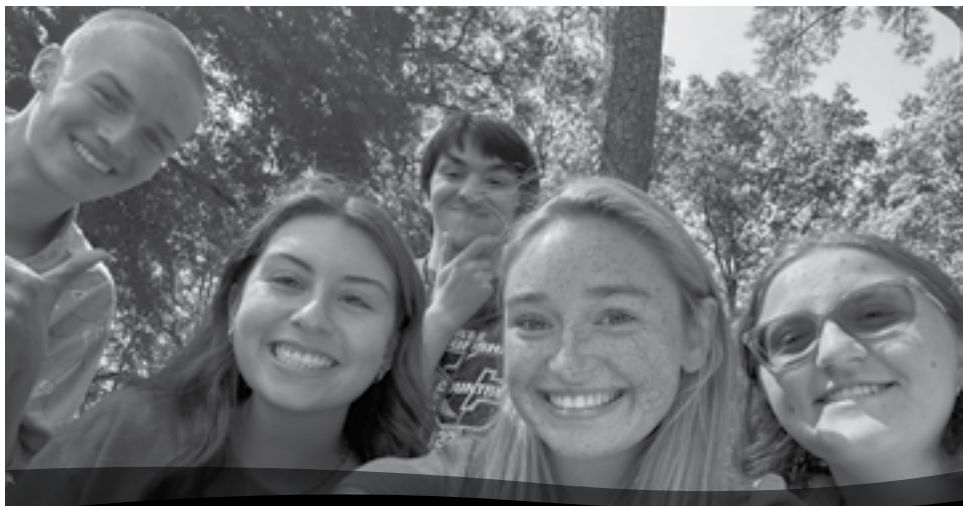




# COURSE OFFERINGS

FALL 2026



# FALL 2026 SCHEDULE | COURSE OFFERINGS

*PLEASE NOTE: Information provided is for planning purposes only; please refer to the Academic Requirements Report in GullNet or the academic catalog for official information.*

## **HONR 210.041 [2964]**

### **Social Configurations: Looking Forward: Ethical Considerations for Our Technological Future**

Andrew Thompson • MWF 2-2:50 p.m. • HS 123

This course provides a baseline of technical knowledge needed to investigate the current impact of technology on our society and creatively explore the potential positives and negatives of technology in the future, with a focus on the ethical implications of AI.

General Education: Social Configurations

General Education Prior to Fall 2024: IIIB or IIIC

4 credits

## **HONR 211.041 [2964]**

### **Humanity in Con(TEXT): Introduction to the Study of Language**

Anjali Pandey • TR 11-12:15 p.m. • PH 268

This course is an introductory study of the structure of language from both a theoretical and applied perspective. A core focus is on the theory behind linguistic design in languages of the world and the applications/implications of this linguistic variety in the actual world of today. What is the connection between language and other social phenomena such as identity, cognition, politics, ecology, etc.? How can we use understanding of language structure in emerging STEM disciplines? How can we apply our understanding of language structure in enhancing marketing, branding, pedagogy, curriculum design, and understanding of history and/or literature? The ultimate objective of the course is to enrich student understanding of the architecture of language design and to empower students from a variety of disciplines with the knowledge and skills to analyze the workings of language in specific subfields of interest, including, but not limited to, the neurobiology of language, language in the brain, bilingualism, artificial intelligence (AI) design algorithms/the internet of things, lexical branding in product design/marketing, pragmatic principles in counseling – from a host of STEM fields of interest. The course presupposes no formal study or knowledge of language structure and notions.

General Education: Humanities in Context

General Education Prior to Fall 2024: IIIA or IIIC

4 credits

## **HONR 211.042 [2654]**

### **Humanity in Con(TEXT): Pan Africanism and Black Liberation**

Joseph Venosa • MWF 10-10:50 a.m. • HO 105

From Cambridge, MD, to Accra, Ghana, the 19th and 20th centuries saw the rise of numerous struggles for racial, political, and economic empowerment throughout communities of African descent. Nevertheless, today the broader Pan-African and Black liberation struggles across Africa and the Americas still remain some of the most complex and misunderstood developments in contemporary history. This course examines the origins and growth of pan-Africanism, its central tenets, and how broader social trends have continued to shape ongoing movements for justice and inclusion in our modern, increasingly diverse world.

General Education: Humanities in Context

General Education Prior to Fall 2024: IIIA or IIIC

4 credits

## **HONR 212.041 [1754]**

### **Issues in the Natural Sciences: Exercise Is Medicine**

Tim Werner • MWF 12-12:50 p.m. • DH 217

This course aims to explore the truths and myths associated with exercise across a broad range of human conditions, including healthy children and adults, as well as individuals afflicted with chronic illnesses. It covers the most effective strategies for enhancing health, fostering athletic development, and managing body weight. Additionally, the course assesses and compares the efficacy of various exercise models against traditional medical interventions for prevalent chronic diseases. You are expected to critically analyze ongoing controversies, develop scientific presentations, and engage in clinical research discussions.

General Education Prior to Fall 2024: IVB

4 credits

## **HONR 311.041 [1791]**

### **Honors Interdisciplinary Seminar: Literary Editing & Publishing**

Ryan Habermeyer • MWF 11-11:50 a.m. • TE 378

This course is a blend of history, theory, and hands-on experience in literary editing and the publishing industry. Using a curated study of literary case histories and analysis of contemporary publishing trends, develop skills in close reading, criticism, and editorial ethics as you work collaboratively to design and produce professional literary manuscripts under the Salisbury University Press imprint. Gain intimate knowledge of the deadline-driven, problem-solving business landscape of publishing as you work in all facets of book production: acquisitions, copyediting, proofreading, cover design, typesetting, marketing, promotion, and public relations.

4 credits

## **HONR 311.042 [3154]**

### **Honors Interdisciplinary Seminar: K-Pop and Contemporary Social Issues**

EJ Han • TR MW 1-2:15 • HO 105

In this class, you explore and analyze various social issues in contemporary Korean society through the lens of popular Korean films/TV dramas. Learn about Koreans' value system, communication style, culture, and brief history of modern Korea for the in-depth understanding of those social issues. More importantly, you examine and discuss how Korean society and their own world (American society) are similar or different in dealing with those social issues. Throughout the semester, you select a topic of your own interest, conduct your own empirical research on that topic, and write a full scholarly research paper as well as making a formal presentation of it.

4 credits

## **HONR 311.043 [3346]**

### **Honors Interdisciplinary Seminar: Psychology and Global Climate Change**

Karl Maier & Mark Walter • MW 3-4:15 p.m. • HO 105

Although climate change ultimately involves a range of physical processes related to the Earth and its atmosphere, it is also influenced by and experienced by humans. Current and future changes in climate are perhaps the defining challenge facing all of Earth's inhabitants. This discussion-based seminar explores the various ways in which psychological factors relate to the phenomenon of global climate change. Explore issues that pertain to the cause of, mitigation of, and adaptation to recent changes in the earth's climate, with consideration of relevant beliefs, attitudes, stress/emotion, behavior, and socio-political factors. In addition to discussion of assigned materials, you have the opportunity to actively learn about relevant issues outside of the classroom. By the end of this course, you will be able to outline the various ways that people understand climate change, how they may adapt to it, and help minimize the progression of these changes. You also will be able to apply psychological theory and research to these aspects of the problem.

4 credits

## **HONR 311.044 [3346]**

### **Honors Interdisciplinary Seminar: Introduction to Global Health**

Tina Redi & Christian Boso • W 1-3:50 p.m. • DH 226/228

Introduces you to the concept of global health in the larger context of globalization and its role in changing patterns of disease spread and control. Reviews basic principles and concepts of global health with attention to the interchange between social, economic and cultural determinants of health. Examines the international and national structure and roles of government and non-government entities engaged in global health and the challenges of developing and providing effective and affordable population health services. Explores the underlying importance of equity, human rights and social justice philosophies in the delivery of health care. Provides an overview of global health measurement indicators and their use in describing the global burden of disease and in cross-country comparisons. Focuses on major global health concerns and explores both their origins and current and potential strategies for addressing them. You begin to apply knowledge learned in semester-long group projects focusing on selected countries and are encouraged to become personal and professional advocates for global health.

4 credits

## **HONR 312**

### **Honors Research/Creative Project**

The Honors Research/Creative Project may be interpreted in one of three ways: you may take a research or creative project that was initiated in a previous academic course and expand upon it under the guidance of a faculty mentor, you may begin independent/guided research on a new project with the intent to continue beyond the credited semester, or you may take HONR 312 concurrently with another course in which you are enrolled and work with the instructor to complete an additional assignment. You must select and successfully complete the initial HONR 312 contract by April 15, 2026, whereupon the contract must be reviewed and signed by the program director. After contracts have signatures from you, the faculty mentor, and the program director, you must submit the contract to the CHC MyClasses page>Assignments>HONR 312 Fall 2026 by April 20, 2026, in order to be officially enrolled.

1 credit

## **HONR 490.041 [2116]**

### **Thesis Preparation**

T 5-5:50 p.m. • HO 105

In HONR 490, you begin work on your theses and select a thesis committee comprised of a thesis advisor and two readers. The mentor and one reader are chosen from your major department. The other reader is selected from faculty in your school. Additionally, you conduct preliminary research on your topic and write a prospectus (which must be approved by your committee) describing what you hope to accomplish in your thesis. In addition to meeting as necessary with their mentors, you meet regularly with the instructor to discuss progress and problems. You should plan to enroll in HONR 490 during a semester prior to completing the actual thesis.

1 credit

## **HONR 495**

### **Honors Thesis**

#### **Individual Faculty Mentors**

The Honors Thesis is a three- or four-credit, focused, in-depth project in one's major field. What distinguishes an Honors Thesis from a research paper in a regular classroom is the willingness of the student to go beyond the classroom and assume the responsibilities associated with commitment to scholarship.

Prerequisite: HONR 490

Corequisite: HONR 496

3-4 credits

## **HONR 496.041 [2117]**

### **Honors Thesis Consultation**

M 5-5:50pm, HO 105

This series of workshops is designed to aid students during the semester in which they are finishing their thesis research. Students are required to attend all sessions and submit their Honors Thesis to the Clarke Honors College for fulfillment of their honors requirements.

Prerequisite: HONR 490

Corequisite: HONR 495: You must enroll in HONR 495 and HONR 496 at the same time.

0 credits

## **HLSC 106.610H/710H [2588]**

### **Lifestyle Behaviors & Personal Health**

Susanna Brown • MW 11 a.m.-12:15 p.m. • PH 149; Lab: Online

Covers topics including stress management, income and budgets, components of fitness, nutrition, weight management, chronic disease prevention, and physical activity within the framework of the dimensions of wellness. You will have the opportunity to critically evaluate and discuss current research and statistics related to the ever-changing fields of health and wellness. Aside from covering the topics in a global sense, take an inventory of strengths and areas in need of improvement in your current lifestyle behaviors and participate in assignments and activities designed to promote wellness. Includes both lecture and physical fitness components.

General Education: Personal Wellness

4 credits

## **PACE 205.611H [2524]**

### **Democracy Across the Disciplines**

Professor TBD, W 5:30-7 p.m., TE 153

Explore questions related to voting generally and the midterm elections specifically. Each week a different presenter shares insights related to issues motivating voters and candidates. Organized by the Institute for Public Affairs and Civic Engagement.

1 credits

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## **Business Honors Course Offerings**

### **ACCT 201.001H [1329]**

#### **Introduction to Financial Accounting**

Susanne Holloway, TR 11-12:15, PH 252

When will Maroon 5 recognize revenue from its concerts at Madison Square Garden? Which iPhone model is most profitable for Apple? What information is provided by McDonald's basic financial statements? This course explores the answers to these and other financial accounting questions by providing students with a general overview of financial accounting principles and concepts. Emphasis also is placed on transaction analysis, financial statement preparation, financial statement analysis and cash flows.

Prerequisite: 24 college credit hours taken at or accepted by SU

3 credits

**ECON 211.007H [3406]**

**Principles of Microeconomics**

Hong Yao • TR 11 a.m.-12:15 p.m. • PH 277

Choice is the unifying feature of all things that economists study. The topic of this course, microeconomics, is specifically dedicated to understanding how individual economic agents (including individuals, households, firms and governments) make choices and how these choices affect society. Learn the foundational theories that economists use to explain how choices are made and what impact the choices have on society. In this honors section, also explore academic research in economics and develop the skills to critically read and analyze research on an economics topic.

General Education: Social Configurations  
Met General Education Prior to Fall 2024: IIIB or IIIC  
3 credits

**INFO 326.009H [2208]**

**Operations Management**

Hoon Cha • TR 12:30-1:45 p.m. • PH 353

This course provides and introduction to selected topics, problems and solutions in production/ operations management (POM). POM is concerned with the design, operation and improvement of an organization's production systems. POM concepts apply to both manufacturing and service organizations through the integration of all functional areas. The objectives of this course are to provide an overview of the problems often encountered in production systems and to enable students to identify and apply some of the solution techniques.

Major Prerequisite: Admission to Professional Program, INFO 281  
Non-Majors Prerequisite: Junior Standing, INFO 281  
3 credits

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**College of Health and Human Services Course Offerings**

**HLSC 106.620H/720H [3261]**

**Lifestyle Behaviors for Personal Health and Wellness**

Professor TBD • MW 9-10:15 a.m. • PH 251; Lab: Online

Covers topics including stress management, income and budgets, components of fitness, nutrition, weight management, chronic disease prevention, and physical activity within the framework of the dimensions of wellness. You will have the opportunity to critically evaluate and discuss current research and statistics related to the ever-changing fields of health and wellness. Aside from covering the topics in a global sense, take an inventory of strengths and areas in need of improvement in your current lifestyle behaviors and participate in assignments and activities designed to promote wellness. Includes both lecture and physical fitness components.

General Education: Personal Wellness  
4 credits

**HONR 312.001 [3139]**

**Honors Research/Creative Project**

In this course, you research the principles of interprofessional collaborative practice in health care. Define and analyze how effective communication and teamwork influence patient outcomes, developing a comprehensive understanding of your future collaborative role within health care teams. Students enrolling in HONR 312-IHHS do not have to submit an HONR 312 contract as course activities are pre-planned. Students can enroll in HONR 312-IHHS in any semester.

Prerequisite: Honors CHHS Program Track  
1 credit

# Henson Honors Course Offerings

## **BIOL 202.001/522H [2764]**

### **Introduction to Biology: Evolution and Ecology**

Kimberly Quillin • Lecture: MW 11 a.m.-12:15 p.m. HS 211 /

Susanne Daly • Lab: R 9:30 a.m.-Noon, HS 261

Provides a hands-on introduction to the study of evolution and ecology, including practice with the core concepts and skills that biologists use to study and preserve life. Explore several facets of biodiversity: its evolutionary origin, its ecological and societal importance, threats from human impacts, and solutions to preserve and restore biodiversity and ecosystem function to enable environmental sustainability.

General Education: Hands-on-Science, Solutions Through Science, Environmental Sustainability

General Education Prior to Fall 2024: IVA and IVB

Recommended Prerequisites/Corequisites MATH 140 or equivalent

4 credits

## **CHEM 121.001H [3218]**

### **General Chemistry I**

Josh Sokoloski • Lecture: MWF 12-12:50 p.m., HS 337; Lab: T 3-5:45 p.m., HS 347

This course presents the fundamentals of chemistry through the lens of important societal issues. The essentials of atomic structure, chemical reactivity and quantitative analysis are taught while emphasizing application of the learned content through discussion and inquiry-based problem-solving both in and out of the laboratory.

Meets General Education: Hands-on-Science, Solutions Through Science

Meets General Education IVA or IVB

Prerequisites: Two years of high school algebra and chemistry, or CHEM 100

4 credits

## **MATH 155.006H [2466]**

### **Mod Statistics with Computer Analysis**

Brenda Short • TR 9:30-10:45 a.m. • DH 113

This course introduces descriptive and inferential analysis of raw data, emphasizing appropriate assumptions, use of technology and interpretation of results. Cover the binomial, Poisson, uniform and normal distributions relationships with linear functions. Both parametric and nonparametric inferential methods are considered. Students gain an understanding of experimental design through two data analysis projects.

Meets General Education: Quantitative Analysis

Meets General Education IVB or IVC

Prerequisites: High School Algebra II, Plane Geometry

3 credits

# Honors Sophomore LLC

IDIS 280.611H [2695]

Special Topics in Interdisciplinary Studies

W 9:30-10:45 a.m. • SG 131

These courses aim to provide Clarke Honors College students with an opportunity to examine a special topic within an interdisciplinarity framework through readings and exploration, with a final application to community, using the Place as Text/City as Text™ pedagogy of the National Collegiate Honors Council. The fall course focuses on a foundational understanding via readings and relevant sources to develop ways in which to students can expand and cultivate their personal understandings of the topic and to identify strategies for expanding growth. The spring course builds on this to incorporate experiential aspects and applications of the special topic and interdisciplinary engagement.

Benefits: Cohort class and Honors community; premiere housing in Sea Gull Square  
Limited to 18 students

Only students accepted into the Sophomore LLC are eligible for these courses. To apply for the Honors Sophomore LLC, select this course option in the course selection form.

The fall 2026 section is worth 3 credits; the Spring s027 section is worth 1 credit.

If both taken, 4 credits total earned.

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