



HONR 111.041

Entrepreneurship

Lauren Hill

MWF 1-1:50 p.m. • AC301

This first-year experience course for Honors College students examines the process for developing research questions and exploring the opportunities available to Salisbury University students for conducting undergraduate research. Course sections are centered on a theme, so that students can focus their studies on a common topic. Students will explore University library resources, participate in community engagement projects and present their research in a conference-like setting.

Meets General Education IA

HONR 111.042:

Communicating Science in a Changing World

Kristen Lycett

MWF 9-9:50 a.m. • AC301

This first-year experience course for Honors College students examines the process for developing research questions and exploring the opportunities available to Salisbury University students for conducting undergraduate research. Course sections are centered on a theme, so that students can focus their studies on a common topic. Students will explore University library resources, participate in community engagement projects and present their research in a conference-like setting.

Meets General Education IA

HONR 112.041

American Democracy and the System of World Order

Robert Todd Becker

MW 3-4:15 p.m. • AC301

The course examines the interplay of American democracy and values with the evolving Western system of the world order. The course will describe how the nations of Western Europe sought to maintain a system of international order, beginning with the late Medieval period through the development of the concept of the sovereign nation state, relations among those states in the 17th and 18th centuries, the concert of Europe and balance of power in the 19th century. We examine how the development of democratic practices and ideals in the United States responded to contemporary international systems of Europe and, in turn, contributed to the establishment of the new concepts of collective security in the early 20th century, the prevalent liberal world order, the Cold War bi-polarism and efforts to establish a “New World Order in the post-Cold War era.” Our study concludes with a discussion of the current U.S. administration’s approach to international engagement in light of what we have studied.

Meets General Education IIIB or IIIC

HONR 112.042

Psychology of Science, Pseudoscience and #FakeNews

Lance Garmon

T/TH 9:30-10:45 a.m. • HO105

Have you ever wondered why you “know” what you know to be true? Or why others seem to “know” something when it is clear to you that they are so obviously wrong? In this course we focus less on which beliefs and facts are actually “right” and true, and instead talk more about the processes we all use to

develop our opinions and beliefs. The field of psychology can explain how we develop many of our beliefs, even pseudoscientific beliefs that exist without empirical support. Sometimes those processes rely on logic or reason and sometimes they rely more on intuition or emotion. Students from all areas and majors will be asked to lead the class in a discussion of a controversy relevant to their field of study or from their life outside of the classroom.

Meets General Education IIIB or IIIC

HONR 212.041

The History of Everything

Brent Zaprowski

T/TH 11 a.m.-12:15 p.m. • HS156

T 1-2:40 p.m. • HS160

Most people know a lot about human history, but how well do you know your Earth history? This class looks at how changes in the geosphere, the hydrosphere, the atmosphere and the biosphere over billions of years led to the Earth as we know it today. Specific topics covered include: How have the continents moved and changed? What is a supercontinent? How did the Appalachian Mountains form? How did the Atlantic Ocean form? How did the atmosphere become oxygen-rich? How has life evolved? Who were the first animals to crawl onto land? Did the dinosaurs really go extinct? What are the forces that shaped human evolution and led us to become the most dominant animal species on Earth? And, what are the techniques geologists use to figure it all out? We also explore what the Earth's past says about our future here on Earth. The course includes a lab where students engage in hands-on activities, including the study of rocks and fossils, as well as article discussions and videos. There will also be one or two field trips where we explore Earth's geologic history up close and in person.

Meets General Education IVB

HONR 212.042

Nuclear Energy: Yesterday, Today and Tomorrow?

Seth Friese

T/TH 2-3:15 p.m. • AC302

As world leaders meet to address the world's energy demand while discussing how to minimize humans' impact on the environment and humankind, a topic that keeps coming back into the consideration is the role of nuclear energy. Even though several countries have stated their goal to cease using nuclear energy in the years to come, other countries are looking to increase its use. We live in a complex world where fears and misconceptions often play into the public perception.

Meets General Education IVB

HONR 311.041/PSYC 425.01H

Psychology and Global Climate Change

Karl Maier and Mark Walter

T/TH 11 a.m.-12:15 p.m. • HO105

This seminar examines the various ways in which psychological factors relate to the phenomenon of global climate change. We explore issues that pertain to the cause of, mitigation of and adaptation to recent changes in the earth's climate, with consideration of relevant beliefs, attitudes, stress, emotion, coping, behavior and socio-political factors. In addition to discussion of assigned readings, students have the opportunity to actively learn about relevant issues outside of the classroom.

HONR 311.042/ENGL 338.01H

Queer Literature

T. Ross Leasure

T/TH 12:30-1:45 p.m. • AC302

This semester, rather than take a developmental approach to the subject, beginning with an examination of Biblical and Classical works in order to establish a base-line for the study of “queer” literature through the Middle Ages and into the Modern Era, this course intends instead to flash forward to the 19th century in which identity categories defined by sexual orientation and gender expression first emerged in the West. Doing so sets the groundwork for a more focused consideration specifically of works by and about LGBTQ authors who lived in and wrote about their experiences as denizens of New York City from the early 20th century into the present day. At the center of the course lies the pivotal socio-political moment of the Stonewall Uprising, which divides the literary history of the “queer” community in the U.S. into pre- and post-revolutionary periods, making for a more productive study of the progress made to advance the civil rights of those who embraced and continue to embrace so-called “non-normative” sexual identities, and of the setbacks to that community in the form of the HIV/AIDS crises of the early 1980s and beyond. Poems, plays, short stories and novels provide the bulk of materials under consideration, from the works of Whitman and Wilde to *Angels in America*.

Meets General Education IB

HONR 311.043/HIST 215.01H

Seminar on Race and Identity in the 20th Century

Joseph Venosa

MWF 1-1:50 p.m. • AC302

This Honors course introduces students to the various ways that major events throughout the 20th century – including social movements, armed conflicts, ideological upheavals and other events – were impacted to a large extent by ideas of “race,” racially based power systems and by governments quantifying different groups of people by a particular “identity.” This class is not designed to examine the entire history of the 20th century, but it will use the 20th century as a lens to examine how our modern world has been largely shaped by issues of race and identity, especially in the various ways that large states or empires have operated.

Meets General Education IIB

HONR 312

Undergraduate Research and Creative Projects

TBA • Individual Faculty Mentors

The Honors Research/Creative Project may be interpreted in one of three ways: students may take a research or creative project that was initiated in a previous academic course and expand upon it under the guidance of a faculty mentor; a student may begin independent/guided research on a new project with the intent to continue beyond the credited semester; or students may take HONR 312 concurrently with another course in which they are enrolled and work with the instructor of that course to complete an additional assignment. Students must select and successfully complete the initial terms/proposal of the Honors 312 contract by the end of the previous semester in order to be enrolled in the course.

HONR 490.041/.042

Thesis Preparation

Lance Garmon

M 5-6 p.m. or T 5-6 p.m. • AC301

In Honors 490, students begin work on their theses and select a thesis committee comprised of a thesis advisor and two readers. The mentor and one reader are chosen from the student's major department. The other reader is selected from faculty in one's school. Additionally, students conduct preliminary research on their topic and write a prospectus (which must be approved by their committee) describing what they hope to accomplish in their thesis. In addition to meeting as necessary with their mentors, students will meet regularly with the instructor to discuss progress and problems. Students should plan to enroll in HONR 490 during a semester prior to completing the actual thesis.

HONR 495

Thesis Research

TBA • Individual Faculty Mentors

The Honors Thesis is a three or four credit, focused, in-depth project in one's major field. What distinguishes an Honors Thesis from a research paper in a regular classroom is the willingness of the student to go beyond the classroom and to assume the responsibilities associated with commitment to scholarship.

HONR 496.041/.042

Thesis Consultation

Stacia Kock

M 5-6 p.m. or T 5-6 p.m. • AC302

This series of workshops is designed to aid students during the semester in which they are finishing their thesis research. Students are required to attend all sessions and submit their Honors Thesis to the Honors College for fulfillment of their Honors requirements.

ACCT 248.03H

Legal Environment

Mike Koval

MW 10:30-11:45 a.m. • PH251

The ride-sharing company Uber Technologies, Inc. has found itself involved in numerous legal disputes in its short business history. Lawsuits involving employment discrimination, allocation of tips, price-fixing, driver assault, trade secret theft, fraud, consumer privacy and executive-level intrigue have been filed, and the litigation is ongoing. In this course, we use the legal troubles of Uber as a basis to explore the principles of contract, tort, criminal, constitutional, employment and corporate law. We explore how the law affects many aspects of business operations and examine how the law can be used proactively to create strategic advantage. Finally, we channel your "inner entrepreneur" to plan your own hypothetical business, which you will then analyze through the legal frameworks we study to assess the legal risk.

FTWL 106.01H

Lifelong Fitness and Wellness

Laura Marinaro

T/TH 11 a.m.-12:15 p.m. • AC302

The Lifelong Fitness and Wellness class covers topics including the components of fitness, nutrition, chronic disease prevention, social relationships and stress management within the framework of the dimensions of wellness. Students have the opportunity to critically evaluate and discuss current research related to the ever-changing fields of health and wellness. Aside from covering the topics in a global sense, students take an inventory of strengths and areas in need of improvement in their current lifestyle and participate in assignments and activities designed to promote wellness. Students also have access to a University-supplied heart rate monitor/activity tracker for use throughout the semester.

Preference for students in the Honors Sophomore Living Learning Communities.

Meets General Education V

First Year Living Learning Communities

FOOD AND CULTURE

HONORS LLC #1

This Honors LLC focuses on food and culture as a means to engage larger research questions across all disciplines. In past semesters, the Food and Culture LLCs have examined everything from “Food in Film” to controversial social and scientific debates about nutrition, animal rights, genetic modification, the environment and more. Students in this LLC have participated in walking food tours through New York City and Washington, D.C., neighborhoods. In the spring semester, students take a special honors section of Fitness and Wellness (required for General Education) that focuses on nutrition and food-related themes.

HONR 111.454

Food and Culture

Stacia Kock

TTH 11 a.m.-12:15 p.m. • AC301

This first-year experience course for Honors College students examines the process for developing research questions and exploring the opportunities available to Salisbury University students for conducting undergraduate research. Course sections are centered on a theme, so that students can focus their studies on a common topic. Students explore University library resources, participate in community engagement projects and present their research in a conference-like setting.

**This section is limited to students in the Honors Living Learning Community.
Meets General Education IA**

CARING ABOUT HEALTH CARE

HONORS LLC #2

This Honors LLC focuses on the caregiving element of health care jobs, with specific attention to how health care workers provide care for themselves and their patients. The Caring About Health Care LLC examines a broad range of topics across disciplines that impact health care workers, including emotional support, safety and burnout concerns, work/family balance, and social attitudes about health care professions. This Honors LLC connects students with a variety of professionals working in (or in relation to) health care industries. Students take a special section of honors BIOL 215 in the spring.

HONR 111.453

Care Work

Stacia Kock

TTH 9:30-10:45 a.m. • AC301

This first-year experience course for Honors College students examines the process for developing research questions and exploring the opportunities available to Salisbury University students for conducting undergraduate research. Course sections are centered on a theme, so that students can focus their studies on a common topic. Students explore University library resources, participate in community engagement projects and present their research in a conference-like setting.

**This section is limited to students in the Honors Living Learning Community.
Meets General Education IA**

BUSINESS AND ENTREPRENEURSHIP

HONORS LLC #3

This Honors LLC focuses on controversies and questions in the business world, including marketing, management, accounting, economics and finance. Students debate issues related to business and work toward completing a business plan and proposal for future inclusion in the entrepreneurship competition, where recent Honors students have won between \$1,000 and \$24,000 to start their own businesses. This LLC is open to all majors. Students take Honors sections of ACCT 201 in the fall and ECON 211 in the spring, both required for business majors.

HONR 111.451

Business and Entrepreneurship

Lauren Hill

MWF 10-10:50 a.m. • AC301

This first-year experience course for Honors College students examines the process for developing research questions and exploring the opportunities available to Salisbury University students for conducting undergraduate research. Course sections are centered on a theme, so that students can focus their studies on a common topic. Students explore University library resources, participate in community engagement projects and present their research in a conference-like setting.

This section is limited to students in the Honors Living Learning Community.

Meets General Education IA

and

ACCT 201.02H

Introduction to Financial Accounting

Julie Gittleman

T/TH 9:30-10:45 a.m. • AC302

When will Maroon 5 recognize revenue from its 2018 concerts at Madison Square Garden? Which iPhone model is the most profitable for Apple? What information is provided by McDonald's basic financial statements? This course explores the answers to these and other financial accounting questions by providing students with a general overview of financial accounting principles and concepts. Emphasis also is placed on transaction analysis, financial statement preparation, financial statement analysis and cash flows.

Limited to students in the Honors Business Living Learning Community.

COMMUNICATING SCIENCE IN A CHANGING WORLD

HONORS LLC #4

This Honors LLC focuses on the subjects of STEM (science, technology, engineering and mathematics) as pathways to engage with critical thinking and innovation. Specifically, students debate how complex scientific concepts are communicated to different audiences. Students explore a broad range of topics related to STEM, including STEM activities for kids, STEM in social media and STEM in the news. This LLC explores STEM issues off campus with possible trips to Wallops Island and the Air and Space Museum in D.C. Students in this LLC take an Honors section of BIOL 210 in the fall and an Honors section of Fitness and Wellness in the spring (required for General Education).

HONR 111.455

Communicating Science in a Changing World

Kristen Lycett

MWF 2-2:50 p.m. (AC301)

This first-year experience course for Honors College students examines the process for developing research questions and exploring the opportunities available to Salisbury University students for conducting undergraduate research. Course sections are centered on a theme, so that students can focus their studies on a common topic. Students explore University library resources, participate in community engagement projects and present their research in a conference-like setting.

This section is limited to students in the Honors Living Learning Community.

Meets General Education IA

and

BIOL 210.01H

Biology: Concepts and Methods

Kristen Lycett

T/TH 1-2:50 p.m. • HS 261

Introduction to the study of biology, focusing on how biologists know things and the study of the world of life, with emphases on cell biology, genetics, ecology and evolution. First course required for biology majors. Four hours of lecture/laboratory, two hours online per week.

Meets General Education IVA or IVB.

This section is limited to students in the Science Honors Living Learning Community.

ART, SCIENCE AND COMMUNITY DEVELOPMENT

HONORS LLC #5

This Honors LLC focuses on urban planning, with a specific focus on the development of small downtown communities. Students study the influence and role of the arts (including music) and sciences (including environmental concerns) in (re)developing communities facing unique struggles and successes. Particular emphasis is on Downtown Salisbury and its hosting of the National Folk Festival starting in September 2018. This course is open to all majors, and students take a special section of HONR 211 in the spring.

HONR 111.452

Community Development

Lauren Hill

MWF 11-11:50 a.m. • AC301

This first-year experience course for Honors College students examines the process for developing research questions and exploring the opportunities available to Salisbury University students for conducting undergraduate research. Course sections are centered on a theme, so that students can focus their studies on a common topic. Students explore University library resources, participate in community engagement projects and present their research in a conference-like setting.

This section is limited to students in the Honors Living Learning Community.

Meets General Education IA

Sophomore Living Learning Community

IDIS 280.01H/.02H

Leadership Studies

Ryan Weaver

M Noon-1:30 p.m. or M 6-7:30 p.m. • HO105

While early studies suggested that leadership was limited to a set of innate traits inherited by a person at birth, more recent scholars have concluded that the core characteristics of leadership could indeed be learned and even improved upon through conscious reflection and practice. This class takes a broad approach to leadership studies by focusing on scientific studies of both leaders and followers. We attempt to define observable and repeatable characteristics of leadership and discuss their practice in real settings. Throughout the semester, leaders from the academic, political and business communities visit class to discuss their approaches to leadership and their thoughts on leadership theory. By the end of this course, students develop and communicate their personal leadership platform.

Preference for students in the Honors Sophomore Living Learning Communities.

- Don't Know Whom to Ask?
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