**Proposal for a Course in the Honors College**

1. Sample syllabus for proposed course
	1. If teaching an “H” section of an existing course, the committee also requests an original syllabus.
2. Brief cover letter explaining how the course will:
	1. Meet 2 of the 3 outlined goals for honors education:
		1. Critical Thinking and Breadth of Inquiry
		2. Undergraduate Research
		3. Community Engagement
	2. Be measurably different from the non-honors section of the course, following the criteria listed in the attached rubric
	3. In addition, the cover letter should include details of whether you expect the course to be an in-load or over-load, as well as your preferred teaching schedule, keeping in mind that the Honors College cannot guarantee you a preferred schedule
3. One sample assignment highlighting the objectives of honors courses described in the rubric, along with an appropriate assessment piece
4. Statement of support from your department chair (emailed directly to the Dean of the Honors College)

Three options for teaching in the Honors College:

1. Honors-specific course (HONR 112, 211, 212, 311)
2. Honors Course cross-listed with home department (ex. HONR 311/PSYC 425.01H)
3. H-section of an existing course (ex. BIO 210H, ACCT 201H)