Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes

Salisbury University School of Social Work
Baccalaureate Social Work Program

Generalist Practice | Summary of Plan

Competency	Instrument	**Instrument**: Expected Level of Achievement for Instrument	**Competency**: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Curriculum Knowledge Assessment	Students will answer 50% or more of the related questions correctly for each competency.	80%
	Instrument 2: Field Evaluation	Students will achieve an average score of 4.0 or higher (on a 0–5 scale) on field evaluation items measuring the competency.	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Curriculum Knowledge Assessment	Students will answer 50% or more of the related questions correctly for each competency.	80%
	Instrument 2: Field Evaluation	Students will achieve an average score of 4.0 or higher (on a 0–5 scale) on field evaluation items measuring the competency.	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Curriculum Knowledge Assessment	Students will answer 50% or more of the related questions correctly for each competency.	80%
	Instrument 2: Field Evaluation	Students will achieve an average score of 4.0 or higher (on a 0–5	

		scale) on field evaluation items measuring the competency.	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Curriculum Knowledge Assessment	Students will answer 50% or more of the related questions correctly for each competency.	80%
	Instrument 2: Field Evaluation	Students will achieve an average score of 4.0 or higher (on a 0–5 scale) on field evaluation items measuring the competency.	
Competency 5: Engage in Policy Practice	Instrument 1: Curriculum Knowledge Assessment	Students will answer 50% or more of the related questions correctly for each competency.	80%
	Instrument 2: Field Evaluation	Students will achieve an average score of 4.0 or higher (on a 0–5 scale) on field evaluation items measuring the competency.	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Curriculum Knowledge Assessment	Students will answer 50% or more of the related questions correctly for each competency.	80%
	Instrument 2: Field Evaluation	Students will achieve an average score of 4.0 or higher (on a 0–5 scale) on field evaluation items measuring the competency.	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Curriculum Knowledge Assessment	Students will answer 50% or more of the related questions correctly for each competency.	80%

	Instrument 2: Field Evaluation	Students will achieve an average score of 4.0 or higher (on a 0–5 scale) on field evaluation items measuring the competency.	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Curriculum Knowledge Assessment	Students will answer 50% or more of the related questions correctly for each competency.	80%
	Instrument 2: Field Evaluation	Students will achieve an average score of 4.0 or higher (on a 0–5 scale) on field evaluation items measuring the competency.	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Curriculum Knowledge Assessment	Students will answer 50% or more of the related questions correctly for each competency.	80%
	Instrument 2: Field Instrument	Students will achieve an average score of 4.0 or higher (on a 0–5 scale) on field evaluation items measuring the competency.	

Generalist Practice | Summary of Outcomes

Timeframe of Student Competency Assessment: 04/25-05/25
Date Publicly Posted on Program's Website: 07/25

Instrument 1: Curriculum Knowledge Assessment (CKA)
Instrument 2: Field Evaluation (FE)

Competency	**Competency:** Expected Level of Achievement Inclusive of All Instruments	**Aggregate Actual Outcomes:** All Program Options **n** = CKA=78; FE=102 (Sum of all program percentages)/6 program options	**Program Option 1 Outcomes:** Salisbury **n** = CKA=36; FE=42	**Program Option 2-5* Outcomes:** Regional (ESHEC, USMH, Cecil, USMSM) **n** = CKA=13; FE=17	**Program Option 6 Outcomes:** Online/UMGC **n** = CKA=29; FE=43
Competency 1: Demonstrate Ethical and Professional Behavior	80%	99%	98%	100%	95%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	97%	98%	96%	97%
Competency 3: Engage Anti-	80%	99%	97%	100%	100%

Competency	**Competency:** Expected Level of Achievement Inclusive of All Instruments	**Aggregate Actual Outcomes:** All Program Options **n =** CKA=78; FE=102 (Sum of all program percentages)/6 program options	**Program Option 1 Outcomes:** Salisbury **n =** CKA=36; FE=42	**Program Option 2-5* Outcomes:** Regional (ESHEC, USMH, Cecil, USMSM) **n =** CKA=13; FE=17	**Program Option 6 Outcomes:** Online/UMGC **n =** CKA=29; FE=43
Racism, Diversity, Equity, and Inclusion (ADEI) in Practice					
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	97%	92%	98%	98%
Competency 5: Engage in Policy Practice	80%	96%	90%	98%	92%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	99%	98%	100%	99%

Competency	**Competency:** Expected Level of Achievement Inclusive of All Instruments	**Aggregate Actual Outcomes:** All Program Options **n =** CKA=78; FE=102 (Sum of all program percentages)/6 program options	**Program Option 1 Outcomes:** Salisbury **n =** CKA=36; FE=42	**Program Option 2-5* Outcomes:** Regional (ESHEC, USMH, Cecil, USMSM) **n =** CKA=13; FE=17	**Program Option 6 Outcomes:** Online/UMGC **n =** CKA=29; FE=43
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	97%	100%	96%	97%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	99%	98%	100%	97%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	96%	98%	96%	97%

***** Due to small sample sizes (n < 5) at individual regional program locations, **publicly reported** data are presented in aggregate. The Regional Program Options (ESHEC, USMH, Cecil, USMSM) work closely together, and students in these options take much of their coursework together.