



FACULTY ACADEMY & MENTORSHIP INITIATIVE

Educating Clinical Nursing Faculty in Maryland

Example Schedule for Review – From the May 2026 Intro FAMI Academy

Facilitated by faculty from across the state

Due Dates	Modules	Required Activities
5/6-5/7 1 hour	Academy Course Launch Pre-Academy synchronous session	Mandatory Synchronous Session
Due 5/12 at 11:59PM 1 hour	M0: Orientation	<ul style="list-style-type: none"> ◇ <i>M0: Pre-Check</i> ◇ Review Academy Schedule and My Time Planner Video ◇ Read FAMI-MD Mission ◇ Read Assignment Information ◇ Read Participant Expectations ◇ From Philosophy to Practice (PPT) ◇ <i>Quiz: Academy Agreement Consent Forms</i> ◇ <i>Discussion Board (DB): Getting to Know You</i> ◇ <i>M0: Post-Check</i>
Due 5/12 at 11:59pm 3 hours	M1: Legal Issues in Clinical Education	<ul style="list-style-type: none"> ◇ <i>M1: Pre-Check</i> ◇ Legal Issues in Clinical Education (PPT) ◇ Laws and Regulations in Clinical Education (PPT) ◇ Legal Issues in Clinical Education – Student Policies (PPT) ◇ <i>Assignment: Case Study Analysis</i> ◇ <i>M1: Post-Check</i>
May 13, 2026 6:00-9:00 PM 3 hours	Orientation Night Synchronous session	Mandatory Synchronous Session

<p>Initial Post (IP) Due 5/15</p> <p>All Due 5/16 at 11:59pm</p> <p>3 hours</p>	<p>M2: The Role of the Clinical Nurse Educator</p>	<ul style="list-style-type: none"> ◇ <i>M2: Pre-Check</i> ◇ The Role of the Clinical Nurse Educator (PPT) ◇ Read The Role of the Clinical Nurse Educator Overview ◇ <i>DB: Enhancing the Role of the Clinical Nurse Educator</i> ◇ <i>Assignment: Describe Your Typical Clinical Day</i> ◇ <i>M2: Post-Check</i>
<p>IP Due 5/18</p> <p>All Due 5/19 at 11:59pm</p> <p>3 hours</p>	<p>M3: Creating a Positive Learning Environment</p>	<ul style="list-style-type: none"> ◇ <i>M3: Pre-Check</i> ◇ Read Features of a Positive Learning Environment ◇ Read Tips for Supporting a Positive Learning Environment ◇ Creating a Positive Learning Environment (PPT) ◇ <i>DB: Categories of Learning</i> ◇ <i>Journal: Creating a Positive Learning Environment: Personal Reflection Questions</i> ◇ <i>M3: Post-Check</i>
<p>IP Due 5/22</p> <p>All Due 5/23 at 11:59pm</p> <p>4 hours</p>	<p>M4: Conducting Clinical and Conferences</p>	<ul style="list-style-type: none"> ◇ <i>M4: Pre-Check</i> ◇ Read Socratic Questions ◇ Read Pass the Patient ◇ Purpose and Benefits of Clinical Conference (PPT) ◇ Preparing for Clinical Conferences (PPT) ◇ Promoting Participation (PPT) ◇ Common Conference Challenges (PPT) ◇ Common Clinical Site Challenges (PPT) ◇ <i>DB: Conducting Clinical Conferences</i> ◇ <i>M4: Post-Check</i>
<p>IP Due 5/25</p> <p>All Due 5/26 at 11:59pm</p> <p>3 hours</p>	<p>M5: Addressing Student Professional Misconducts in the Clinical Setting</p>	<ul style="list-style-type: none"> ◇ <i>M5: Pre-Check</i> ◇ Read The Professional Identity in Nursing Initiative ◇ Read American Nurses Association Code of Ethics ◇ Read Creative Clinical Teaching Chapter 3 ◇ Addressing Student Professional Misconducts in the Clinical Setting (PPT) ◇ <i>DB #1: Dale's Challenging Student Behavior</i> ◇ <i>DB #2: Cynthia's Challenging Student Behavior</i> ◇ <i>M5: Post-Check</i>
<p>May 27, 2026</p> <p>6:00-9:30 PM</p> <p>3.5 hours</p>	<p>Simulation Night Synchronous session</p>	<p>Mandatory Synchronous Session</p> <ul style="list-style-type: none"> ◇ Read Scenarios in Sim Night Module

<p>IP Due 5/29</p> <p>All Due 5/30 at 11:59pm</p> <p>3 hours</p>	<p>M6: Navigating Clinical Evaluation: Concepts, Processes, and Practical Strategies</p>	<ul style="list-style-type: none"> ◇ <i>M6: Pre-Check</i> ◇ Watch Eric's Story ◇ Watch Marcella's Story ◇ <i>Discussion Board: Giving Clinical Performance Feedback to Marcella</i> ◇ <i>Journal: When Student Clinical Performance is Unsatisfactory</i> ◇ <i>M6: Post-Check</i>
<p>All Due 6/2 at 11:59pm</p> <p>3 hours</p>	<p>M7: Clinical Evaluation Methods: Practical Approaches to Student Assessment</p>	<ul style="list-style-type: none"> ◇ <i>M7: Pre-Check</i> ◇ Clinical Evaluation Methods: Practical Approaches to Student Assessment (PPT) ◇ <i>Assignment: Evaluating Written Assignments Using Clinical Evaluation Tools</i> ◇ <i>Assignment: Case Study Grading</i> ◇ <i>M7: Post-Check</i>
<p>June 3, 2026 6:00-7:00 PM</p> <p>1.5 hours</p> <p>Assignment due 6/4 at 11:59pm</p>	<p>Participant Practice Lab Synchronous session</p>	<p style="text-align: center;">Mandatory Synchronous Session</p> <ol style="list-style-type: none"> 1. Take the Leaders Blind Spot Assessment before the session 2. Discuss during the session 3. <i>After the session complete the assignment: Blind Spots Assessment Key Takeaways</i>
<p>All Due 6/8 at 11:59pm</p> <p>3 hours</p>	<p>M8: Managing Multiple Roles: A Guide for New Faculty</p>	<ul style="list-style-type: none"> ◇ <i>M8: Pre-Check</i> ◇ Review NLN CNE® Handbook ◇ Review NLN CNE® Handbook ◇ Managing Multiple Roles: A Guide for New Faculty (PPT) ◇ <i>Assignment: Create/Update Your Curriculum Vitae</i> ◇ <i>Assignment: Personal Clinical Guidelines</i> ◇ <i>M8: Post-Check</i>
<p>June 10, 2026 6:00-9:00 PM</p> <p>3 hours</p>	<p>Teaching In Progress Night Synchronous Session</p>	<p style="text-align: center;">Mandatory Synchronous Session</p>
<p>All Due 6/16</p> <p>0.5 hours</p>	<p>Evaluation of Academy Experience and Content</p>	<ul style="list-style-type: none"> ◇ <i>Qualtrics Survey: Academy Experience</i> <ul style="list-style-type: none"> ○ <i>Enter secret word in MyClasses</i> ◇ <i>Assignment: Completion of Intro-FAMI Certification</i>
<p>June 17, 2026 6:00-7:30 PM</p> <p>1.5 hours</p>	<p>Focus Group Synchronous Session</p>	<p style="text-align: center;">Mandatory Synchronous Session</p>

