



**Intro-FAMI Example Schedule
Session Topics, Objectives, Required Activities, and Time Frames**

Each academy has two facilitators and one teaching assistant.

Week	Topic	Contact Hours	Required Activities
Before Orientation	Zoom and Academy Basics Pre-Academy synchronous session	0.5 contact hours*	Synchronous session via Zoom
Before Orientation (up to 5 days prior to formal start of Academy)	Start Here and Orientation module	0.5 contact hours*	<ul style="list-style-type: none"> ◇ Complete Start Here page ◇ <u>Discussion Board: Getting to Know You</u> ◇ <u>Pre-Check</u> ◇ Why We Are Here Video (21:34 min) ◇ Read FAMI-MD History and Partnership ◇ <u>Quiz: Academy Agreement</u> ◇ <u>Assignment: Practice File Upload</u> ◇ <u>Assignment: Academy Consent Forms #1, 2, 3</u> ◇ <u>Post-Check</u>
Academy Day 1 Orientation 5:30-9:00pm	Orientation Session Synchronous session via Zoom	3.5 contact hours*	Synchronous session via Zoom
Module 1 Open Days 2-8	Module 1: Legal Issues in Clinical Education	3 contact hours*	<ul style="list-style-type: none"> ◇ <u>Pre-Check</u> ◇ Legal Issues in Clinical Education (34:17 min) ◇ <u>Quiz: Legal Issues in Clinical Education Quiz</u> ◇ <u>Post-Check</u>

Module 2 Open Days 2-5	Module 2: Student Learning in the Clinical Setting	2 contact hours*	<ul style="list-style-type: none"> ◇ <u>Pre-Check</u> ◇ Student Learning in the Clinical Setting (17:53 min) ◇ <u>Discussion Board #1: Group Activity to Enhance Student Learning</u> ◇ <u>Discussion Board #2: Categories of Learning</u> ◇ <u>Post-Check</u>
Module 3 Open Days 2-8	Module 3: Creating a Positive Learning Environment	3 contact hours*	<ul style="list-style-type: none"> ◇ <u>Pre-Check</u> ◇ Creating a Positive Learning Environment (19:02 min) ◇ Critical Thinking Questions and Cases ◇ <u>Discussion Board: Critical Thinking Discussion</u> ◇ <u>Journal Entry: Creating a Positive Learning Environment</u> ◇ <u>Post-Check</u>
Module 4 Open Days 2-11	Module 4: Conducting Pre-Clinical and Post-Clinical Conferences	3 contact hours*	<ul style="list-style-type: none"> ◇ <u>Pre-Check</u> ◇ Conducting Pre- and Post- Conferences (25:17 min) ◇ <u>Discussion Board: Conducting Pre-Clinical and Post-Clinical Conferences</u> ◇ <u>Post-Check</u>
Module 5 Open Days 2-14	Module 5: Evaluating Student Performance: Clinical Evaluation-Concepts and Processes	3 contact hours*	<ul style="list-style-type: none"> ◇ <u>Pre-Check</u> ◇ Clinical Evaluation: Concepts and Processes (17:56 min) ◇ Eric's Story ◇ Marcella's Story ◇ <u>Discussion Board: Clinical Evaluation: Concepts and Processes</u> ◇ <u>Post-Check</u>
Module 6 Open Days 2-14	Module 6: Clinical Evaluation Tools	3.5 contact hours*	<ul style="list-style-type: none"> ◇ <u>Pre-Check</u> ◇ Clinical Evaluation Tools (20:05 min) ◇ Reflecting and Writing our Clinical Narratives ◇ <u>Assignment: Clinical Evaluation Tools Exercise</u> ◇ <u>Discussion Board #1: Clinical Evaluation Tools</u> ◇ <u>Discussion Board #2: Clinical Narrative</u> ◇ <u>Post-Check</u>

Simulation Experience Day 15 5:30-9:30pm	Simulation Experience Synchronous session via Zoom	4 contact hours*	Synchronous Session via Zoom ◇ <u>Pre-Check</u> ◇ Intro-FAMI Participant Scenarios ◇ Scenario 1 Sample Student Care Plan ◇ Post-Scenario Reflection ◇ <u>Post-Check</u>
Module 7 Open Days 16-18	Module 7: Dealing with Difficult Students in the Clinical Setting	3.5 contact hours*	◇ <u>Pre-Check</u> ◇ Dealing with Difficult Students (14:03 min) ◇ <u>Discussion Board #1: The Challenging Student: Dale</u> ◇ <u>Discussion Board #2: The Challenging Student: Cynthia</u> ◇ <u>Post-Check</u>
Module 8 Open Days 16-22	Module 8: Managing the Challenges of Multiple Roles – From Staff to Teacher	2 contact hours*	◇ <u>Pre-Check</u> ◇ Multiple Roles (24:11 min) ◇ Managing Multiple Roles ◇ Advice for New and Seasoned Faculty ◇ Boundary Violations ◇ <u>Discussion Board: Managing Multiple Roles</u> ◇ <u>Post-Check</u>
Module 9 Open Days 16-28	Module 9: Mentoring Experience and Homework Assignments	3 contact hours*	◇ Mentoring Relationships (10:08 min) ◇ <u>Assignment: Personal Clinical Guidelines Activity</u> ◇ <u>Assignment: Case Study Grading</u> ◇ <u>Survey: Looking for a Mentor: What to Expect</u> ◇ <u>Discussion Board: VARK Learning Styles</u>
Day 29 5:30-9:00pm	Mentoring Session Synchronous session via Zoom	3.5 contact hours*	Synchronous session via Zoom
Ope Days 30-35	Evaluation of Academy Experience and Content	0.5 contact hours*	◇ <u>Intro-FAMI Academy Experience Evaluation</u> ◇ <u>Intro-FAMI Evaluation Content</u>

<p>Day 37 5:30-7:00pm</p>	<p>Focus Group Fourth synchronous session via Zoom</p>	<p>1.5 contact hours*</p>	<p>Synchronous session via Zoom</p>
<p>Open Days 38-40</p>	<p>Completion of Intro-FAMI Certification</p>	<p>40 total contact hours*</p>	<p>Contact hours awarded by FAMI-MD upon review of completion of the requirements**</p>

*Contact hours are ***NOT*** awarded on a partial basis and the breakdown of contact hours by Module is for visual and planning purposes ***ONLY***. Full 40 total contact hours will be awarded upon successful completion of the entire academy experience, as approved by the MNA.

**Approved by the Maryland Nurses Association an accredited approver by the AMERICAN NURSES CREDENTIALING CENTER'S COMMISSION ON ACCREDITATION.