



NursingNotes

SALISBURY UNIVERSITY

SPRING 2024

GREETINGS FROM THE DIRECTOR

**Debra Webster, Ed.D, M.S., RN,
PMH-BC, CNE**

In the spirit of reflection and celebration, I am reminded of the impact our nursing students and graduates have made and continue to make. I am inspired by the unwavering dedication each individual associated with the Salisbury University School of Nursing (SON) contributes to the field of health care. It feels like yesterday we published our spring 2023 *Nursing Notes*, but a year has already come and gone. As I reflect upon the past year and the many things we've done, I want to share with you some of the exciting accomplishments of our faculty and students.



Dr. Debra Webster

Preparing Graduates to Navigate the Ever-Evolving Landscape of Health Care

We continue to prepare graduates to be "work ready." A large part of this work is the continued review and revision of our curriculum in both the undergraduate and graduate programs. This work ensures our students are meeting competencies identified by the American Association of Colleges of Nursing's new Essentials: Core Competencies for Professional Nursing Education. As we incorporate new program outcomes to align with the 10 domains representing the profession of nursing, we are ensuring our graduates have met competencies within each domain and that all graduates will enter practice with the expected knowledge and skill sets for our stakeholders.

We also continue to provide opportunities for students to participate in interprofessional work. The Buzy Family Interprofessional Education Conference was held in spring 2023 and featured Dr. Xiao Chi Zhang from Thomas Jefferson University School of Medicine. In fall 2023, more than 250 students from eight disciplines attended the Buzy Family

Interprofessional Education Conference where Dr. Heather Congdon from the University of Maryland, Baltimore School of Pharmacy spoke. Students engaged in an interactive standardized patient simulation involving a case management discussion led by our very own new SON faculty member, Dr. Pamela McGee. All of these interprofessional

opportunities prepare our students to work with members of interprofessional teams upon graduation.

As the expectation to provide students with a global perspective in health care grows, we are strengthening partnerships with the School of Nursing and Midwifery at the University of Cape Coast (UCC), Ghana. Dr. Christian Boso (pictured bottom left) from UCC taught in the School of Nursing during his Fulbright Scholar-in-Residence for the 2022-23 academic year. He provided education in our global health nursing elective and community health course and challenged students to share American health perspectives with nursing students from UCC, Ghana during virtual conferences. Collaboration with Dr. Boso continues as he has returned to teach in Ghana but still provides guest lectures virtually for our nursing students. We were fortunate to have an exchange student from UCC join us in fall 2023. Mary Ofori Mensah spent her fall semester in the SON taking courses in pediatrics, maternity and psych mental health. These global experiences enriched the lives of our students, faculty, and staff in the SON. As we move forward we are engaging with the University of Stirling, Scotland, to bring nursing and paramedic students to campus for a week-long learning experience in April 2024.

In April 2023, the National Council of State Boards of Nursing (NCSBN) began administering the newly formatted Next-Generation NCLEX-RN licensure exam. This revised format evaluates the clinical decision-making process at an advanced level. We are confident that all SU SON graduates are prepared to enter the workforce and provide the highest quality, evidence-based care for clients, families and populations. SU nursing students have once again earned the top spot for all University of Maryland institutions on the first-time pass rates for NCLEX. This impressive accolade is due to the hard work put forth by our students, faculty, and administrative team.

Speaking of preparing new graduates, we are excited to share the continued growth of our nursing program. This growth includes an increased number of seats available to admit more undergraduate nursing students, both traditional and second-degree. Our very first Fast-Track to a B.S.N. cohort (pictured above) was celebrated at our nursing pinning ceremony on August 14, 2023. These seven graduates affectionately known as the "Magnificent Seven" are the first to complete the rigorous 12-month second-degree curriculum. Our second cohort is on target to graduate in August 2024 and we are accepting admissions to the third cohort.

As a result of our continued growth and many generous donations from alumni, we have expanded space in our Lucy Tull Resource Lab, located on the second floor of Devilbiss Hall, and are always seeking



GREETINGS FROM THE DIRECTOR CONTINUED

donations for skills equipment to enhance student learning. While the senior lab assistants are hired to teach skills to our junior students, faculty presence has been increased in the skills lab providing additional support for students who are practicing those important nursing skills.

We also remind our alumni that our graduate programs are highly regarded and entirely online. This includes the M.S.N. Health Care Leader and M.S.N. Nurse Educator tracks, as well as the B.S.N. to D.N.P. FNP and Post M.S.N. D.N.P. tracks. If you are thinking about furthering your nursing education, be sure to speak with Dr. Annette Barnes, graduate program director. She can share information about the various graduate programs and the upcoming changes.

Faculty Update

Many of you will remember your pediatric experience with Dr. William Campbell, who retired last May. Dr. Campbell came to SU in 2002 and used his expertise to teach Care of Children and Pharmacology in the undergraduate program. In addition, he shared his love of nursing history and taught the History of Nursing as both an honors course and nursing elective. He also supervised a significant number of honors projects and D.N.P. projects in the graduate nursing program. A well-respected member of the SU SON faculty, he was awarded faculty emeritus status upon his retirement. We wish him the best!

While we bid a fond farewell to Dr. Campbell, we welcomed several new faculty members to our team. New tenure-track faculty include Dr. Pamela McGee and Dr. Helena Jenkins. New full-time clinical faculty include SU B.S.N. and M.S.N. graduate, Allison Hynson. We are also fortunate to have joining our SON team, three flex (part-time) faculty hired as a result of our new Fast Track to a B.S.N. grant: Dr. Kristen Farrell, Robin Cothorne, and Rachel Goldsborough. We warmly welcome all our new faculty members to the SON!

Robin Cothorne earned her M.S.N. from Stevenson University in 2020 as well as a Master of Arts with a concentration in health care administration from the College of Notre Dame of Maryland. She retired in 2022 from Baltimore County Public Schools where she worked as a school nurse.

Dr. Kristen Farrell earned her B.S.N. as well as D.N.P.-FNP from Salisbury University. Her clinical experience includes adult health and postpartum nursing, and she is currently working as a Family Nurse Practitioner. She will be teaching the Fast Track to B.S.N. students as well as the maternity courses.

Rachel Goldsborough obtained her B.S.N. from Salisbury University in 2016, while also playing on the SU women's softball team, and her M.S.N.-FNP from South University in 2020. She is currently in practice as a family nurse practitioner at CoreLife in Salisbury, MD, and also performs physical assessments and examinations for Maryland Social Security Disability.

Allison Hynson graduated with her B.S.N. in 2018 and M.S.N. in 2022 from Salisbury University. She has nursing experience at Greater Baltimore Medical Center on the telemetry unit and continues to work at TidalHealth Peninsula Regional on the neuroscience unit in a standby position. She is also an assistant coach for the women's lacrosse team at SU.

Dr. Helena Jenkins graduated with a B.S.N. in 1990 from the City University of New York, Hunter-Bellevue School of Nursing and M.S.N. and D.N.P. from University of Maryland School of Nursing. She began her career in nursing education in 2004 at the Community College of Baltimore County and joins us from Stevenson University. She has nursing experience in oncology, orthopedics, mother-baby, occupational health and school health.

Dr. Pamela McGee is a Family Nurse Practitioner and nurse educator who received a B.A. in biology from Temple University, B.S.N. from Thomas Jefferson University, M.S.N. FNP from University of Pennsylvania and Ed.D. from Wilmington University. Her experience in nursing practice includes oncology, medical and surgical intensive care, home care, and primary care in an urban housing development and with an immigrant population. She has an extensive background in nursing education, including positions at Gwynedd Mercy University, Lasalle University, Drexel University, Delaware State University and now Salisbury University.

As the continuing nurse educator shortage worsens, we are always looking for new faculty to join us in educating the next generation of nurses. Reach out to us if you are interested in an adjunct clinical teaching position and be sure to check out the SU website HR Careers section if ever interested in full-time employment with us. We have a wonderful team and would be excited to have other nursing alumni join us!



Robin Cothorne



Dr. Kristen Farrell



Rachel Goldsborough



Allison Hynson



Dr. Helena Jenkins



Dr. Pamela McGee

SEND US YOUR NEWS!

We love hearing from our School of Nursing alumni.

Please send any updates about new degrees, certifications, promotions, positions, etc. to Molly Dale (medale@salisbury.edu) or to Brooke Mills (bmmills@salisbury.edu). If you are on Facebook, look for our alumni group and request an invite to join us. We are over 740 members strong!

Salisbury
UNIVERSITY
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SU SCHOOL OF NURSING LEADS THE WAY WITH GRANT SUCCESSES

Lisa Seldomridge Ph.D., RN , CNE

Debra Webster, Ed.D., M.S., RN, PMH-BC, CNE

Be a Maryland Nurse - Addressing RN and Nurse Educator Retention Through LeadNursingForward.org – \$100,000 (2023-2024). This resource grant supports expansion of LeadNursingForward.org in collaboration with the Maryland Hospital Association, Maryland Nursing Workforce Center, Maryland Nurse Residency Collaborative and Eastern Shore Regional GIS Collaborative to publicize issues related to RN and nurse educator retention. Innovative approaches to address nurse and nurse educator retention across the state are featured on the site.

Continuing the Progress:

LeadNursingForward.org – \$618,000 (2022-2027). This five-year continuation grant expands content, visual media and job/event postings to promote careers in nursing education in both academic and practice settings in Maryland. SU School of Nursing (SU SON) Principal Investigators Lisa Seldomridge, Kayna Freda and Abby Johnson continue their work with the Eastern Shore Regional GIS Collaborative to expand features on the site and keep content updated. Since its launch in February 2019, **LeadNursingForward.org** has had 42,010 site visitors and 162,884 total page views. The searchable Career Portal has 842 registered users and showcases 74 different Maryland organizations, including hospitals and nursing education programs. The Trending Now



blog features stories on Maryland nurses. We'd love to highlight what you are doing! Contact us at: leadnursingforward@gmail.com.

Faculty Academy and Mentorship Initiative of Maryland (FAMI-MD) – now in its 13th year, continues to address the nurse educator shortage. Awarded \$2.5 million in 2020, FAMI-MD offers Introductory and Advanced Academies to prepare nurse clinicians as nursing faculty. FAMI has produced 317 graduates, recruited from 53 different hospitals and health care organizations in Maryland. Forty-six percent of FAMI-MD graduates are from racial and ethnic minorities, and 36% have experience in hard to staff clinical specialties like maternal/newborn, pediatrics and psych/mental health. Since completing the Academy, 72% of participants have taken at least one teaching assignment in the State of Maryland, and many have taught for multiple nursing schools. All Maryland nursing programs have benefited from hiring an Academy graduate. Academy facilitators represent 10 of 28 Maryland nursing programs. Introductory and Advanced Academies, each awarding 40 contact hours, are offered year-round. Contact us at FAMI@salisbury.edu or visit us at: <https://www.salisbury.edu/academic-offices/health-and-human-services/nursing/fami-md-academy/>

The **Fast-Track to a B.S.N.** – \$986,344 (2021-2026) – continues to focus on expanding SON enrollments in the traditional and accelerated second-degree programs by 35% by 2026. This grant supported the development of the 12-month accelerated second-degree B.S.N. curricular option that graduated its first class of seven student in August 2023. In addition, refinements have been made to the existing 16-month accelerated second-degree B.S.N. option to allow more students to complete their B.S.N. and become registered nurses. The grant team, led by Drs. Debra Webster and Lisa Seldomridge, has expanded the use of simulations, made curricular modifications and continues to recruit new students. For more information about SU's accelerated B.S.N. programs, contact our second-degree coordinator Dr. Amanda Willey at ajwilley@salisbury.edu or administrative assistant Laurie Bishop at labishop@salisbury.edu.

GREETINGS FROM THE GRADUATE PROGRAM DIRECTOR

Annette Barnes, D.N.P., CRNP, FNP-BC, CNE



Another academic year is almost complete with students, staff and faculty actively engaged and productive in efforts that promote quality care through innovative strategies and collaborations in a variety of settings. Graduate students with faculty and external mentors' guidance continue to integrate evidence-based practice (EBP) and quality improvement (QI) in health care and education to ensure we are providing care that meets our community's needs, locally and regionally.

Of note, we have a new track for the Doctor of Nursing Practice (D.N.P.) program in post-baccalaureate (health care) leadership, which can be completed in four years. This track was developed for current and future nurse leaders who focus on guiding interprofessional teams in complex

health care or community organizations. The post-baccalaureate D.N.P. program with the Family Nurse Practitioner (FNP) concentration will continue along with the post-master's D.N.P. Leadership Program.

The Master of Science in Nursing (M.S.N.) program offers options for registered nurses to complete a focus in health care leadership or as a nurse educator in 2.5 to 3 years. In addition, the Family Nurse Practitioner-Certificate of Advanced Study, which is post-D.N.P. and the Post-Baccalaureate Health Care Management Certificate (open to other professionals) remain active options that can be completed in two years.

Remarkable faculty and support services for our distance-learning graduate programs build the sense of community and belonging that facilitate student success. With such dedication, the school's graduate program continues to exceed national standards for D.N.P. Program completion rates and meets FNP national certification first-time pass rates.

Applications for fall 2024 admission are being accepted with a deadline of May 1. For general information regarding the SON graduate programs, please visit salisbury.edu/nursing. For questions, feedback, or recommendations regarding SON graduate programs, please contact me at ahbarnes@salisbury.edu or 410-546-4380 for further discussion.

EXPLORE OUR GRADUATE NURSING PROGRAMS

Our graduate programs are 100% online and currently accepting applications! Visit us online for more information on our online graduate programs:



Or contact us directly:

Dr. Annette Barnes, Graduate Program Director: ahbarnes@salisbury.edu

Laurie Bishop, Administrative Assistant: labishop@salisbury.edu

FACULTY NEWS

PRESENTATIONS

- ❑ **Seldomridge, L., Freda, K., & Johnson, A.** *New Partnerships for a Better Future: A Focus on Nurse Retention*. Poster Presentation. NLN Education Summit. September 2023.
- ❑ **Freda, K., Seldomridge, L., & Johnson, A.** *Continuing the Progress of www.LeadNursingForward.org: A Bold Approach to Growing the Nursing Workforce*. Podium presentation. Sigma Theta Tau International 47th Biennial Convention. November 2023.
- ❑ **Hall, N.J.**, 37th Annual Tri State Consortium Conference, *Advocacy: Educating Nurses, Students and the Community on Speaking Up*, Tri State Chapters of Sigma, Wilmington, Delaware. October 22, 2023.
- ❑ **Seldomridge, E. A., Hall, N. J., Reid, T. P., Jarosinski, J. M., Hauck, B., Payne, B.**, NLN Education Conference, *“Establishing a Pipeline of New Nurse Educators: The Cohen Scholar and FAMI-Maryland Partnership*, NLN, Washington DC. September 2023.
- ❑ **Hall, N. J., Reid, T. P.**, Evidence Based Practice Conference, *A Mindfulness Exercise to Lower Anxiety as Part of a Nursing Simulation*, TidalHealth, Lambda Eta, Salisbury. May 22, 2023.
- ❑ **Hall, N. J.**, Nurses Week Beebe Healthcare, *Speaking Up: For Patients and Ourselves*, Beebe Healthcare, Virtual. May 8, 2023.
- ❑ **Hall, N. J.**, Salisbury University Women’s Forum Conference, *Welcome to Maternity*, SU Women’s Forum, SU. March 10, 2023.
- ❑ **M. DiBartolo.** *Development of Two Geriatric Cases to Prepare Students for the Next-Generation RN Licensing Exam*. Poster presentation. GSA Annual Scientific Meeting, Tampa, FL. November 2023.

PUBLICATIONS

- ❑ **Seldomridge, E. A., Hall, N. J., Jarosinski, J. M., Reid, T. P., Hauck, B. & Payne, B.** (2023). Preparing New Clinical Educators: 10-Year Outcomes of a Hybrid Program. *Journal of Nursing Education*, 62(12), 701-705.
- ❑ **Webster, D.** (2023). Salisbury University School of Nursing: Preparing Graduates for Changing Health Care Trends in the 21st Century. *Maryland Nurse Journal*, 24(4), p. 20.
- ❑ **Klima, D., DiBartolo, M. C., Freijomil, F., Oliver, M., Stewart, J. & McAllister, S.** (2023). The association between floor rise and gait performance among persons with Parkinson’s disease. *Journal of Gerontological Nursing*, 49(1), 50-54.
- ❑ **Hynson, A., & DiBartolo, M. C.** (2023, January 25). Care of client post-op spine surgery (laminectomy). Maryland Nursing Workforce Center. https://umaryland.az1.qualtrics.com/jfe/form/SV_bgwTyOXBj9EGdIa
- ❑ **DiBartolo, M. C.** (2023, January 25). Chronic obstructive pulmonary disease (COPD) II. Maryland Nursing Workforce Center. https://umaryland.az1.qualtrics.com/jfe/form/SV_3EiFiTD4fv7FnIG
- ❑ **Barnes, A. H.** (2023). Cardiovascular Disease (CVD) Risk Screening for Commercial Drivers examined in Occupational Practice: Implementing Evidence-Based Practice to Champion the Health of Essential Workers. *Workplace Health and Safety*, 71(10), 465-475.

MAJOR AWARDS

- ❑ New Nurse Faculty Fellowships (NNFF) Award: **Pamela McGee, Allison Hynson, & Katherine Lucas**
- ❑ Dr. Peg E. Daw Nurse Faculty Annual Recognition (NFAR) Award: **Annette Barnes, Debra Webster & Kimberly Allen**
- ❑ Maryland Higher Education Commission Academic Nurse Educator Certification Award: **Mary DiBartolo**

NEW CERTIFICATIONS

- ❑ **Jeffery Willey** passed the Psychiatric Nurse Practitioner Certification Exam
- ❑ **Annette Barnes** passed the National Examination for the Registered, Certified Medical Examiner (CME) required by Federal Motor Carrier Safety Administration
- ❑ **Kathryn Lucas** received her Critical Care Registered Nurse Certification

OTHER NEWS

- ❑ **Kaynabess Freda B.S.N. ’07, D.N.P. ’11** welcomed baby girl, Sylvie Lucia, on June 4, 2023
- ❑ **Rachel Goldsborough** welcomed a baby girl, Caroline Goldsborough, on October 8, 2023
- ❑ **Stephanie (Howard) McFarland** married J. Michael McFarland on September 16, 2023
- ❑ **Jennifer Hart** began her new role as SU’s College of Health and Human Services Honors Program Coordinator

ALUMNI NEWS

- ❑ **Aaron Sebach B.S.N. ’08, M.S.N. ’10, Post-Masters FNP ’11, D.N.P. ’15** was inducted as a Distinguished Practitioner and Fellow of the National Academies of Practice (FNAP), inducted as a Fellow of the American Association of Nurse Practitioners (FAANP), joined the Editorial Board for *Nursing Education Perspectives*, the peer-reviewed research journal of the National League for Nursing. Aaron is currently the dean and chief nurse administrator of the College of Health Professions and Natural Sciences at Wilmington University. In addition, he is a mobile integrated health nurse practitioner at TidalHealth.
- ❑ **Jaimi Hall ’95** has been named the new chair of the Maryland Maternal Mortality Review Team. She is the first nurse to chair this committee.
- ❑ **Lesley Marie Weihs ’07** graduated from Wilmington University with her M.S.N. in 2017 in the Executive Leadership Track and is now working as the system manager of employee health for TidalHealth.
- ❑ **Kathy Tialdimpar Lewis ’15** graduated with her D.N.P.-FNP from University of Maryland Baltimore in 2022.
- ❑ **Audrey Kieffer ’23 & Kelsey Walters ’23** were recognized in Anne Arundel Medical Center’s Nurse Residency Program Newsletter for their excellence in patient care, positive, energetic attitudes and continued growth as new graduate nurses.



GLOBAL STUDENT EXPERIENCE 2024

Tina Reid, Ed.D., RN



Dr. Tina Reid

During winter 2024, a group of nursing and social work students participated in the Study Abroad Global Seminar to Kwaheri, Kenya. The study abroad opportunity afforded students to explore issues of health in the African context, learn about the health care system with visits to government and private hospitals – Sabatia Eye Hospital, Gynocare Women's and Fistula Hospital, hospice care, and other health care facilities.

Students were exposed to facets of public health and the Kenyan culture, with excursions to a Maasai Village, primary and secondary schools, an animal safari, Bomas of Kenya (dancing), and Africa's largest lake, Lake Victoria. Visits and lectures at the Weaver Bird Research Center (WBRC) and Kenya Marine and Freshwater Research Institute research vessel permitted students to learn about sustainability projects in reforestation, beekeeping, sustainable fisheries and water resources management. The WBRC seeks to re-establish a healthy balance between the natural world and human activity along the watershed of Lake Victoria. Additionally, the students participated in a service-learning component by planting trees at a local elementary school. Students attended lectures with faculty and staff from Kaimosi Friends University (KAFU) and engaged in dialogues with students attending KAFU.

Not only were students able to gain a better perspective and understanding of the Kenyan culture, health and health care system to aid them professionally in their respective disciplines, but they also were able to grow personally. Students relayed that the study abroad global health experience in Kenya was a life changing experience.

This study abroad was the first in Kenya. We are looking forward to continuing the partnership and collaboration with KAFU. The next study abroad to Kenya will occur in winter 2025.



GREETINGS FROM THE INTERIM UNDERGRADUATE PROGRAM DIRECTOR

Mary DiBartolo, Ph.D., RN, GERO-BC, CNE, FGSA, FAAN

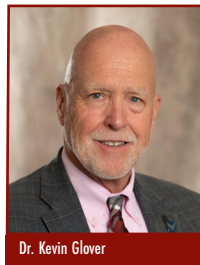


I am contributing to Nursing Notes as the “interim” undergraduate program director, doing my best to fill in for Dr. Kim Allen who is enjoying a well-deserved sabbatical this spring. I am fairly new to this job with quite the learning curve but will persevere during this busy time in the School of Nursing (SON). While we continue to enjoy the highest NCLEX-RN pass rate for four-year B.S.N. program in the State of Maryland – even with the new NextGen question formats, we have many other challenges to address. Thanks to the many faculty who developed NextGen cases for use in class, as well as simulations and other creative teaching strategies, to better prepare our students for the revised NCLEX exam.

RICHARD A. HENSON MEDICAL SIMULATION CENTER UPDATE

Kevin Glover, M.Ed., M.Sc., Ph.D., CHSE®

The principal use of simulation-based training in nursing education is to provide learners with high fidelity, near-real-world scenarios. It is important to eliminate “notional” in simulations because, in practice, nurses are performing interventions rather than verbalizing them. If undergraduate nursing students verbalize flushing a manikin’s IV line during a simulation as opposed to performing the task, it is possible that they may not be able to safely flush a real patient’s IV line. The lack of skills implementation during simulation will likely transfer



As part of an overall University initiative, we are working to increase enrollments back to pre-COVID levels – and then some – to meet the ongoing demand for RNs in the region and across the country. As part of a University-wide initiative, we are ramping up SON recruiting efforts as well. Another SON faculty initiative is the massive undertaking of incorporating and mapping the new Essentials for Baccalaureate Education into our curriculum. Like many other programs, we are also constantly working with our current partners and beyond to expand clinical placement opportunities given the demand for such on the Eastern Shore. This will remain a priority as we work to not only return to our usual numbers, but also to grow both cohorts of first- and second-degree programs, including the Fast Track to B.S.N. (12-month) accelerated second-degree students. We are currently taking undergraduate applications, while at the same time, piloting a holistic admissions approach to find the best and brightest from a variety of backgrounds.

Questions, feedback or recommendations regarding Salisbury University’s SON undergraduate programs can be directed to me at mcdibartolo@salisbury.edu.

into their clinical practice. The Sim Center is continually acquiring new technology so that students feel more physically and psychologically immersed in near-real-world clinical situations to help accelerate this transition to practice.

This spring, we are integrating two new medical device simulators into the preeclampsia simulation experience. Nursing students now are to place a fingertip pulse oximeter on a manikin that can display scenario-specific blood oxygen saturation and pulse rate measurements of our choice on the pulse oximeter screen. A simulated Welch Allyn Suretemp Plus 690 thermometer also allows students to place an oral thermometer probe into a manikin’s mouth to receive simulated temperature values. Previously, students went through the motions of obtaining these vitals with disabled equipment and vitals would display on patient monitors.

We were able to fund these purchases with the generous donations on giving day of faculty, staff, alumni, and supporters of the Salisbury University Richard A. Henson Medical Simulation Center.

LUCY TULL DISTINGUISHED FACULTY AWARD WINNERS

Each spring, the School of Nursing recognizes the winners of the annual Lucy Tull Distinguished Faculty Award who are selected by faculty peers and announced at the nursing pinning ceremony held each May.

In May 2023, there were two awardees: Dr. Nicole Hall and Dr. Teena Milligan. These faculty were selected for their excellence in Professional Development/Scholarship, Teaching/Advising, and Service.

We congratulate these faculty members for their commitment to excellence in nursing education and enhancing health care in the region.



DID YOU KNOW?

You can make a gift directly to the School of Nursing. Gifts of any size are welcome and have a direct impact on our students. Your generous gifts are used to purchase skills equipment to enhance student learning in the lab and classrooms.

Please make checks payable to the SU Foundation, Inc. and write School of Nursing in the memo line.

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A copy of the current financial statement of the Salisbury University Foundation, Inc. is available by writing 1308 Camden Avenue, Salisbury MD 21801 or on its website, www.salisbury.edu/foundation. Documents and information submitted under the Maryland Solicitations Act are also available, for the cost of postage and copies, from the Maryland Secretary of State, State House, Annapolis MD 21401, 410-974-5534.

Thanks to those who supported the School of Nursing on SU’s Giving Day 2024!

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