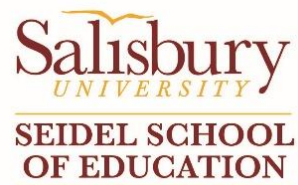


THANK YOU for collaborating with a P-12/Secondary Education Methods teacher candidate



Teacher Candidate Description:

Teacher candidates taking methods courses are typically juniors in the undergraduate program or graduate students in the Masters of Arts in Teaching program. They have been accepted into the Professional Teacher Education Program. Mentor teachers need to be tenured to work with teacher candidates in methods courses.

Education Courses Your Teacher Candidate Has Taken Previously:

- *EDFN 210: School in a Diverse Society*
- *SCED 300: Learning and Assessment*

Education Courses Your Teacher Candidate is Currently Taking:

- *ELED 419: Teaching Music and Reading in the Elementary School or*
- *SCED 371: Teaching English in Grades 7-12, Part I or*
- *SCED 372: Teaching Social Studies in Grades 7-12, Part I or*
- *SCED 373: Teaching Mathematics in Grades 7-12, Part I or*
- *SCED 374: Teaching Science in Grades 7-12, Part I or*
- *SCED 376: Teaching World Languages in Grades 7-12, Part I*

Course Requirements:

You should receive information regarding course requirements from their instructors via email or letter. Please collaborate with your teacher candidate to ensure that all course requirements are met by their due dates.

Clinical Practice Requirements:

Teacher candidates enrolled in methods courses are required to be in their placements **45 hours** throughout the semester. You will be asked to evaluate their performance through an online form.

Suggested Clinical Practice Experiences:

In addition to course requirements of teaching one or more lessons in their content area, teacher candidates are encouraged to be as involved in the classroom as the mentor teacher will allow. Since significant learning occurs by doing, it is preferred that teacher candidates do more than simply observe in the classroom. They may distribute materials, assist with technology, work on-one-one or with small groups, present a warm-up or exit ticket activity, etc.

Support for Mentor Teachers:

Course Instructors: The Seidel School of Education highly values partnerships between SU and public schools to prepare future teachers. Course instructors want to hear from, and collaborate with, mentor teachers.

SU's Regional Professional Development Schools Network: Each PDS has a site coordinator on its staff and a University liaison dedicated to the school. These individuals are willing and able to support mentor teachers and teacher candidates throughout this experience.

[Professional Dispositions Clinical Practice Report](#): If mentor teachers have concerns regarding their teacher candidates' professional dispositions, they are encouraged to complete this form to share this information with the Clinical Practice Manager, Jessica Patton.